Unit 7 Into the countryside



Look, listen and read.
انظر واستمع واقرأ.

Where are you, Grandmother?
أين أنتِ يا جدتى؟

I'm in the park. It's beautiful. There's a rainbow in the sky.
أنا في الحديقة. إنها جميلة. يوجد قوس قزح في السماء.

Is there a bench in the park?
هل يوجد مقعد في الحديقة؟

Yes, there is. I'm on the bench now.
نعم، أنا على المقعد الآن.

Is there a river?
هل يوجد نهر؟

No, there isn't.
لا، لا يوجد.

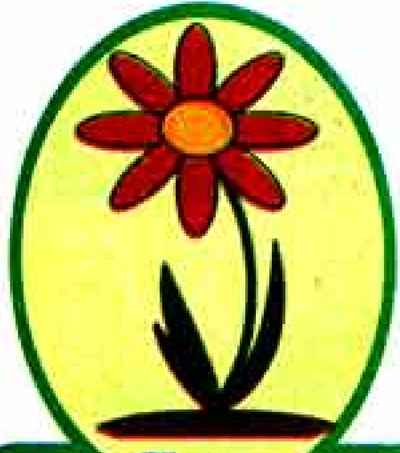
Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	flower, park, tree, grass, plant, river, beautiful, rainbow, bench; wave, high, low; pick, protect, environment, throw, trash, recycle, trash can States of water: liquid, solid, gas; water, ice, steam
Language اللغة	➢ Is there (a park)? ☺ - Yes, there is. ☹ - No, there isn't.
Phonics الصوتيّات	ar: park, farm, star, arm, car, garden, art, jar or: sport, horse, corn, shorts, story, morning, forty
Life skills المهارات الحياتية	Collaboration : An Earth collage Critical thinking : Observation Differentiation between reality and imagination: Connect with Art
Values القيم	Independence: Self-responsibility: A walk in the park
Issues and challenges القضايا و التحديات	Environmental responsibility : Protecting the environment
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	Science : Different states of water Art : Water in art



Unit (7) Into the countryside

Part (1) (P. 2 - 5)


a flower
زهرة


a park
حديقة


grass
عُشب


a tree
شجرة


a river
نهر


beautiful
جميل


rainbow
قوس قزح


a plant
نبات


bench
مقعد

Vocabulary: الكلمات

Where......?	أين...؟	now	الآن
the sky	السماء	love	يُحب
an ant	نملة	see	يرى
a bee	نحلة	a bird	طائر
a boy	ولد	a fish	سمكة
a lemon	ليمونة	grandmother	جدة

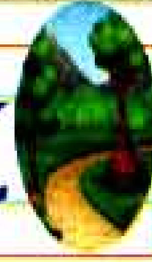
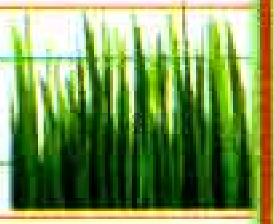
Study the following:

In the park there's a river.	في الحديقة يوجد نهر.
In the tree there's a bird.	في الشجرة يوجد طائر.
Is there a boy on the grass?	هل يوجد ولد على العُشب؟
Yes, there is. نعم، يوجد.	No, there isn't. لا، لا يوجد.

How the world works



Write: اكتب

flower 	park 	grass 
 rainbow	 river	plant 
beautiful	tree 	bench 

Unit (7) Into the countryside

Reading: *(SB P. 4)*

In the park there's a river,
Plants, grass and a tree.
In the park there's a flower,
That I love to see.

In the grass there's an ant,
In the flower there's a bee.
In the tree there's a bird,
That I love to see.





How the world works

Language Focus

There is / There is not (isn't)

Form:

There is (There's) + اسم مفرد . يوجد (للمفرد)



- There is a rainbow in the sky.



- There is a bee in the flower.

Negative:

There is not (isn't) + اسم مفرد . لا يوجد (للمفرد)



- There isn't a river in the park.



- There is not a bird on the grass.

Question:

Is there + اسم مفرد ? هل يوجد...... ؟ (للمفرد)



- Is there a fish in the river?
  - Yes, there is.



- Is there a boy on the grass?
  - No, there isn't.

Unit (7) Into the countryside

Practice



1 Underline the correct word(s) in brackets: ضع خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) (Are - Am - Is) there a lemon on the tree?
2) Yes, there (isn't - is - aren't).
3) There (aren't - isn't - am not) a boy on the grass.
4) There is (a tree - trees - tree) in the park.
5) In the grass (there - these - those) is an ant.



2 Read and complete with: اقرأ و أكمل بـ

(Is – isn't – There – a plant)

1) There .... a river in the park.
2) .... is a bee in the flower.
3) .... there an ant in the grass?
4) There's .... in the park.



3 Look and complete with: انظر و أكمل بـ

(Yes, there is. – No, there isn't.)



1) Is there a boy on the grass?
....



2) Is there a fish in the river?
....



3) Is there a lemon on the tree?
....



4) Is there a bee on the flower?
....

How the world works

Activities




1 Match: صِل




1) a rainbow
2) a park
3) a tree
4) a flower






2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) a plant



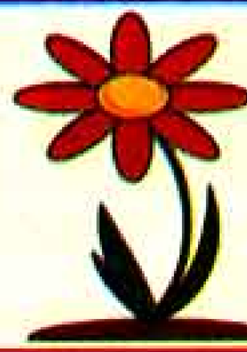


2) bench





3) grass


4) river





Unit (7) Into the countryside



3 Supply the missing letter: أكمل الحرف الناقص


p_rk


tr_e

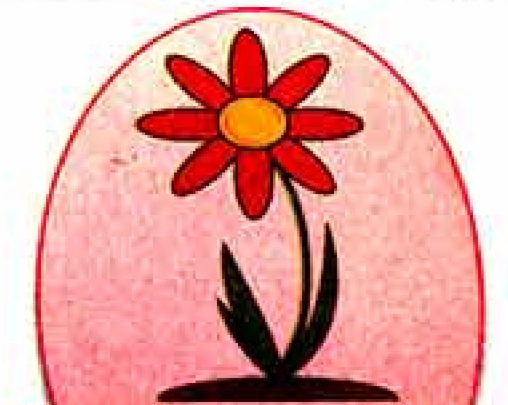

rai_bow

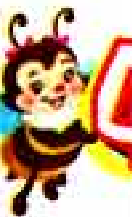

be_ch


p_ant


g_ass


ri_er


f_ower



4 Make a word: كوّن كلمة



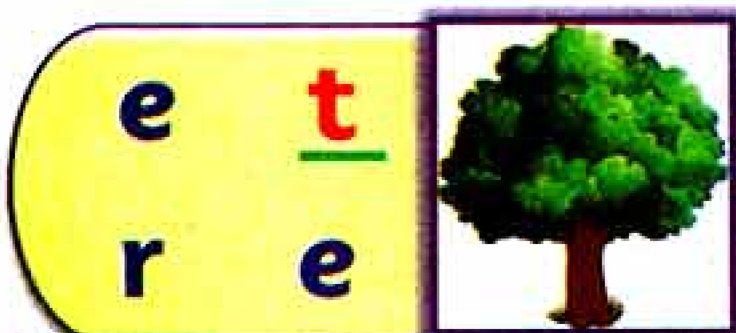
....



....



....



....

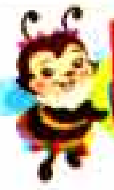


....



....

How the world works



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) is – There – river – a – .

....

2) Is – grass – the park – in – there – ?

....



6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(There – ant – is – beautiful)



There .... a tree.



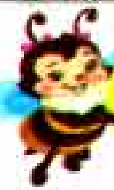
The flower is ....



There's an .... in the grass.



.... is a bird in the sky.



7 Copy the following sentence: انسخ الجملة الآتية

There's a bee on the flower.



....

....

Unit (7) Into the countryside

Part (2) (P. 6 - 7)


water
الماء


liquid
سائل


gas
غاز


solid
صلب


sunset
غروب الشمس


waves
أمواج


high
عالٍ / مرتفع


low
منخفض

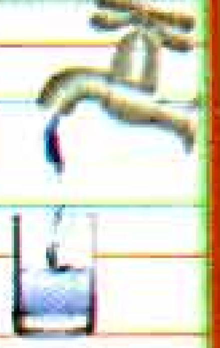
Vocabulary: الكلمات

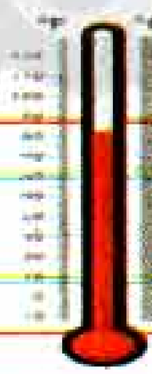
very hot	ساخن جدًا	states	حالات
very cold	بارد جدًا	like	يُحب
picture	صورة	steam	بخار
blue	أزرق	kind	نوع
pink	وردى	sea	بحر
yellow	أصفر	too	أيضًا
move	يتحرك	boat	قارب
ice	ثلج		

How the world works



Write: اكتب

water 	solid 	liquid 
 sunset	gas 	waves 

high 	low 

Unit (7) Into the countryside

Study the following: (SB P. 6)

Water has three states.

Very hot water is steam. الماء الساخن جدًا هو البخار.

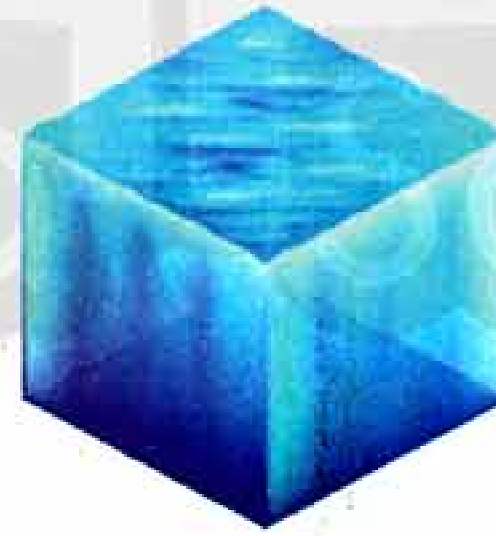


Steam is a gas. البخار غاز.



Water is a liquid. الماء سائل.

Very cold water is ice. الماء البارد جدًا هو الثلج.



Ice is solid. الثلج صلب.

What is a wave? ما هي الموجة؟

A wave is water that moves.

الموجة هى الماء الذى يتحرك.

How the world works



Look and say: *(SB P. 7)*





I like this picture. It is pink, blue and yellow. I can see boats. I can see the sea.

Wow! It's a picture of the sea. The **waves** are **high**.





Look at the sunset. The **waves** are **low**. The sun is going down. The sky is blue, pink and yellow. I like this picture, too.

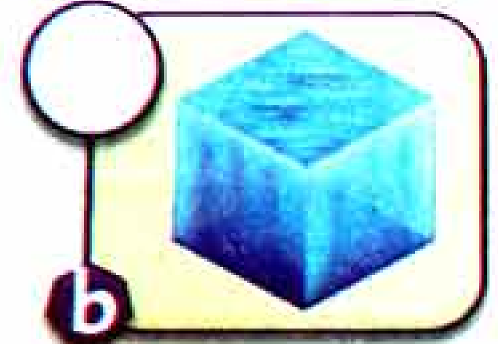
Unit (7) Into the countryside

Activities



1 Read and match: اقرأ و صِلْ

1) Ice is solid.
2) The waves are high.
3) The sun is going down.
4) Water is a liquid.


a

b

c

d



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. This water is ice. 		
2. This water is steam. 		
3. This water is liquid. 		
4. The waves are high. 		



3 Supply the missing letter: أكمل الحرف الناقص


wa_e


l_w


wa_er


i_e

How the world works


li_uid

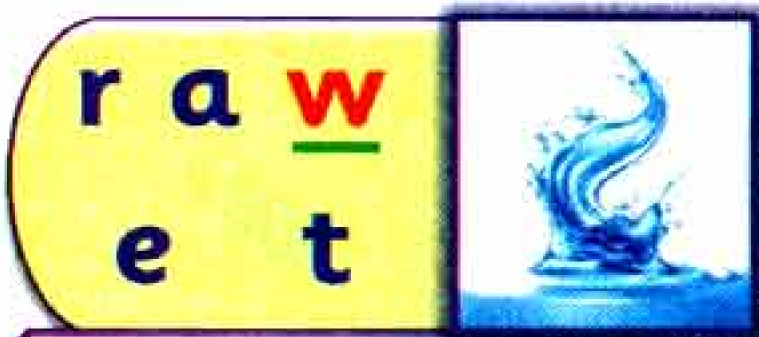

sol_d


hi_h


ste_m



4 Make a word: كوّن كلمة



....



....



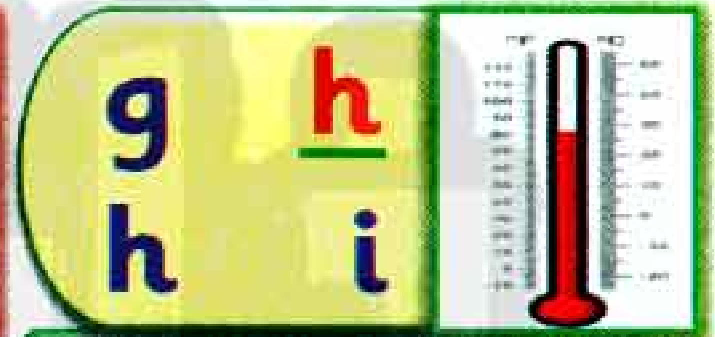
....



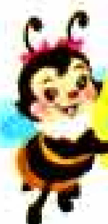
....



....



....



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) liquid - Water - a - is - .

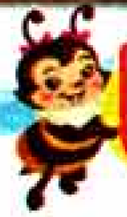
....

2) waves - low - The - are - .

....



Unit (7) Into the countryside

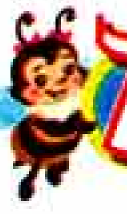


6 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) water – high – ice

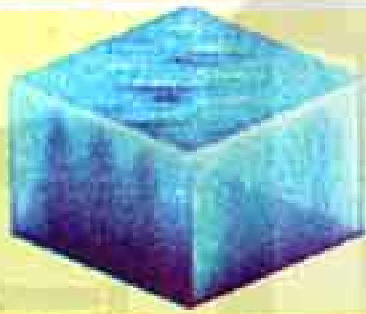
2) boat – liquid – gas

3) yellow – blue – solid



7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(liquid – high – sunset – solid)



Ice is ....



The waves are ....



I like the ....



Water is a ....



8 Copy the following sentence: انسخ الجملة الآتية

I can see boats on the sea.



....

....

How the world works

Part (3) (P. 8 - 11)

Phonics



star نجمة



park حديقة



art رسم



jar برطمان



car سيارة



farm مزرعة



garden حديقة منزل





corn ذرة



horse حصان



sport رياضة



forty أربعون

40

story قصة



shorts شورت (بنطلون قصير)



morning صباح



Vocabulary: الكلمات

arm	ذراع	parent	والد / والدة
trash	قمامة	play	يلعب

Unit (7) Into the countryside

Activities

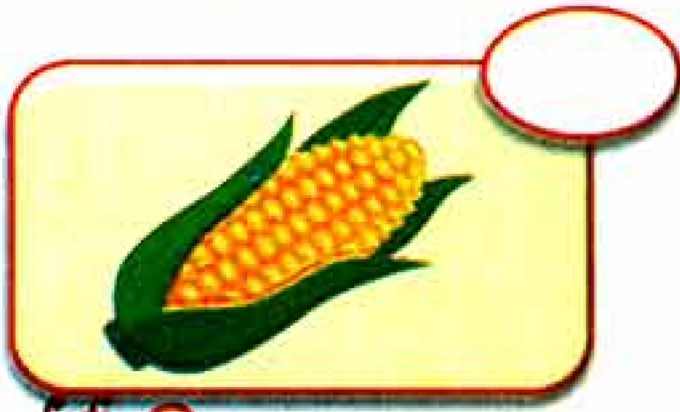


1 Match: صِل





1) horse
2) art
3) corn
4) park







2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) sport



2) shorts



3) forty

30 40 50

4) jar



How the world works



3 Supply the missing letter: أكمل الحرف الناقص


st_ry


f_rm


mo_ning


hor_e

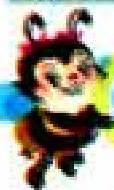

tra_h


j_r



f_rty


s_ort



4 Circle and write: ضع دائرة حول الحروف الصحيحة و اكتبها

1

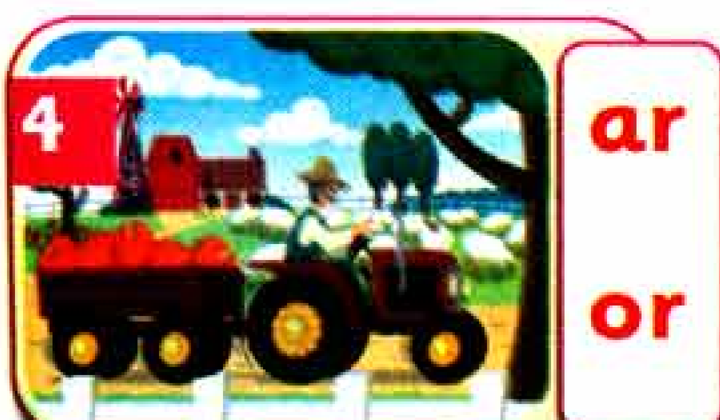
ar / or
h_ _se

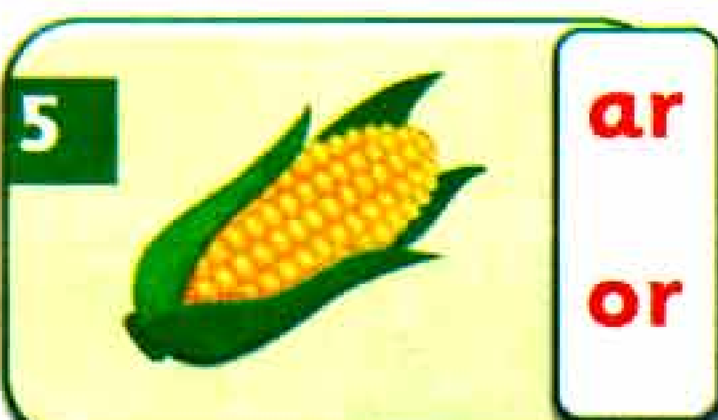
2


ar / or
f_ _ty

3

ar / or
g_ _den

4

ar / or
f_ _m

5

ar / or
c_ _n

6

ar / or
c_ _

Unit (7) Into the countryside



5 Read and order: اقرأ ورتب

1) This – park – a – beautiful – is – .

....

2) is – a – There – farm – in – the – horse – .

....

3) I – sport – play – the – in – park – .

....

4) There – flowers – are – in – garden – the – .

....



6 Circle the odd sound: ضَعْ دائرة حول الكلمة ذات الصوت المختلف

1)	park	car	trash	arm
2)	forty	shorts	horse	flower
3)	parent	garden	farm	jar





How the world works

Part (4) (P. 12 - 15)


trash
قمامة


trash can
سلة القمامة


recycling bin
سلة إعادة التدوير


pick
يقطف


plant
يزرع


throw
يرمى

Vocabulary: الكلمات

parents	الوالدان	want	يريد
Don't	لا	protect	يحمى
environment	البيئة	recycle	يعيد تدوير
Finished!	انتهيت!	his drink	مشروبه
at home	في البيت	put	يضع
Remember...!	تذكَّر...!	smell	يشم
take a picture	يلتقط صورة	said	قال
keep	يحافظ على	should	ينبغى

Unit (7) Into the countryside



Write: اكتب

pick	throw	plant
trash	put	smell

How the world works

Study the following:



Good behaviors



I do أفعل	I don't لا أفعل
I plant trees. أنا أزرع الأشجار.	I don't pick flowers. أنا لا أقطف الأزهار.
I put trash in the trash can. أنا أضع القمامة في سلة القمامة.	I don't throw trash in the river. أنا لا أرمى القمامة في النهر.
I recycle. أنا أعيد تدوير الأشياء.	I don't throw trash on the grass. أنا لا أرمى القمامة على العُشب.

























Unit (7) Into the countryside



A walk in the park (SB P. 12 - 13)

Hany and Hana are in the park with their parents.



Hana likes the flowers.



How the world works

Hany has finished his drink.

Remember to protect our environment!

Unit (7) Into the countryside

Story Practice


1 Read and choose, then check with your partner: اقرأ واختر، ثم راجع الحل مع زميلك

1) I am in the park. I have some trash.
What should I do?



a) I put it in the trash can.
b) I throw it on the grass.
c) I put it in a recycling bin.

2) If I like a flower in the park,
I can ....



a) smell it.
b) take a picture of it.
c) pick it.


2 Read and complete with: اقرأ و أكمل بـ

(parents – park – pick – Hana)

a) Hany and Hana went to the .... with their .... liked the flowers. She wanted to............................ the flowers.

(recycle – trash – protect – river)

b) Hany wanted to throw .... in the .... Dad said they can .... it at home. Remember to .... our environment!

How the world works

Activities



1 Match: صِلْ





1) trash
2) plant
3) pick
4) throw





2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)









	Yes	No
1. I plant trees.		
2. I put trash in the trash can.		
3. I want a flower.		
4. This is a beautiful park.		



3 Supply the missing letter: أكمل الحرف الناقص



tr_sh



p_ck

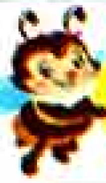


thr_w

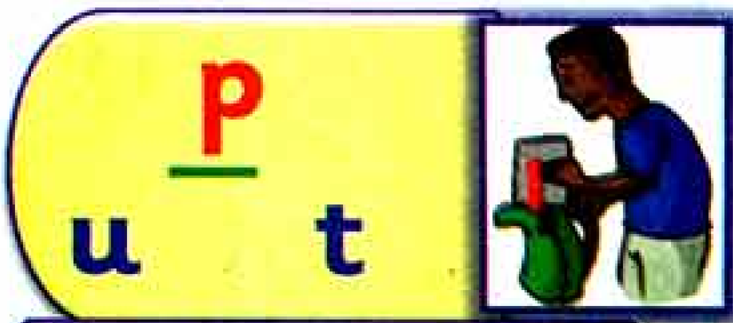


pla_t

Unit (7) Into the countryside



4 Make a word: كوّن كلمة



....



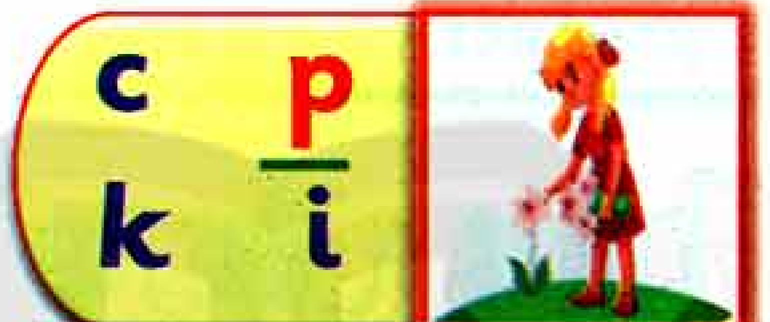
....



....



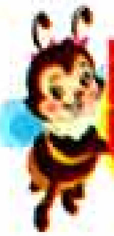
....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(Don't - river - protect - flowers)



Hana likes ....



There is a ....



.... throw trash.



We .... our environment.

Review On Unit (7)

Vocabulary

flower زهرة	park حديقة	bench مقعد
tree شجرة	grass عشب / حشائش	low منخفض
plant نبات / يزرع	river نهر	high عالٍ / مرتفع
beautiful جميل	wave موجة	rainbow قوس قزح
pick يقطف	recycle يعيد تدوير	throw يرمي
environment البيئة	protect يحمي	trash can سلّة القمامة

Water has three states.

liquid سائل	solid صلب	gas غاز
water الماء	ice ثلج	steam بخار

Phonics

or

sport رياضة	horse حصان	corn ذرة
	forty أربعون	
story قصة	shorts شورت	morning صباح

ar

park حديقة	art رسم	star نجمة
	garden حديقة منزل	
jar برطمان	car سيارة	farm مزرعة

Language Focus

Is there a park? هل توجد حديقة؟

Yes, there is. No, there isn't.

There's a rainbow in the sky. يوجد قوس قزح في السماء.

Test Based On Unit (7)

Test Based On Unit (7)



1 Match: صِل

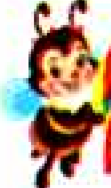




1) grass
2) ice
3) pick
4) river

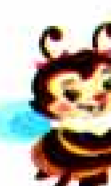






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

		Yes	No
1. I don't pick flowers.			
2. There's a bench.			
3. There is a trash can.			
4. I can see waves.			



3 Supply the missing letter: أكمل الحرف الناقص



pl_nt



th_ow

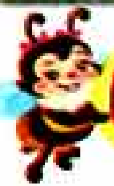


s_eam

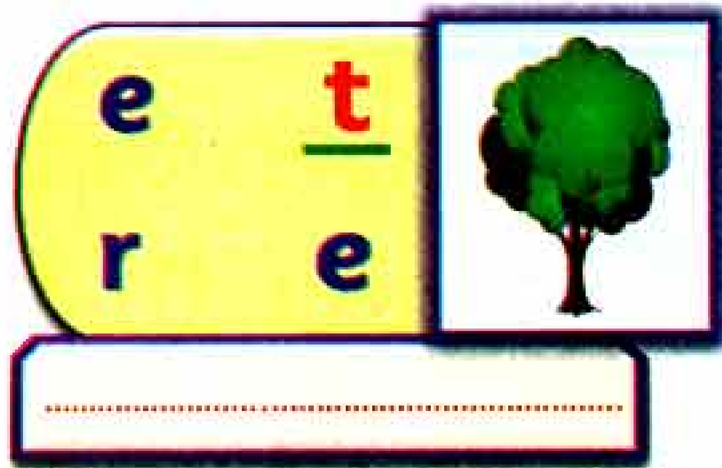


pa_k

Test Based On Unit (7)



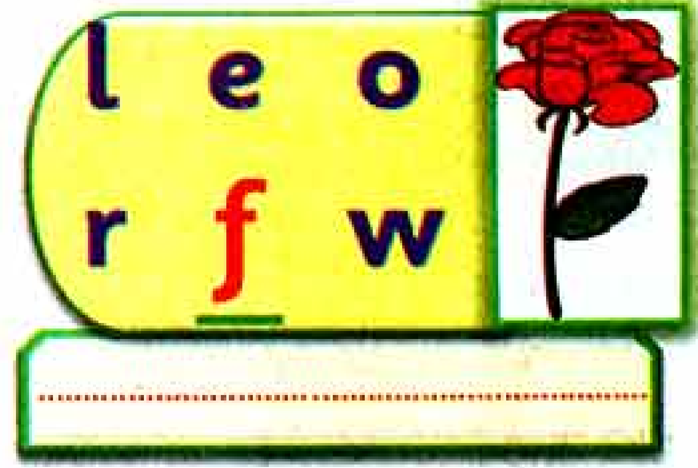
4 Make a word: كوّن كلمة



....



....



....

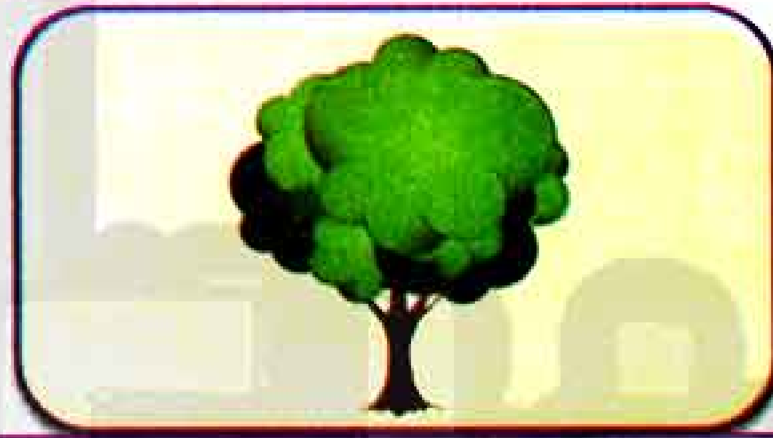


5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(liquid - pick - high - is)



Don't .... flowers.



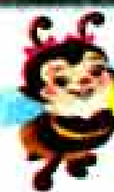
There .... a tree.



Water is a ....



The waves are ....



6 Copy the following sentence: انسخ الجملة الآتية

I plant trees.



....

....

Unit 8 A trip to the store

Look, listen and read.
انظر واستمع واقرأ.

Hany and Hana are at the stationery shop with their parents.
هاني و هنا في محل الأدوات المكتبية مع والديهما.

Are there any blue pencil cases?
هل يوجد أي مقلمات زرقاء؟

Are there any black pens?
هل توجد أي أقلام سوداء؟

Yes, there are.
نعم، يوجد.

No, there aren't. There are blue pens and red pens.
لا. يوجد أقلام زرقاء و أقلام حمراء..

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	coins, bills, pounds, money, numbers (1-100); stationery shop, toys, school items, pencil case, pen; sell, buy; nut, apple, orange, banana, lemon, fig; useful, currency, sweets, house, eat, flag, people; metal, paper, plastic, glass
Language اللغة	➢ Are there any (bananas)? ☺ - Yes, there are. ☹ - No, there aren't.
Phonics الصوتيّات	oi: coin, oil, soil, point oy: boy, toys
Life skills المهارات الحياتية	Communication : Shopping role-plays Problem-solving : Provision of resources at the market/fruit stall Collaboration : Make a money box Critical thinking : Defining relationships between different objects using money
Values القيم	Curiosity : Money
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	Math : simple sums with money (up to 100) Science : Materials

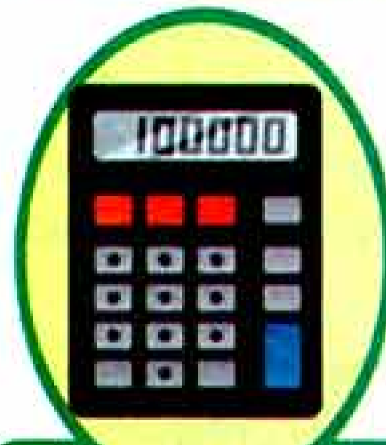
How the world works

Part (1) P. (20 - 22)


pencil case
مقلمة


toys
ألعاب / دُمَى


scissors
مقص



calculator
آلة حاسبة

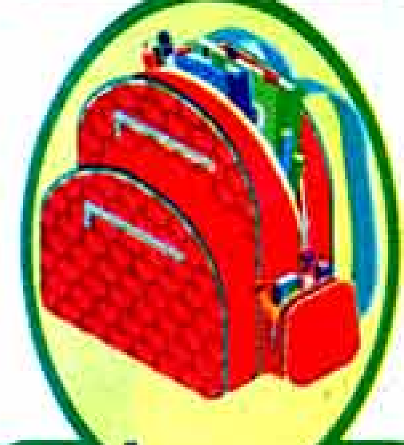

oranges
برتقال


paints
ألوان


notebooks
كراسات


rulers
مساطر


lemons
ليمون


bag
حقيبة


nuts
فول سوداني


figs
تين


colored paper
ورق ملون


paint brushes
فرش تلوين

Vocabulary: الكلمات

trip	رحلة قصيرة	black	أسود
store	متجر / محل	red	أحمر
stationery shop	محل لبيع الأدوات المكتبية	apples	تفاح
school items	أدوات مدرسية	parents	الوالدين

Unit (8) A trip to the store



Write: اكتب

stationery  scissors 

paint brushes  calculator 

notebooks  figs 

How the world works

Study the following:

- Hany and Hana are at the stationery shop with their parents. هاني و هنا في محل الأدوات المكتبية مع والديهما.
- A stationery shop sells school items. محل الأدوات المكتبية يبيع الأدوات المدرسية.
- There are blue pencil cases. توجد مقلمات زرقاء.
- There are black pens. توجد أقلام سوداء.
- There are blue pens and red pens. توجد أقلام زرقاء و حمراء.

Sing: (SB P. 22) غنِّ

Are there any apples?
Are there any oranges?
Are there any nuts?
Yes, there are!

Are there any banana?
Are there any lemons?
Are there any figs?
No, there aren't!



Unit (8) A trip to the store

Language Focus

There are / There are not (aren't)

There are + ...اسم جمع...... . يوجد (للجمع)

- There are blue pens.



- There are figs.



Negative:

There aren't + ...اسم جمع... = There are not. (للجمع) لا يوجد

- There are not any black pens.



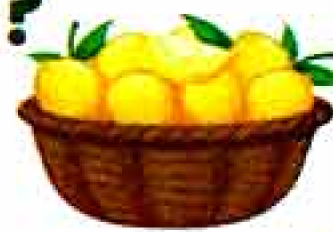
- There aren't any oranges.



Question:

Are there + any + ...اسم جمع...? هل يوجد ...(للجمع)؟

- Are there any lemons?
- Yes, there are.



- Are there any lemons?
- No, there aren't.





نستخدم (any) في السؤال و النفي

How the world works





1 Underline the correct word in brackets: ضعْ خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) There (am - is - are) pencils.
2) No, there (are - aren't - is) any pens.
3) Are there (some - any - a) bananas?
4) There are (notebook - notebooks - a notebook).
5) Are there any apples? - Yes, there (are - aren't - isn't).



2 Read and complete with: اقرأ و أكمل بـ

(pens - are - apples - any)

1) There .... colored pencils.
2) There aren't .... books.
3) There are red ....
4) There aren't blue ....



3 Look and answer: انظر و أجب



1) Are there any oranges?

....

2) Are there any pens?

....

3) Are there any lemons?

....

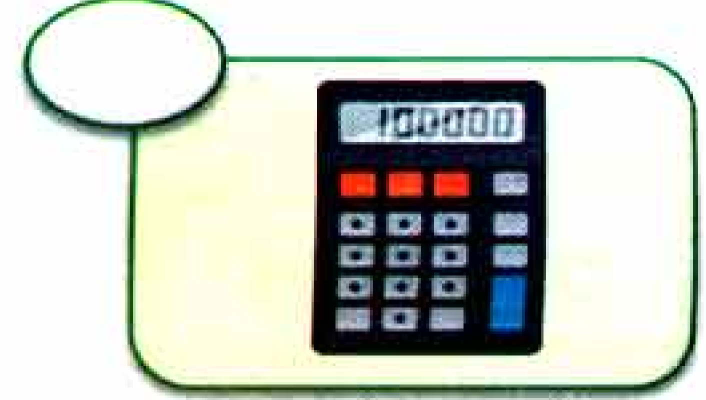
Unit (8) A trip to the store

Activities



1 Match: صِلْ





1) bag
2) paints
3) paint brushes
4) calculator







2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) pencils



2) scissors



3) books

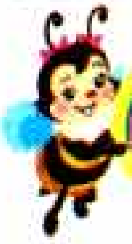


4) nuts





How the world works



3 Supply the missing letter(s): أكمل الحرف الناقص


p_ints


r_ lers


le_ons

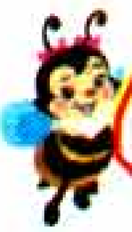

sc_ssors


n_tebo_k


c_lored p_per


paint br_shes


p_ncils



4 Make a word: كوِّن كلمة

o o b
k s



....

u r e
l s r



....

r a g s
o n e



....

c i o s
s r s s



....

r u b h
s s e



....

a p i
t n s

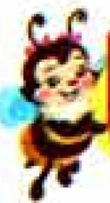


....

Unit (8) A trip to the store



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية



1) are - There - pens - blue - .

....

2) pencils - Are - red - there - any - ?

....

6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(paints - red - toys - scissors)



There are ....



They sell ....



There are .... pens.



There are ....



7 Copy the following sentence: انسخ الجملة الآتية

Are there any notebooks?



....

....

How the world works

Part (2) P. (23 - 25)


bus
أتوبيس


team
فريق


race
سباق


grandpa
الجد


grandma
الجدة


chair
كرسي


children
أطفال


friend
صديق


pound
جنيه


skirt
جيبة

Vocabulary: الكلمات

live	يعيش	classroom	الفصل	sister	أخت	years	سنوات

Numbers الأرقام

1	one	11	eleven	21	twenty-one	31	thirty-one
2	two	12	twelve	22	twenty-two	40	forty
3	three	13	thirteen	23	twenty-three	50	fifty
4	four	14	fourteen	24	twenty-four	60	sixty
5	five	15	fifteen	25	twenty-five	70	seventy
6	six	16	sixteen	26	twenty-six	80	eighty
7	seven	17	seventeen	27	twenty-seven	90	ninety
8	eight	18	eighteen	28	twenty-eight	100	one hundred
9	nine	19	nineteen	29	twenty-nine		
10	ten	20	twenty	30	thirty		

Unit (8) A trip to the store



Write: اكتب

team	race	bus	skirt

children	chair	friend
grandpa	numbers	grandma

How the world works

10	20	30	40
ten	twenty	thirty	forty

50	60	70	80
fifty	sixty	seventy	eighty

90	100
ninety	one hundred

Unit (8) A trip to the store

Study the following:



إنه أتوبيس رقم 43.

It's bus number 43.



أنا رقم 20 في فريقي.

I'm number 20 in my team.



أنا أسكن في رقم 67.

I live in number 67.



ثمنه 52 جنيهًا.

It's 52 pounds.



السيارة رقم 84 في السباق.

The car is number 84 in the race.



جدي يبلغ من العمر 75 عامًا.

My grandpa is 75 years old.

Talk about yourself. تحدث عن نفسك.

This is me. I am .... years old. I live in number .... My friend lives in number ....



How the world works

Language Focus

How many ......? كم عدد

☜ تستخدم للسؤال عن العدد:

How many + ...اسم جمع.......... + are there?

➥ How many chairs are there?



- There are 2 chairs.

➥ How many children are there?



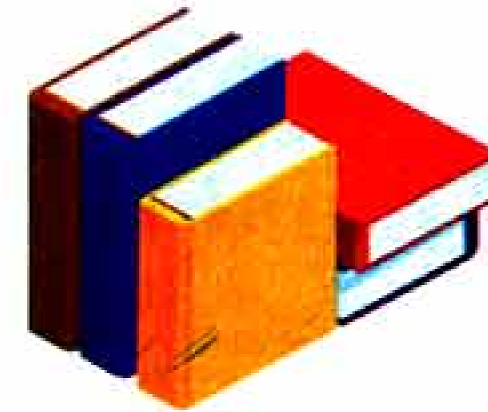
- There are 6 children.

➥ How many bags are there?



- There are 4 bags.

➥ How many books are there?



- There are 5 books.

Unit (8) A trip to the store





1 Underline the correct word in brackets: ضعْ خطًا تحت الكلمة الصحيحة مما بين الأقواس

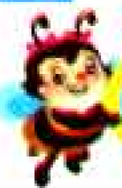
1) How (old - many - much) cars are there?
2) How many (bag - bags - a bag) are there?
3) How many pens (am - is - are) there?
4) (What - Who - How) many children are there?
5) There (are - am - is) 30 books in my classroom.



2 Read and complete with: اقرأ و أكمل بـ

(How - are - pens - many)

1) How .... pens are there?
2) There .... 50 children.
3) .... many bags are there?
4) There aren't blue ....



3 Look and answer: انظر و أجب



1) How many children are there?

....

2) How many bags are there?

....

3) How many books are there?

....

How the world works

Activities



1 Read and match: اقرأ و صِلْ

1) The skirt is for LE 72.

2) My friend lives in number 67.

3) My sister is number 22 in her team.

4) My grandma is 65 years old.











2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. I am 10 years old.		
2. I live in number 50.		
3. There are 5 children.		
4. It's 42 pounds.		











3 Supply the missing letter: أكمل الحرف الناقص

nu_ber | t_enty | s_irt | ch_ir



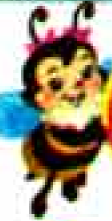


Unit (8) A trip to the store



gr_ndpa	hu_dred	fi_ty	f_iend





4 Make a word: كوّن كلمة







l i c h d r e n	g y e h t i (80)	a n r d g a p
....	....	....
x y s i t (60)	a r g a m d n	u i t r h t r y o f (34)
....	....	.... - ....



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) many - How - books - there - are - ?

....

2) years - I - 7 - old - am - .

....



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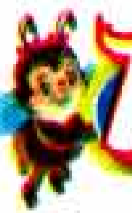


How the world works



6 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) twenty – bags – seventy



2) books – skirt – pens

3) grandpa – grandma – chair



7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(live - bus - grandpa - children)



There are 5 ……………………… .



It's ……………… number 43.



My ……………………… is 75.



I ……………………… in number 67.

8 Copy the following sentence: انسخ الجملة الآتية

My sister is number ten.



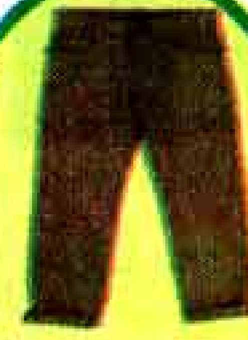
………………………………………………

………………………………………………

Unit (8) A trip to the store

Part (3) P. (26 - 29)


shoes
حذاء


pants
بنطلون


money
نقود


bills
ورق نقدي


coins
عملات معدنية


house
منزل


cactus
الصبار


jacket
چاكيت


flower
وردة


T-shirt
تي شيرت

Vocabulary: الكلمات

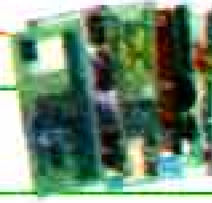


plus	(+)	clothes	ملابس
please	من فضلك	buy	يشتري
Egypt	مصر	useful	مفيد
use	يستخدم	need	يحتاج
currency	عملة	sweets	حلوى
things	أشياء	eat	يأكل
food	طعام	bunch of flowers	باقة ورد

How the world works



Write: اكتب

T-shirt 	bills 	shoes 
money 	coins 	cactus 
Egypt 	bunch of flowers 	

Unit (8) A trip to the store

Study the following:



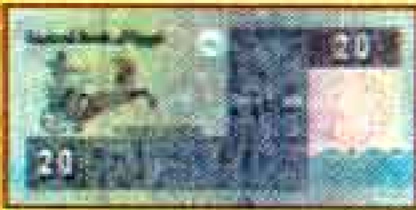
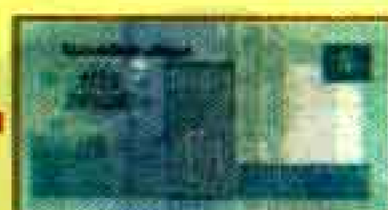
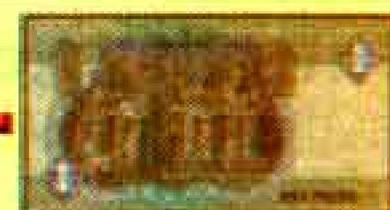


هذه عملات معدنية.

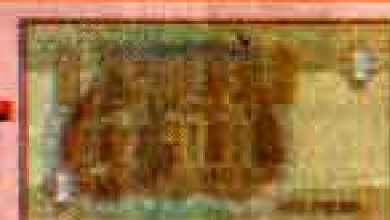
These are coins.

هذه عملات ورقية.

These are bills.

 +  +  +  = 36

➥ Twenty plus ten plus five plus one is thirty-six pounds.

 +  +  +  = 17

➥ Ten plus five plus one plus one is seventeen pounds.



How much money is there?



There's 36 pounds.

How the world works

Language Focus

How much ....? كم كمية

☜ تستخدم للسؤال عن المبالغ المالية:

How much + ...money...... + is there?

➥ How much money is there?



- There is 50 pounds.

☜ تستخدم (How much) للسؤال عن ثمن الأشياء:

How much + is + ...اسم مفرد....?

➥ How much is a cactus?



- That's 44 pounds.

How much + are + ...اسم جمع....?

➥ How much are the pants?



- That's 35 pounds.

Unit (8) A trip to the store



Practice



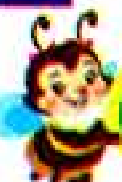
1 Underline the correct word in brackets: ضع خطاً تحت الكلمة الصحيحة مما بين الأقواس

1) How (much - many - old) are the flowers?
2) How much (is - are - am) a plant?
3) (What - Where - How) much money is there?
4) How much (is - are - am) a plant and a cactus?
5) Ten (but - or - plus) five is fifteen.

2 Read and complete with: اقرأ و أكمل بـ

(is - much - money - are)

1) How much .... is there?
2) How .... are the pants? 77 pounds.
3) How much .... a flower?
4) How much .... the shoes?



3 Look and answer: انظر و أجب



1) How much are the shoes?

....

2) How much is the skirt?

....

3) How much is the T-shirt?

....

4) How much is the bunch of flowers?

....

How the world works

Reading: (P. 29)

We use money to buy things. Money is very useful in our world. In Egypt, people use money to buy things they need, like food, clothes and houses. We can also use it to buy things we want, like sweets and toys. In Egypt, the pound is our money or currency.



Choose the correct answer: اختر الإجابة الصحيحة

1) Money is useful / not useful.

2) Things we need are houses / sweets.

3) We use money to buy / eat things.

4) The pound is the currency / people of Egypt.



Unit (8) A trip to the store

Activities



1 Read and match: اقرأ و صِلْ

1) I want a T-shirt and a skirt.

2) There is 40 pounds.

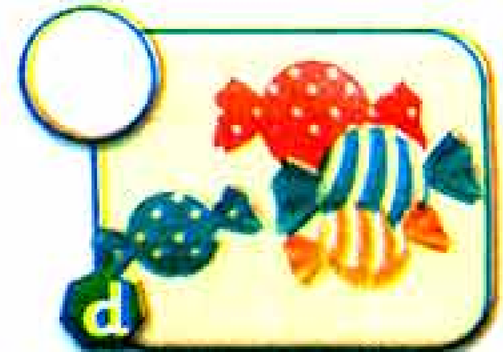
3) The cactus is 44 pounds.

4) We buy sweets.


a


b

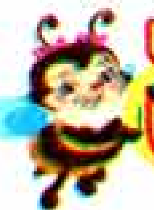

c


d



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. That's 100 pounds. 		
2. I want a bunch of flowers. 		
3. The pants are LE 35. 		
4. The skirt is 50 pounds. 		



3 Supply the missing letter: أكمل الحرف الناقص


j_cket


pa_ts


b_nch


co_ns

How the world works







b_lls	h_use	sw_ets	e_t



4 Make a word: كوّن كلمة



....



....



....



....



....



....



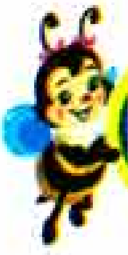
5 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) flowers – pants – cactus

2) coins – bills – house

3) T-shirt – shoes – sweets

Unit (8) A trip to the store



6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(cactus - pounds - bunch - money)





I want a ………… of flowers.

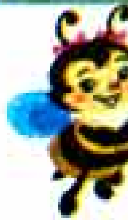
How much is a …………………?





The skirt is 50 ………………… .

We use ……… to buy things.



7 Copy the following sentence: انسخ الجملة الآتية

The pound is the currency of Egypt.















How the world works

Part (4) P. (30 - 33)

Phonics

oi

coin عملة معدنية



oil زيت



soil تربة



point يشير



oy

boy ولد



toys لُعب / دُمَى



Look and trace. Then say:



Point at the oil.

أشر إلى الزيت.



The boy has a toy.

الولد لديه لعبة.

Unit (8) A trip to the store

Vocabulary: الكلمات



plastic	بلاستيك	glass	زجاج
paper	ورق	a glass	كوب
sharpener	براية	a can	علبة
metal	معدن	material	مادة خام

Read and learn: اقرأ و تعلَّم

→ A coin is made of metal.
العملة المعدنية مصنوعة من المعدن.





→ A bill is made of paper.
الورقة النقدية مصنوعة من الورق.

→ A glass is made of glass.
الكوب مصنوع من الزجاج.





→ A ruler is made of plastic.
المسطرة مصنوعة من البلاستيك.

How the world works



Write: اكتب

paper 	plastic 	glass 
metal 	a can 	sharpener 
coin 	oil 	soil 

Unit (8) A trip to the store

Activities




1 Match: صِل




1) coin
2) boy
3) oil
4) soil






2 Look and circle the right picture: انظر و ضع دائرة حول الصورة الصحيحة

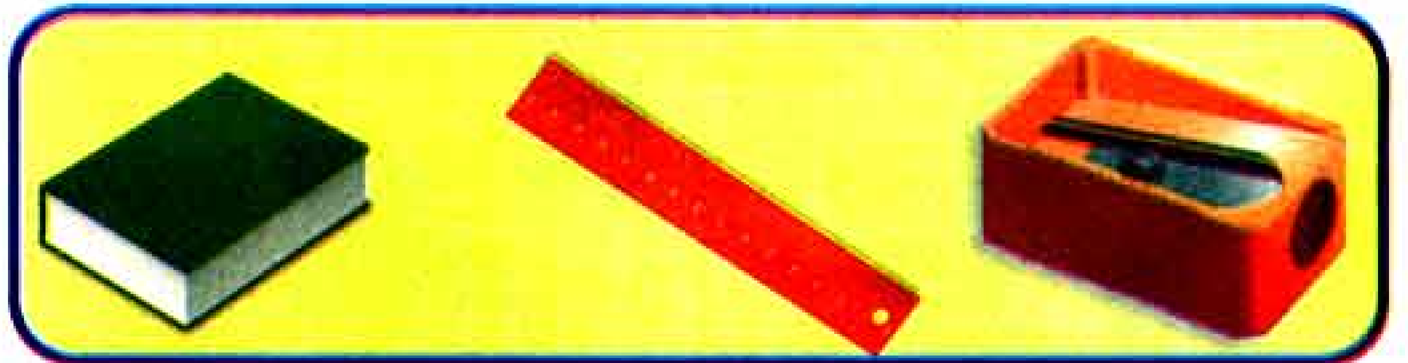
1) a can



2) glass



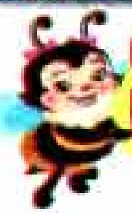
3) sharpener



4) metal



How the world works



3 Supply the missing letter: أكمل الحرف الناقص


g_ass


p_per


t_y

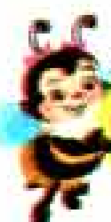

o_l


c_r


pla_tic


s_il


sha_pener



4 Circle and write: ضع دائرة حول الحروف الصحيحة و اكتبها



b_ _



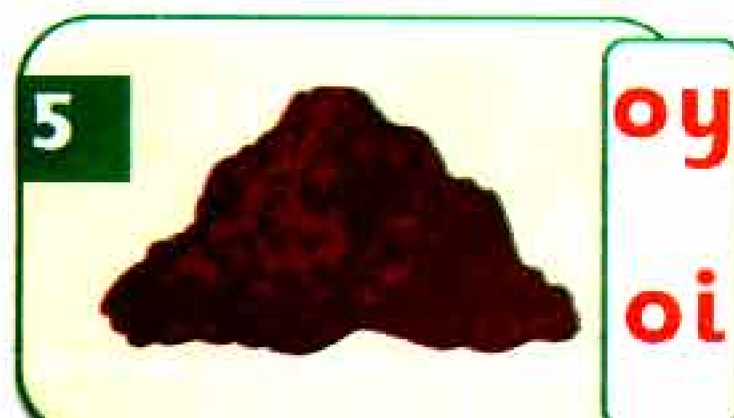
t_ _



_ _l



c_ _n



s_ _l



p_ _nt

Review On Unit (8)

Vocabulary

colored pencils	أقلام رصاص ملونة	scissors	مقص
paint brushes	فرش تلوين	calculator	آلة حاسبة
colored paper	ورق ملون	notebooks	كراسات
school items	أدوات مدرسية	paints	ألوان
stationery shop	محل أدوات مكتبية	nuts	فول سوداني

Fruits

figs	تين	oranges	برتقال	apples	تفاح
lemons	ليمون	bananas	موز		

Clothes store

skirt	جيبة	shoes	حذاء	pants	بنطلون
T-shirt	تي شيرت	jacket	جاكت		

Flower shop

a cactus	صبار	a bunch of flowers	باقة زهور
a plant	نبات		

Money

coin	عملة معدنية	bill	ورقة نقدية
currency	عملة	pound	جنيه

Phonics

oi	oil	زيت	soil	تربة	point	يشير
oy	boy	ولد	toy	لعبة		

Review On Unit (8)

Language Focus

There are blue pens.  توجد أقلام زرقاء.



There are not any oranges.

لا يوجد أي برتقال.

Are there any lemons? هل يوجد أي ليمون؟



- Yes, there are. نعم، يوجد.





- No, there aren't. لا، لا يوجد.



How many chairs are there? كم عدد الكراسي؟



- There are 2 chairs. يوجد كرسيان.

How much money is there? كم كمية النقود؟



- There is 36 pounds. يوجد 36 جنيهًا.

How much is a cactus? كم ثمن الصبار؟



- That's 44 pounds, please. 44 جنيهًا، من فضلك.

Test Based On Unit (8)

Test Based On Unit (8)



1 Match: صِلْ





1) scissors
2) lemons
3) chair
4) pants



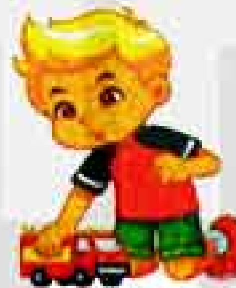




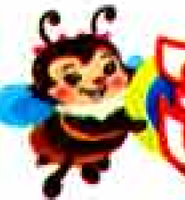
2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. Ten and five is fifteen.		
2. The skirt is LE 29.		
3. The boy has a toy.		
4. A coin is made of metal.		





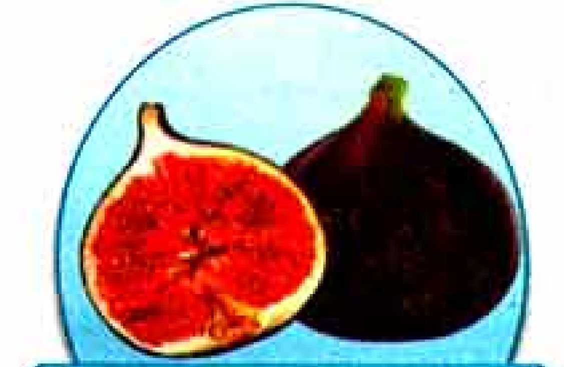




3 Supply the missing letter: أكمل الحرف الناقص



pa_nts



f_gs

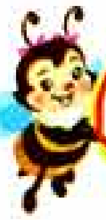


m_ney



sk_rt

Test Based On Unit (8)



4 Make a word: كوِّنْ كلمة



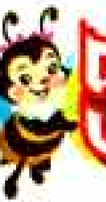
....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(pounds - any - pens - toys)



There are blue ....



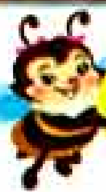
There are ....



Are there .... oranges?



It's 52 ....



6 Copy the following sentence: انسخ الجملة الآتية

I live in Egypt.



Unit 9 At the farm

Look, listen and read.
انظر واستمع واقرأ.

This is a farm with animals.
هذه مزرعة بها حيوانات.

There is a hen and a donkey. Look! The hen is on the donkey.
توجد دجاجة وحمار. انظر، الدجاجة فوق الحمار.

There is a cow and a sheep. They eat grass.
توجد بقرة وخروف. إنهم يأكلون العشب.

There are fish and ducks in the water.
يوجد سمك وبط في الماء.

There is a horse and a goat. The horse is very big!
يوجد حصان و عنزة. الحصان كبير جدًا.

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	farm, animal, cow, donkey, duck, fish, goat, horse, sheep, bird, cat, hen; baa, moo, quack; food, water, shelter, space, need
Language اللغة	There is a (cow). There are (twelve goats).
Phonics الصوتيات	o-e: home, rose, nose, stone oa: goat, boat, goal, coat, ow: yellow, rainbow, arrow, snow
Life skills المهارات الحياتية	Collaboration: Make a farm Critical thinking: Observation: Caring for animals
Values القيم	Cooperation: Our farm Curiosity: Connect with Science: Caring for animals; products from animals
Issues and challenges القضايا و التحديات	Environmental responsibility: Protecting animal rights
Integrated crosscurriculum topics التكامل عبر موضوعات المنهج	Math: simple sums with animals Music: Sounds of animals Science: Products from animals

How the world works

Part (1) P. (38 - 40)

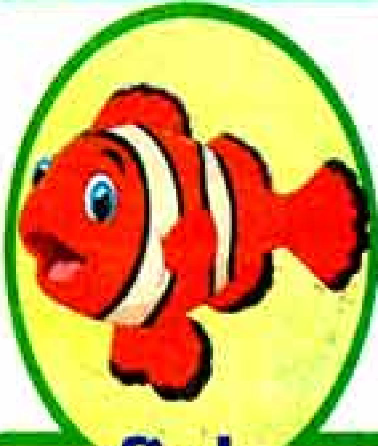

farm
مزرعة


cow
بقرة


donkey
حِمار


hen
دجاجة


duck
بطة


fish
سمكة


goat
عنزه


horse
حِصان


sheep
خروف


animals
حيوانات

Vocabulary: الكلمات

very big	كبير جدًا	can	يستطيع	many	كثير

Study the following:

This is a farm with animals.	هذه مزرعة بها حيوانات.
There are fish and ducks in the water.	يوجد سمك وبط في الماء.
The horse is very big.	الحِصان ضخم جدًا.
There is a cow on the farm.	توجد بقرة في المزرعة.
There are many animals on the farm.	يوجد الكثير من الحيوانات في المزرعة.
I can see 45 sheep.	يمكنني رؤية 45 خروفًا.
How many cows are there?	كم عدد البقر الموجود؟
- There is 1 cow.	توجد بقرةً واحدة.
How many sheep are there?	كم عدد الخراف الموجودة؟
- There are 18 sheep.	يوجد 18 خروفًا.

Unit (9) At the farm



Write: اكتب

farm	cow	hen	fish

donkey	duck	animals
goat	horse	sheep

How the world works

Language Focus

There is / There are

Form:

There is (There's) + اسم مفرد .... يوجد (للمفرد)

- There is a cow on the farm. 
- There is a goat on the farm. 

Note
- There is a cow and a donkey. 

There are + اسم جمع .... يوجد (للجمع)

- There are cows on the farm. 
- There are goats on the farm. 

REMEMBER

1 cow  2 cows 

1 sheep  2 sheep 

1 fish  2 fish 

Unit (9) At the farm

Practice



1 Underline the correct word(s) in brackets: ضعْ خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) There (am - is - are) a horse on the farm.
2) There (is - am - are) animals on the farm.
3) There is (a cow - cows - cow) on the farm.
4) There are (a duck - ducks - a horse) on the water.
5) There (are - is - am) a horse and a goat.



2 Look and complete with: انظر و أكمل بـ

(There is – There are)

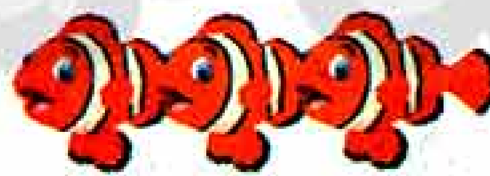
1) .... a hen and a donkey.



2) .... a farm with animals.



3) .... 3 fish.





4) .... a hen on the farm.

5) .... cows on the farm.



How the world works

Activities



1 Match: صِل





1) donkey
2) goat
3) farm
4) duck







2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) sheep





2) cow





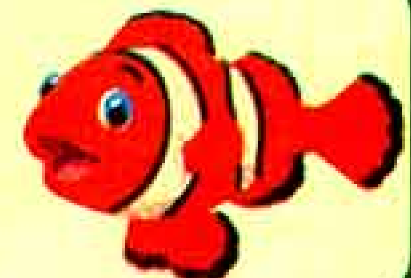
3) hen





4) fish





Unit (9) At the farm



3 Supply the missing letter: أكمل الحرف الناقص


ho_se


ani_als

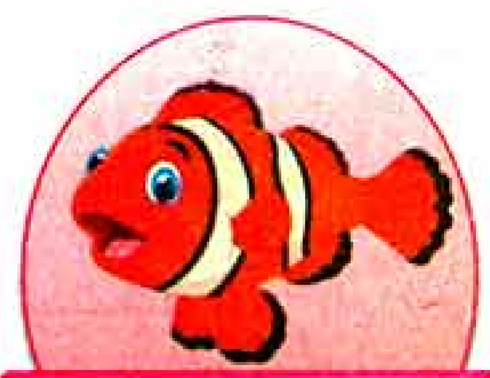

du_k

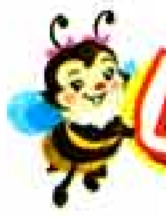

don_ey


go_t


f_rm


sh_ep


fi_h



4 Make a word: كوّنْ كلمة



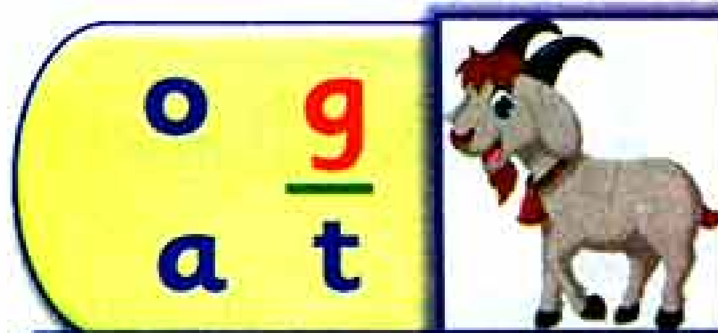
....



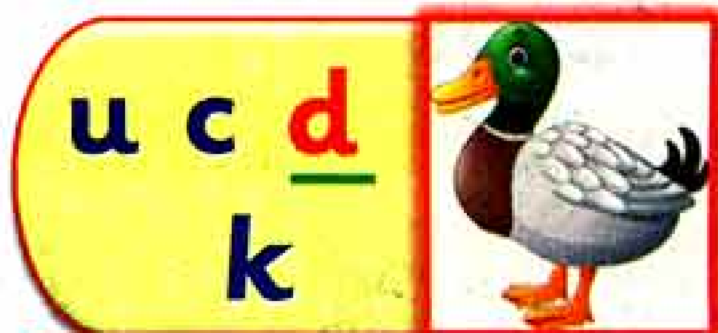
....



....



....

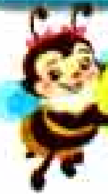


....



....

How the world works



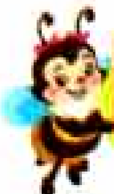
5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) sheep - cow - a - is - a - There - and - .

....

2) farm - There - cows - on - are - the - .

....

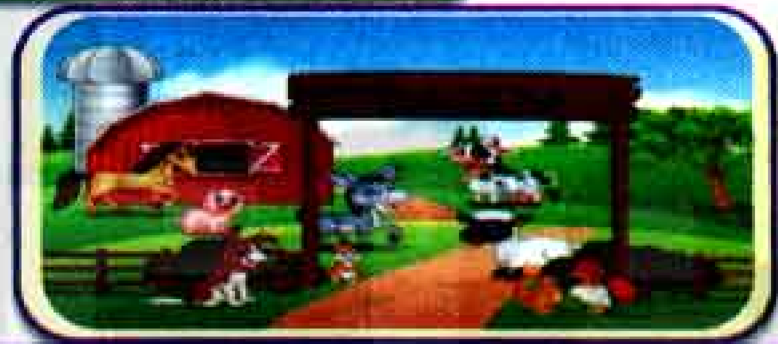


6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(is - donkey - are - animals)



There .... ducks on the water.



There are .... on the farm.



There .... a cow on the farm.



There is a .... on the farm.



7 Copy the following sentence: انسخ الجملة الآتية

The horse is very big.

....

....



Unit (9) At the farm

Part (2) P. (41 - 43)



bird
طائر



Moo!
صوت البقرة



Quack!
صوت البطة



Baa!
صوت الخروف

Vocabulary: الكلمات

say	يقول	all day long!	طوال اليوم!

Study the following:

- The cows on the farm say "moo". يقول البقر في المزرعة "موو".
- Are there any fish? هل يوجد أي سمك؟
  - ☺ Yes, there are. ☹ No, there aren't.
- On this farm, there is a hen. There are some sheep. There are donkeys.
  يوجد في هذه المزرعة دجاجة ويوجد بعض الغنم ويوجد حمير.



Write: اكتب

bird	Moo!	Baa!	Quack!

How the world works



Sing: (SB P. 41) غنِّ

The animals on the farm



The cows on the farm say moo, moo, moo.
Moo, moo, moo,
Moo, moo, moo.
The cows on the farm say moo, moo, moo.
All day long!







نفوقك في أي عمل عليه العلامة دي

The sheep on the farm say baa, baa, baa.
Baa, baa, baa,
Baa, baa, baa.
The sheep on the farm say baa, baa, baa.
All day long!







The ducks on the farm say quack, quack, quack.
Quack, quack, quack,
Quack, quack, quack.
The ducks on the farm say quack, quack, quack.
All day long!





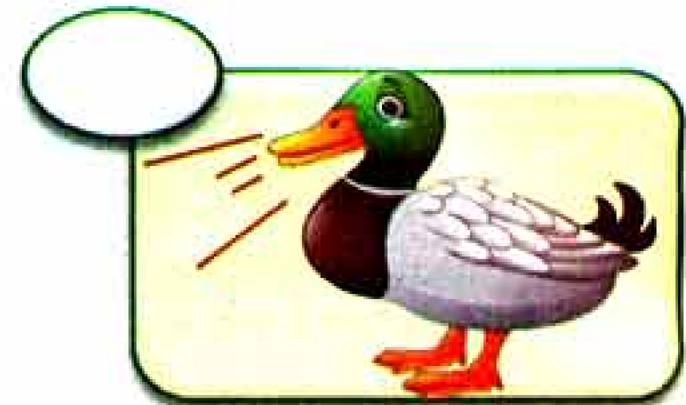




Unit (9) At the farm

Activities

1 Match: صِلْ

1) bird

2) Baa!

3) Moo!

4) Quack!




2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. The cows on the farm say moo.		
2. The sheep on the farm say baa.		
3. The ducks on the farm say quack.		
4. On this farm, there are sheep.		

3 Supply the missing letter: أكمل الحرف الناقص


bi_d


ho_se


g_at

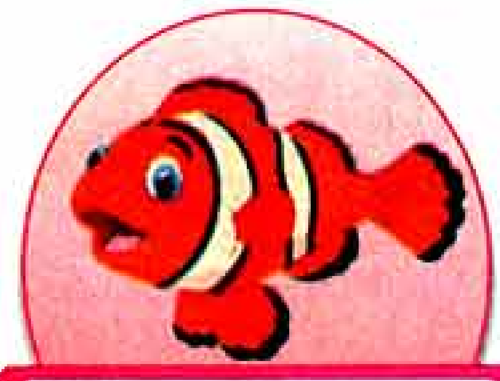

sh_ep

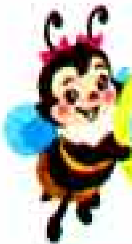
How the world works


c_w

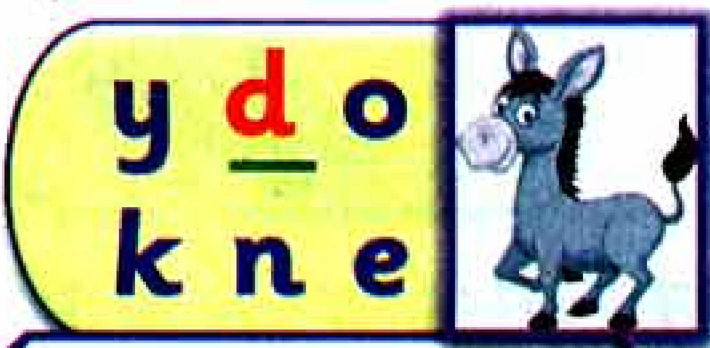

f_rm


h_n

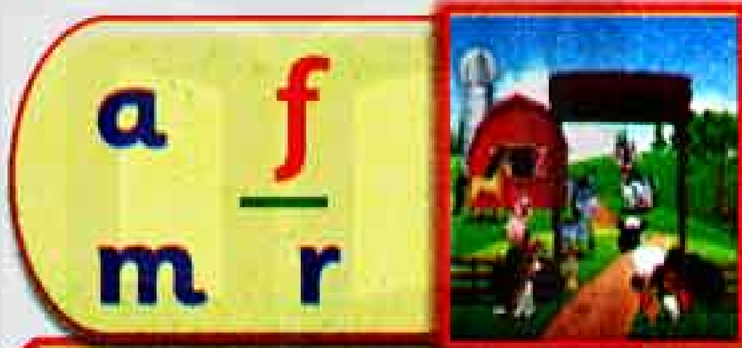

fi_h



4 Make a word: كوّن كلمة



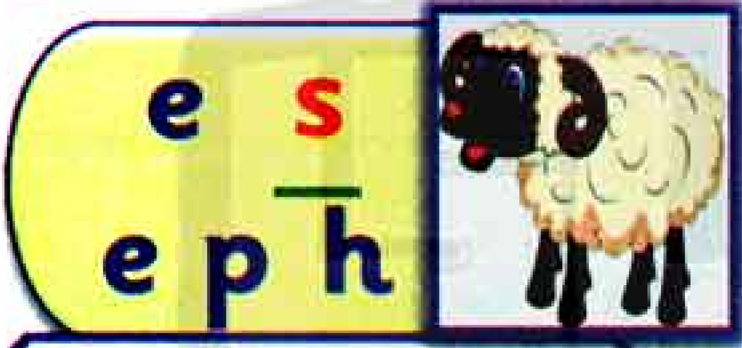
....



....



....



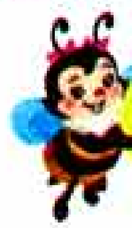
....



....



....



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) some - There - sheep - are - .

....

2) fish - Are - any - there - ?

....

Unit (9) At the farm

6 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

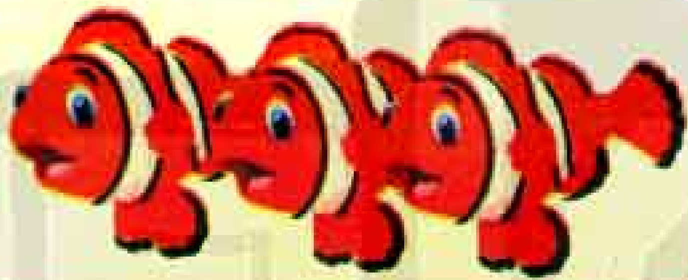
1) horse – sheep – quack

2) moo! – bird – baa!

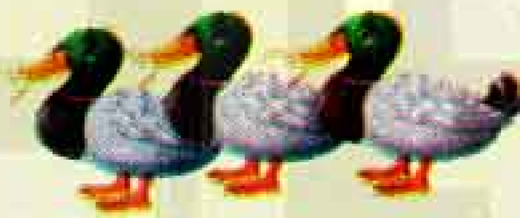
3) hens – cows – moo!

7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(quack - baa - moo - any)



Are there .... fish?



The ducks say ....



The sheep say ....



The cows say ....

8 Copy the following sentence: انسخ الجملة الآتية

On this farm, there is a hen.

How the world works

Part (3) P. (44 - 46)

Phonics

oa

goal هدف



boat قارب





goat عنزة



coat بالطو



ow

rainbow قوس قزح



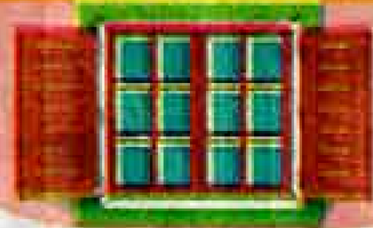
snow ثلج



arrow سهم



window شباك



yellow أصفر



o-e

home منزل



rose وردة



nose أنف



stone حجر

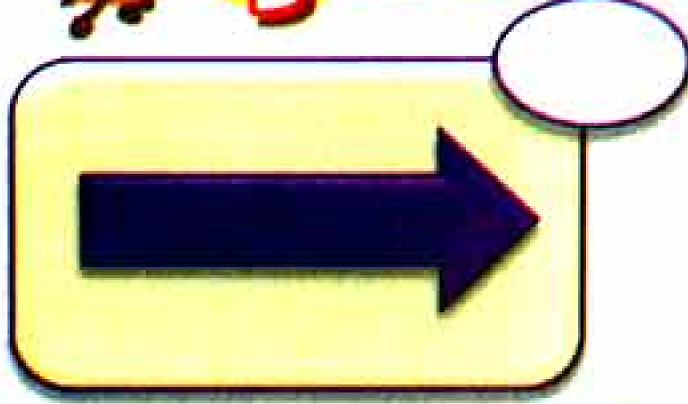


Unit (9) At the farm

Activities



1 Match: صِل





1) goal
2) rainbow
3) arrow
4) home







2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) boat



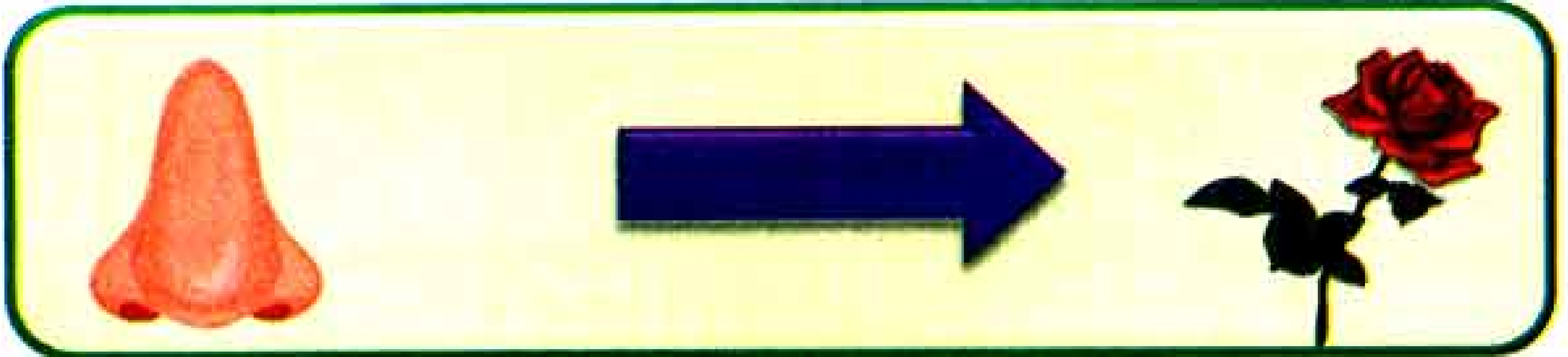
2) rose



3) goat



4) nose



How the world works



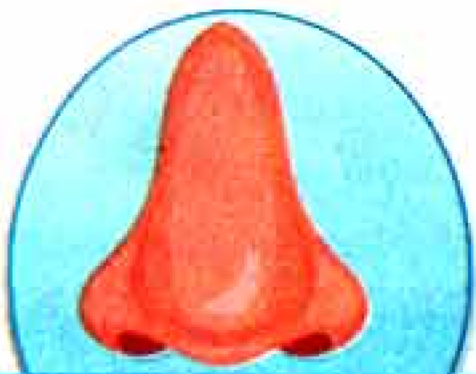
3 Supply the missing letter: أكمل الحرف الناقص


c_at


st_ne


sn_w

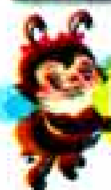

windo_


nos_


go_t


b_at


rainb_w



4 Circle and write: ضعْ دائرة حول الحروف الصحيحة و اكتبها



rainb _ _



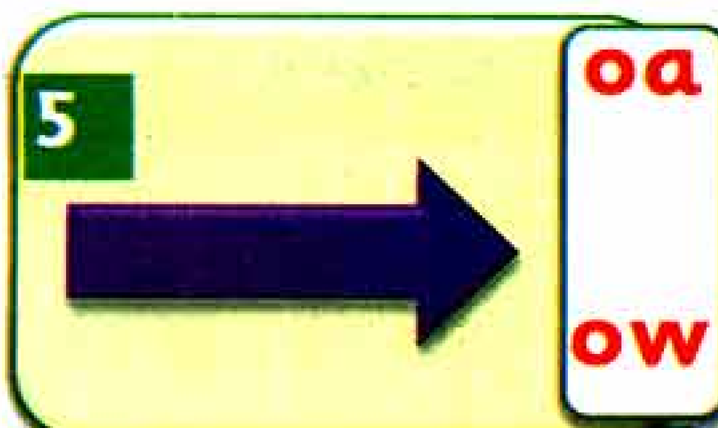
b_ _t



g_ _t



sn_ _



arr_ _



c_ _t

Unit (9) At the farm

Part (4) P. (47 - 49)

 milk لبن	 egg بيضة	 wool صوف	 food طعام
 water ماء	 shelter مأوى	 space مكان فسيح	 meat لحم

Study the following:

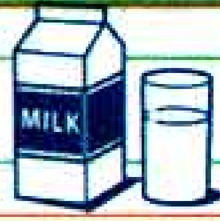
A cow gives us milk and meat.	البقرة تعطينا اللبن و اللحم.
A hen gives us eggs and meat.	الفرخة تعطينا البيض و اللحم.
A sheep gives us wool and meat.	الخروف يعطينا الصوف و اللحم.
A duck gives us eggs and meat.	البطة تعطينا البيض و اللحم.
A goat gives us milk and meat.	العنزة تعطينا اللبن و اللحم.
Animals need food.	الحيوانات تحتاج للطعام.
Animals need water.	الحيوانات تحتاج للماء.
Animals need shelter.	الحيوانات تحتاج للمأوى.
Animals need space.	الحيوانات تحتاج لمكان فسيح.

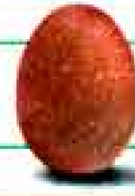
How the world works

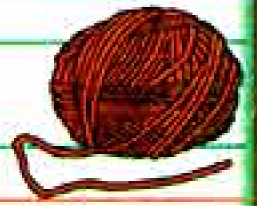


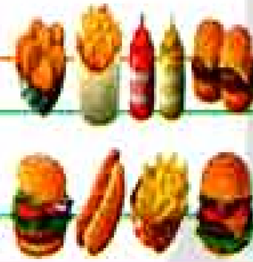
Write:

اكتب

milk 

egg 

wool 

food 

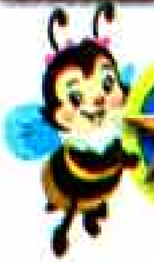
meat 

water 

shelter 

space 

Unit (9) At the farm



Complete with: (SB P. 49) أكمل بـ

(milk - meat - shelter - water - food - eggs - space)

1) ....
2) ....

gives



A goat

needs

1) ....
2) ....
3) ....
4) ....

1) ....
2) ....

gives



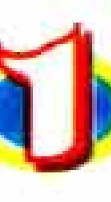
A hen

needs

1) ....
2) ....
3) ....
4) ....

How the world works

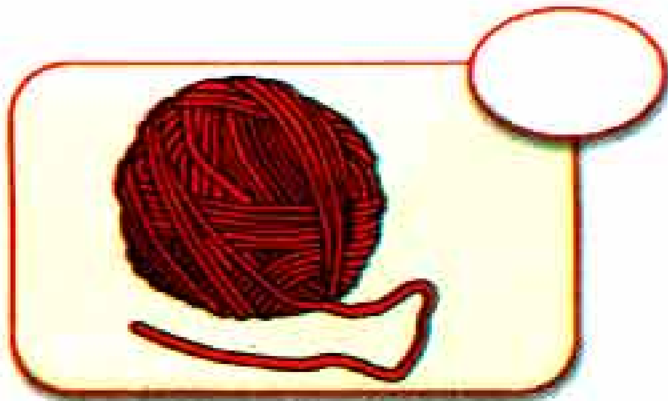
Activities

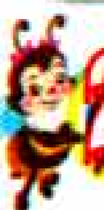



1 Match: صِلْ




1) milk
2) wool
3) meat
4) water

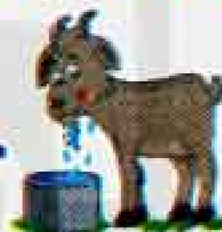


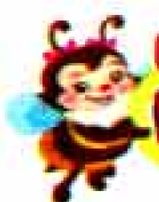



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. A cow gives us milk and meat.		
2. A sheep gives us wool and meat.		
3. Animals need water.		
4. This animal needs shelter.		





3 Supply the missing letter: أكمل الحرف الناقص


e_g


fo_d


sp_ce


wa_er

Unit (9) At the farm


sh_lter


w_ol



m_lk


me_t



4 Make a word: كوّن كلمة



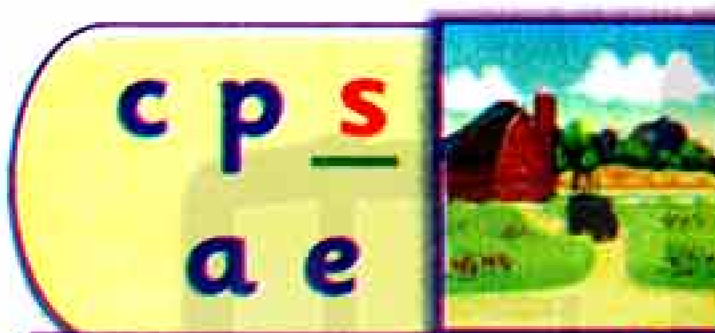
....



....



....



....



....



....



5 Read and complete with: اقرأ و أكمل بـ

(needs - meat - shelter - gives)

1) A sheep .... us wool and meat.

2) A cow gives us milk and ....

3) Animals need ....

4) This animal ....space.

Review On Unit (9)

Vocabulary

Farm: المزرعة

farm	مزرعة	animal	حيوان	horse	حصان
cow	بقرة	donkey	حمار	sheep	خروف / غنم
duck	بطة	fish	سمكة / سمك	cat	قطة
goat	عنزة	bird	طائر	hen	دجاجة

Animals sounds: أصوات الحيوانات

Baa!	صوت الغنم	Moo!	صوت البقر	Quack!	صوت البط

Animals and birds give us: تعطينا الحيوانات والطيور

milk	حليب	egg	بيضة	meat	لحم	wool	صوف

Animals and birds need: تحتاج الحيوانات والطيور

food	طعام	water	ماء	shelter	مأوى	space	مكان فسيح

Phonics

oa	boat	مركب / قارب	goal	هدف
	goat	عنزة	coat	بالطو

ow	yellow	أصفر	rainbow	قوس قزح	snow	ثلج
	window	شباك	arrow	سهم		

o-e	home	بيت	nose	أنف
	rose	وردة	stone	حجر

Language Focus

There is a cow.	- توجد بقرة.
There is a horse on the farm.	- يوجد حِصان في المزرعة.
There are twelve goats.	- هناك 12 عنزةً.
There are some goats on the farm.	- يوجد بعض الماعز في المزرعة.

Test Based On Unit (9)

Test Based On Unit (9)



1 Match: صِلْ





1) donkey

2) bird



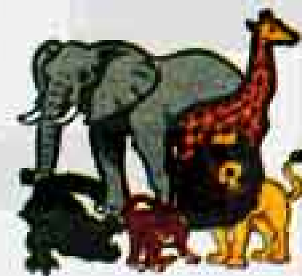
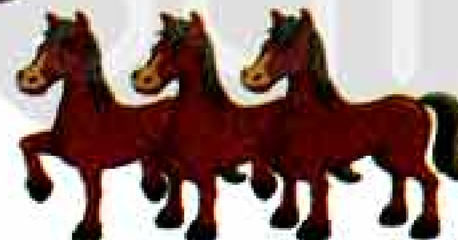


3) water

4) rose



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There is a duck. 		
2. There are two horses. 		
3. Animals need space. 		
4. Cows give us meat. 		



3 Supply the missing letter: أكمل الحرف الناقص



ani_als



fo_d

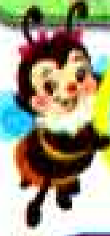


sh_ep



c_at

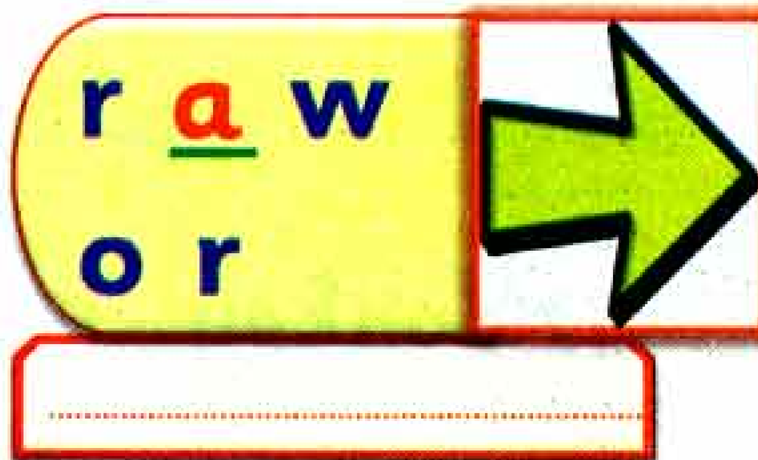
Test Based On Unit (9)



4 Make a word: كوّن كلمة



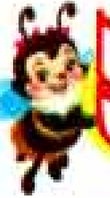
....



....



....

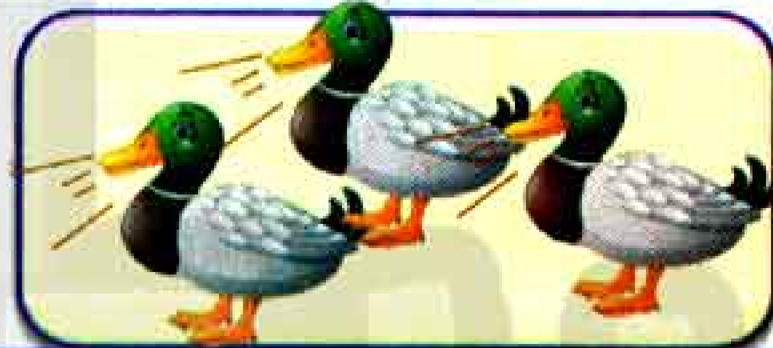


5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(quack - goat - hen - fish)



There are .... in the water.



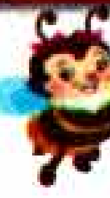
The ducks on the farm say ....



There is a .... on the farm.



A .... gives us eggs.



6 Copy the following sentence: انسخ الجملة الآتية

There is a farm with ten animals.

....

....



Test Review On Units (7 - 8 - 9)

Test Review On Units (7 - 8 - 9)

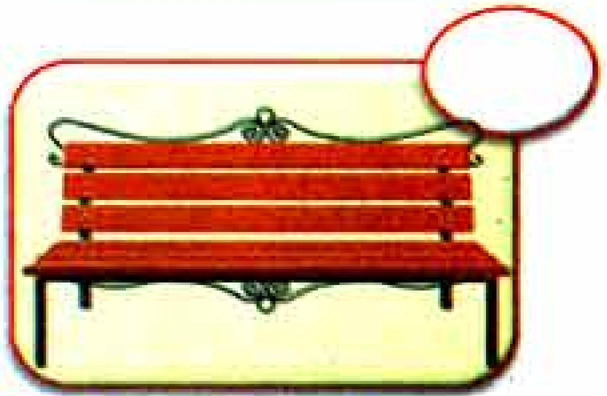


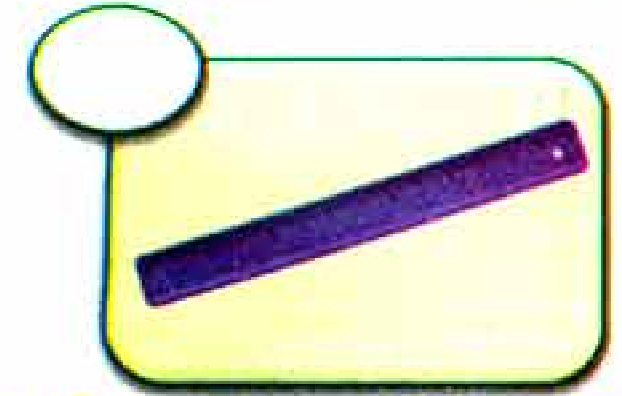
1 Match: صِلْ





1) ruler
2) bench
3) cow
4) rainbow







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There is a duck on the water. 		
2. There are 2 chairs. 		
3. There are sheep on the farm. 		
4. There is a river. 		



3 Supply the missing letter: أكمل الحرف الناقص

80

ei_hty



don_ey



tr_sh



fi_h

Test Review On Units (7 - 8 - 9)

4 Make a word: كوّن كلمة

c d
u k

....

o e m
y n

....

r s g
a s

....

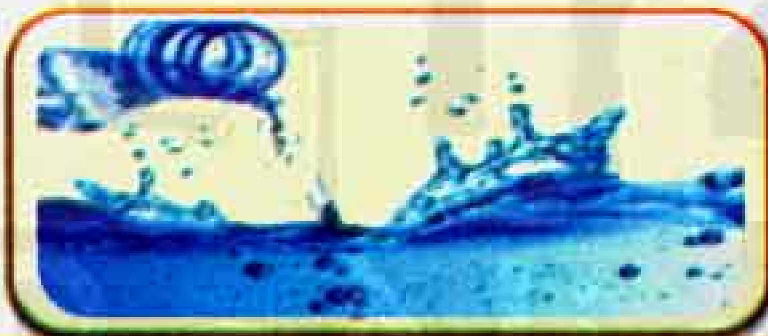
5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(sweets - liquid - shelter - pounds)


Are there any .... ?



It's a hundred ....


Water is a ....


Animals need ....

6 Copy the following sentence: انسخ الجملة الآتية

We eat bananas and meat.

....
....

Unit 10 It's home time

Look, listen and read.
انظر واستمع واقرأ.

This is Hana's house.

This is my house. I have an armchair, a couch and a TV in my living room. My bedroom is small. The kitchen is big. I like my house.

It's a very nice house!

This is Amira's house.

This is my bedroom. I have a bed, a computer and a wardrobe. There are some toys and books in my bedroom.

It's great!

Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	apartment, house; sofa, armchair, TV, picture, bed, computer, cupboard, couch, wardrobe; bedroom, kitchen, living room; oasis; triangle, circle, square, rectangle, igloo
Language اللغة	I have an armchair and a cupboard in my living room.
Phonics الصوتيات	ai: tail, train ay: play, say a-e: cake, plate, face, grapes
Life skills المهارات الحياتية	Collaboration: A 3D house Respect for diversity : Houses or apartments; homes around the world
Values القيم	Compassion: Helping others
Issues and challenges القضايا و التحديات	Loyalty and Belonging: Homes in Egypt
Integrated cross curriculum topics التكامل عبر موضوعات المنهج	Social Studies : Different homes Math : A bar graph

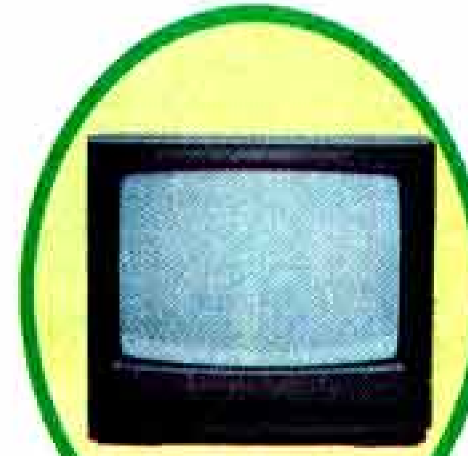


Communication

Part (1) P. (62 - 65)


couch
أريكة (كنبة)


armchair
كرسي بذراعين


TV
تليفزيون


cupboard
دولاب مطبخ(خزانة)


picture
صورة


bed
سرير


computer
كمبيوتر


wardrobe
دولاب ملابس

Vocabulary: الكلمات

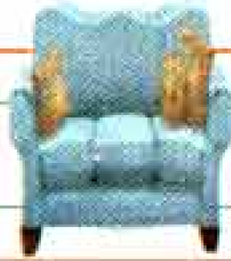


home	بيت	toy	لعبة / دمية
house	منزل	great	عظيم
bedroom	حجرة النوم	nice	لطيف / جميل
living room	حجرة المعيشة	some	بعض
kitchen	مطبخ	like	يحب

Unit (10) It's home time

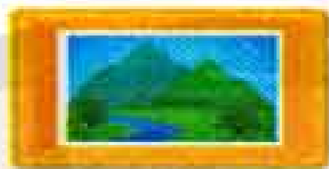


Write: اكتب





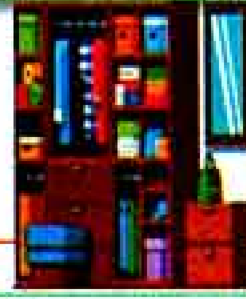
couch	armchair	bed





picture	computer	TV

Communication




wardrobe	cupboard

Study the following:

- This is my house. هذا منزلي.
- My bedroom is big. حجرة نومي كبيرة.
- In my bedroom, I have a picture, a computer, a bed and a wardrobe. في حجرة نومي، أمتلك صورة وكمبيوتر وسرير ودولاب ملابس.
- There are some toys and books in my bedroom. يوجد بعض الكتب والدُمَى في حجرة نومي.
- It's a very nice house! إنه منزل جميل جدًا!
- It's great! إنه رائع!

Unit (10) It's home time

Language Focus



للتحدث عن شيء مفرد (غير عاقل) يمكنك أن تستخدم:

It's

- **a** : قبل اسم مفرد مبدوء بصوت ساكن
- **an** (a i e o u) : قبل اسم مفرد مبدوء بصوت متحرك

- It's a cupboard.



- It's an armchair.



عند التحدث عن الأشياء التي تمتلكها في حجرتك يمكنك استخدام:

I have a / an .... + in my .... (أنا أمتلك...... في ....)

- I have a wardrobe in my bedroom.
- I have an armchair in my living room.

عند التحدث عن شئ تحبه في منزلك يمكنك أن تستخدم:

I like + my .... أنا أحب + (اسم الشئ)

- I like my living room.

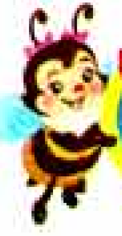
عند التحدث عن شئ لا تحبه في منزلك يمكنك أن تستخدم:

I don't like + my .... أنا لا أحب + (اسم الشئ)

- I don't like my bedroom.

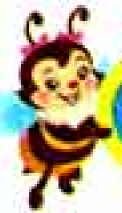
Communication





1 Underline the correct word(s) in brackets: ضع خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) It's (a - an - any) armchair.
2) It's (any - a - an) computer.
3) I (have - am - can) a table in my bedroom.
4) I (like - don't like - have) my house. It's very nice.
5) I (can - like - don't like) my room. It's very small.



2 Read and complete with: اقرأ و أكمل بـ

(It's - have - a - an - like)

1) I have ....picture in my bedroom.
2) I have ....armchair in my living room.
3) I .... a couch in my living room.
4) .... a cupboard.
5) I .... my house.



Unit (10) It's home time

Activities



1 Match: صِلْ





1) armchair
2) couch
3) computer
4) wardrobe

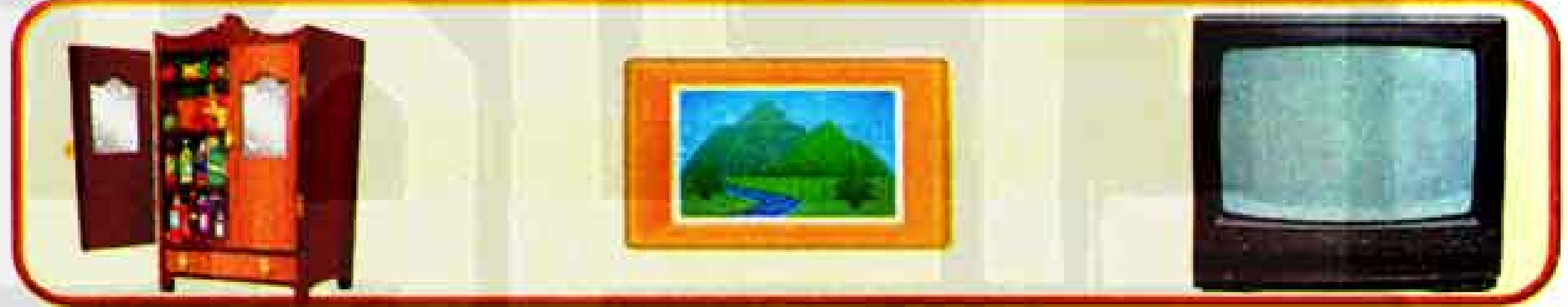




2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة



1) picture



2) bed



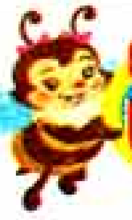
3) house



4) bedroom



Communication



3 Supply the missing letter: أكمل الحرف الناقص


wa_drobe


armc_air


co_puter

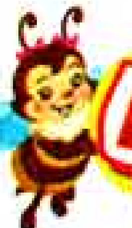

c_pboard


co_ch


b_d


pi_ture

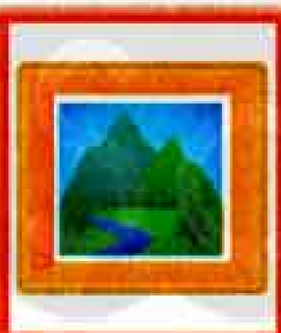

_V



4 Make a word: كوّن كلمة

p c a o
u r b d

....

t r c p
u e i

....

c h
o c u

....

w o r e
a d r b

....

t n k h
c i e

....

d b e r
o m o

....

Unit (10) It's home time



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

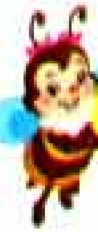
1) a - It's - cupboard - .

....

2) is - This - house - my - .

....





6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(computer - like - kitchen - bedroom)



My .... is small.



I have a ....



This is a ....



I .... my living room.



7 Copy the following sentence: انسخ الجملة الآتية

This is my bedroom.

....

....



Communication

Part (2) P. (66 - 67)





oasis	building	house
واحة	مبنى	منزل





desert	shapes	colors
صحراء	أشكال	ألوان

Vocabulary: الكلمات

land	اليابسة	fresh water	ماء عذب
cities	مدن	The Western Desert	الصحراء الغربية
Siwa	واحة سيوة	green area	منطقة خضراء
usually	عادةً	apartment building	عمارة سكنية
people	الناس	different shapes	أشكال مختلفة
live	يعيش	circle	دائرة
garden	حديقة منزل	triangle	مثلث
apartment	شقة	rectangle	مستطيل
beautiful	جميل	square	مربع

Unit (10) It's home time

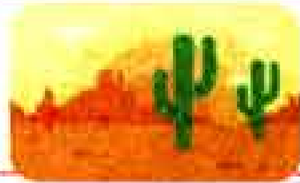
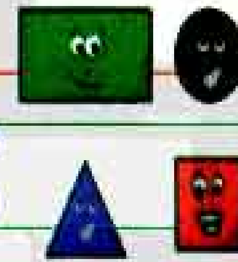


Write: اكتب





oasis	building	house


desert	shapes	colors

Study the following:

around the world	حول العالم
Some houses have gardens.	بعض المنازل بها حدائق.
Siwa is beautiful!	سيوة واحة جميلة!
Houses are of different shapes.	المنازل لها أشكال مختلفة.
What shapes can you see?	ما الأشكال التى تستطيع أن تراها؟
What colors can you see?	ما الألوان التى تستطيع أن تراها؟

Communication

Reading: (P. 66 - 67)

1

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.



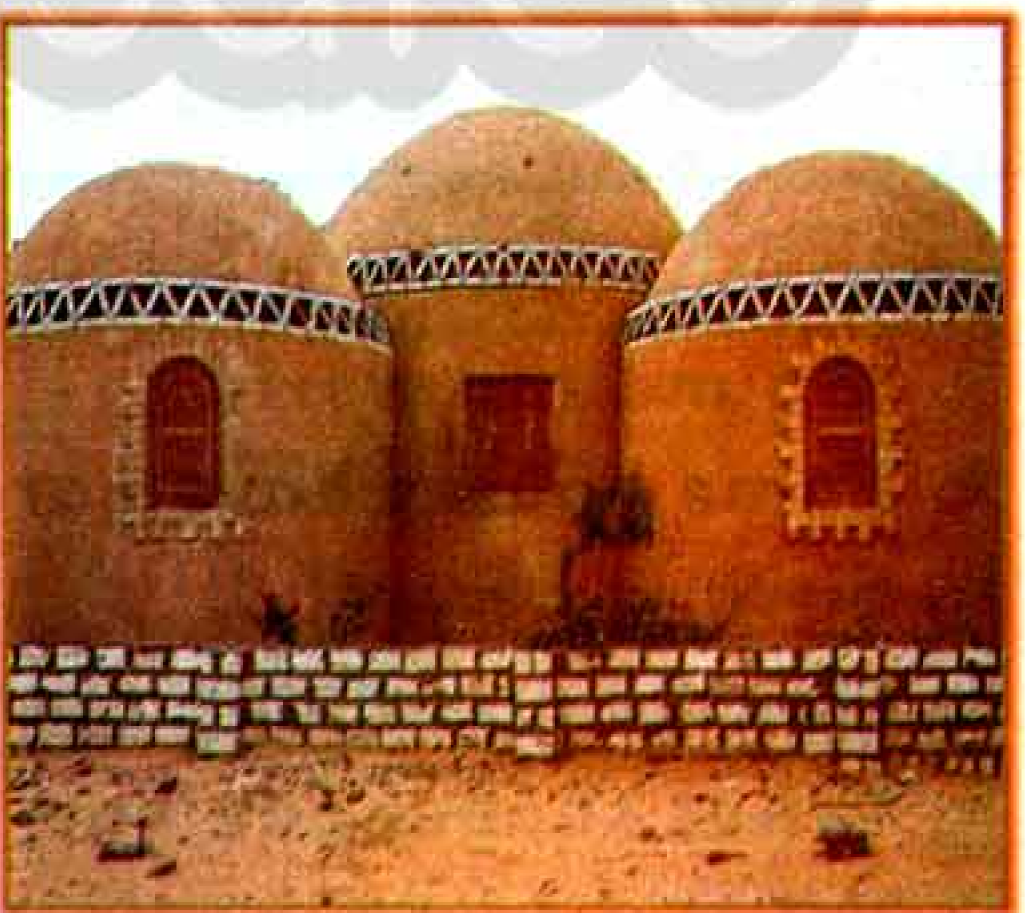
2

Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.



3

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes. This is a house from Siwa.



Unit (10) It's home time

Activities



1 Read and match: اقرأ و صِلْ

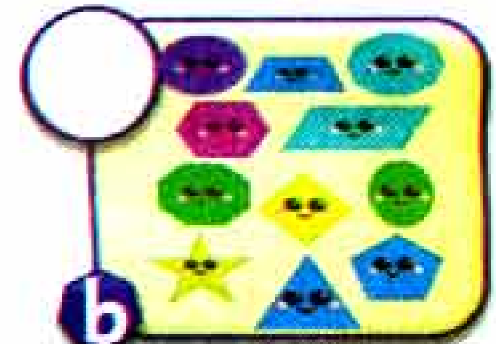
1) Siwa is beautiful.

2) Some houses have gardens.

3) I live in a building.

4) These are shapes.


a


b


c


d



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

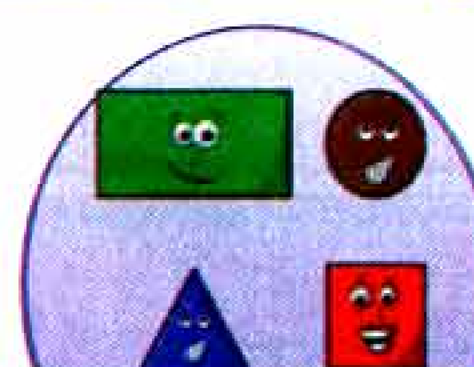
		Yes	No
1. This is a house.			
2. Ali lives in Egypt.			
3. These are shapes.			
4. There is a building.			



3 Supply the missing letter: أكمل الحرف الناقص


bui_ding


oa_is


sh_pes


de_ert

Communication


co_ors


pe_ple


g_rden


h_use



4 Make a word: كوِّن كلمة


o i s a s

....


s p a e h s

....


e u o h s

....


b i u i l d n g

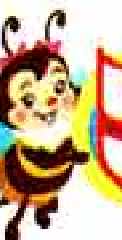
....


r d g a e n

....


g E y p t

....



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) live - a - I - in - house - .

....

2) is - Siwa - beautiful - !

....

Unit (10) It's home time

6 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) green – city – yellow
2) square – oasis – circle
3) water – house – apartment

7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(apartment building - shapes - garden - Siwa)



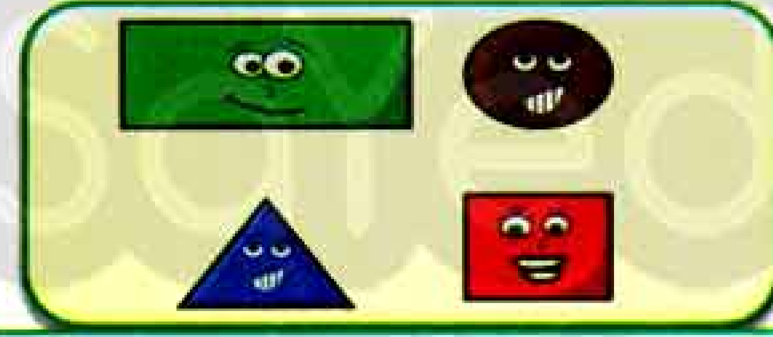
.... is beautiful!



Our house has a ....



I live in an ....



These are.................................... .

8 Copy the following sentence: انسخ الجملة الآتية

This is a house from Siwa.

....

....

Communication

Part (3) P. (68 - 69)

Phonics

ai

train قطار



tail ذيل

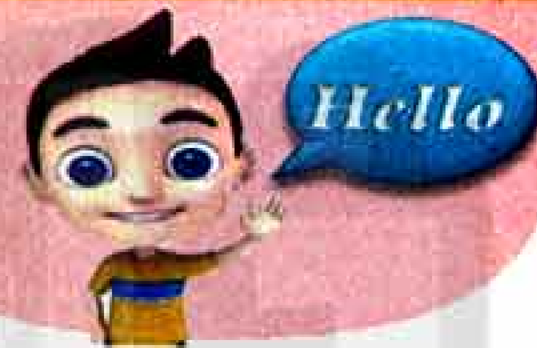


ay

play يلعب



say يقول



a-e

face وجه



cake تورتة



plate طبق



grapes عنب

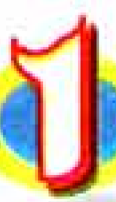


Unit (10) It's home time

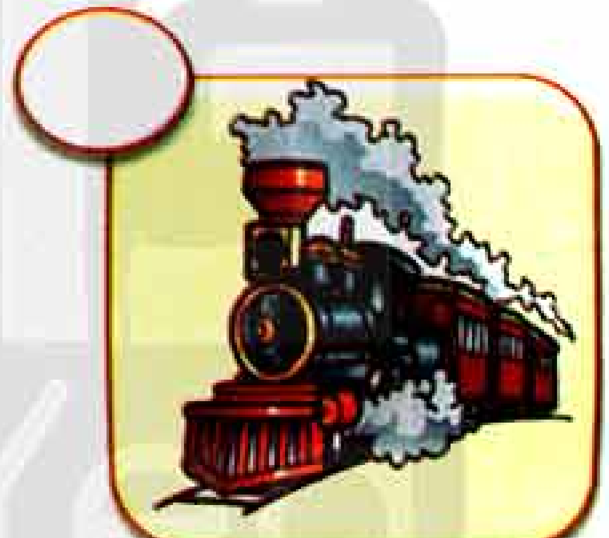
Study the following:

Nour wants to eat grapes.	تريد نور أن تأكل عنبًا.
I have one face.	لدى وجهٌ واحدٌ.
The cat has a long tail.	القطة لها ذيلٌ طويلٌ.
I have a toy train.	لدى قطار لعبة.
I like grapes.	أحبُ العنب.
This is my cat's tail.	هذا ذيل قطتي.
I play with my friends.	ألعبُ مع أصدقائي.

Activities

1 Match: صِلْ

1) grapes

2) tail

3) cake

4) train




Communication



2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) train



2) grapes



3) face



4) play

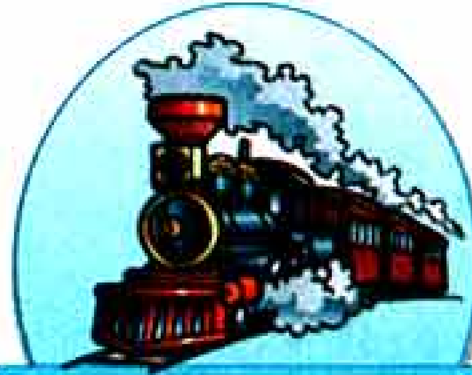




3 Supply the missing letter: أكمل الحرف الناقص



fa_e



t_ain



ta_l



gra_es

Unit (10) It's home time

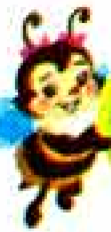

c_ke


to_s


fr_ends



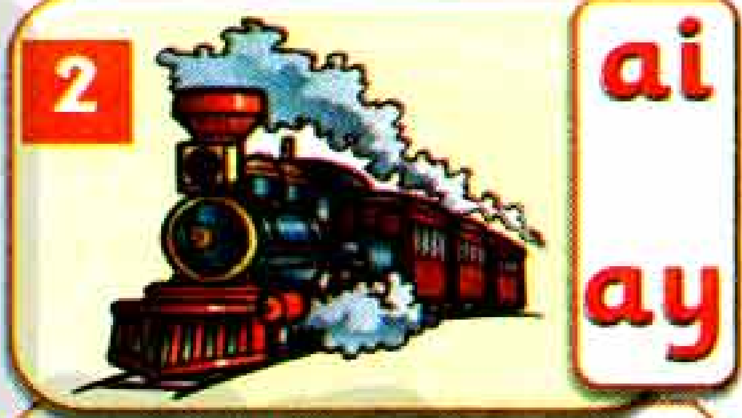
s_y



4 Circle and write: ضعْ دائرة حول الحروف الصحيحة و اكتبها



s_ _



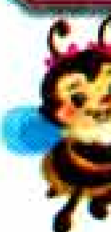
tr_ _n



t_ _l



pl_ _



5 Copy the following sentence: انسخ الجملة الآتية

I want grapes.



Communication

Part (4) P. (70 - 71)



help
يساعد



share
يشارك / يتشارك



shout
يصيح



drink
يشرب



igloo
بيت من الثلج



push
يدفع

Vocabulary: الكلمات

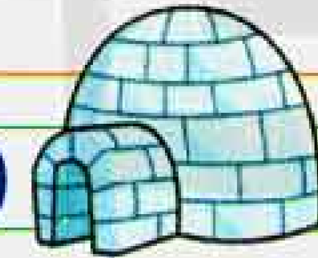


give	يعطي	good	جيد
Alaska	ولاية ألاسكا	bad	سئ
Inuit	أحد سكان المنطقة المتجمدة	behavior	سلوك
China	الصين	bag	حقيبة
Chinese	صيني	colorful	مُلون
Nubia	بلاد النوبة	a drink	مشروب
Nubian	نوبي (من النوبة)		

Unit (10) It's home time



Write: اكتب

help 	share 	shout 
drink 	igloo 	push 

Communication

Study the following:

Good behaviors سلوكيات جيدة



She helps with the door. هي تساعد في فتح الباب.



He shares his book. يتشارك كتابه.



She gives her friend a drink.
تعطي صديقتها مشروباً.



He helps with the bag. يساعد في حمل الحقيبة.

Bad behaviors سلوكيات سيئة



She shouts. هي تصيح.



He pushes his friend. هو يدفع صديقه.

Unit (10) It's home time

Reading: (P. 71)

1



I am Gameela. I am from Nubia. I live in a colorful house.

A Nubian house



2



I am Yang. I am from China. I live in a house on the water.

Chinese house



3



I am Uki. I am Inuit. My house is made of snow. I live in an igloo in Alaska.

An igloo





Complete about yourself: أكمل عن نفسك

I am .... I live in a ....

My .... is ....

Communication

Activities



1 Read and match: اقرأ و صِلْ

1) I'm from China.
2) He pushes his friend.
3) She shouts.
4) I live in an igloo.


a

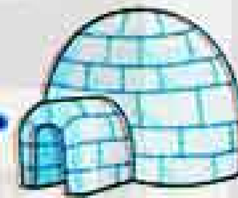
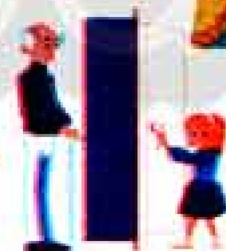

b

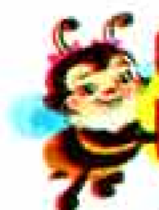

c


d



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. My house is made of snow. 		
2. I'm from China. 		
3. She gives her friend a drink. 		
4. She helps with the door. 		



3 Supply the missing letter: أكمل الحرف الناقص


h_lp


p_sh


s_out


a d_ink

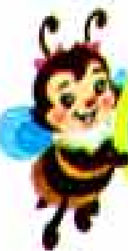
Unit (10) It's home time


ig_oo


fr_end


b_g


sha_e



4 Make a word: كوّن كلمة



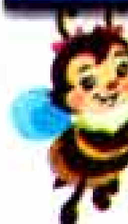












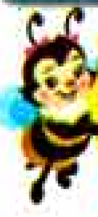
5 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) China – Egypt – igloo

2) friend – help – live

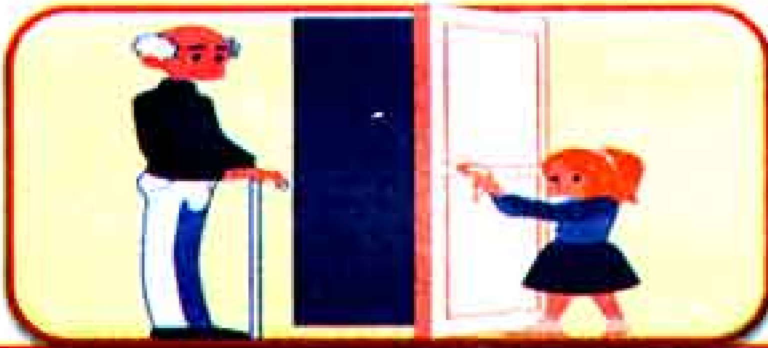
3) book – pen – Alsaka

Communication

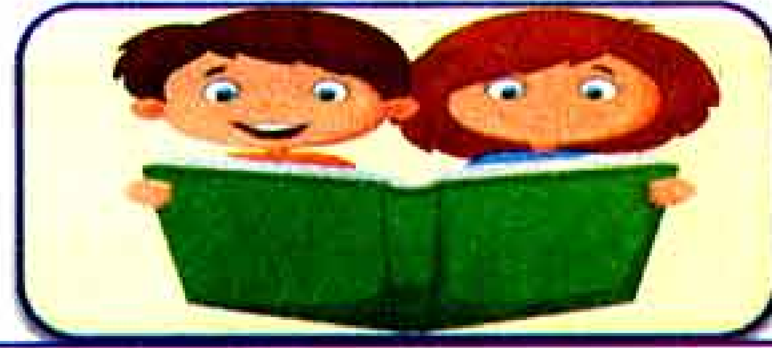


6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(shares - pushes - bag - helps)



She.................. with the door.



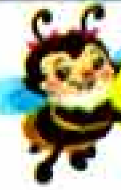
He .... his book.



He helps with the ....



He ....his friend.



7 Copy the following sentence: انسخ الجملة الآتية

I am from China.





Review On Unit (10)

Vocabulary

bedroom	حجرة نوم	China	الصين
kitchen	مطبخ	Siwa	واحة سيوة
living room	حجرة معيشة	Nubia	بلاد النوبة
bed	سرير	desert	صحراء
building	مبنى	igloo	بيت من الثلج
TV	تليفزيون	oasis	واحة
armchair	كرسي بذراعين	train	قطار
couch	أريكة	beautiful	جميلة / جميل
wardrobe	دولاب ملابس	picture	صورة
cupboard	دولاب مطبخ	shapes	أشكال
garden	حديقة منزل	push	يدفع
computer	حاسب آلي (كمبيوتر)	shout	يصيح

Phonics

ai	train	قطار
	tail	ذيل

ay	play	يلعب
	say	يقول

a-e	face	وجه	cake	تورتة
	plate	طبق مسطح	grapes	عنب

Language Focus

It's a cupboard.	إنه دولاب.
It's an armchair.	إنه كرسي بذراعين.
I have a picture in my living room.	لدى صورة في حجرة المعيشة.
I like my bedroom.	أحبُ حجرة نومي.

Test Based On Unit (10)

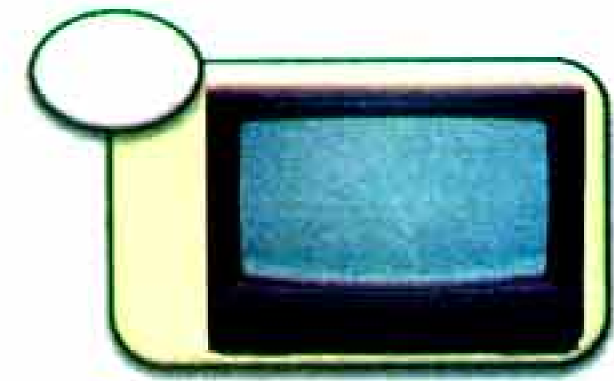
Test Based On Unit (10)




1 Match: صِل




1) armchair
2) wardrobe
3) couch
4) TV

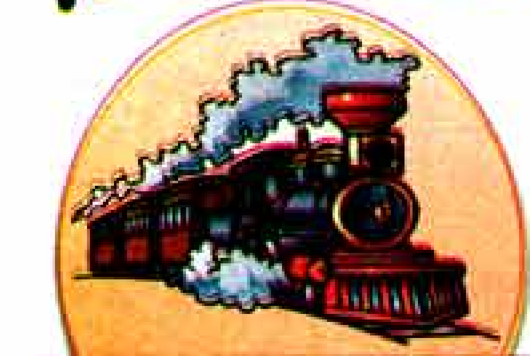


2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

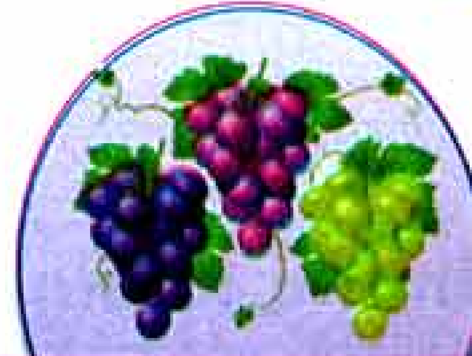
		Yes	No
1.	I have a couch. 		
2.	I live in an igloo. 		
3.	It's a bedroom. 		
4.	It's a computer. 		



3 Supply the missing letter: أكمل الحرف الناقص


tr_in


plat_


g_apes


t_il

Test Based On Unit (10)



4 Make a word: كوّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(drink - shouts - play - grapes)



I like ....



I .... with my friends.



She ....

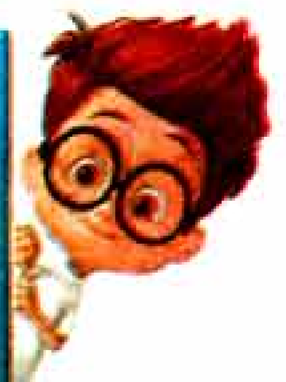


She gives her friend a ....



6 Copy the following sentence: انسخ الجملة الآتية

He shares his book.



....

....





Unit 11 At the toy store

Look, listen and read.
انظر واستمع واقرأ.

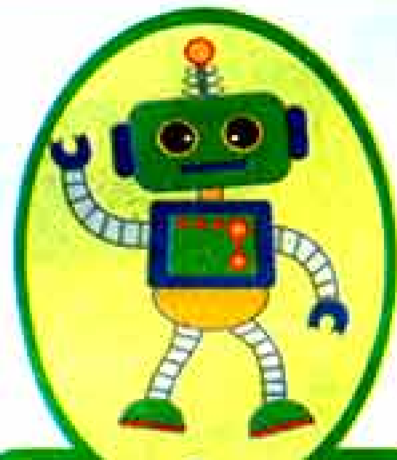
Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	kite, robot, doll, book; big, small, tall, short; fine, ok, not bad, sad; climb; cell phone, tablet, computer, keyboard, video game, mouse, internet, camera
Language اللغة	This is a big, blue balloon. That's a small, red robot. How are you? I'm fine/ happy/ sad/ angry
Phonics الصوتيات	i-e: five, write, line, nine, time ie: pie, fries y: fly, my, sky
Life skills المهارات الحياتية	Communication: Self-expression Collaboration : A toy store Empathy : Understand how others feel
Values القيم	Curiosity : Technology devices
Issues and challenges القضايا و التحديات	Technological awareness: Digital technology
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	ICT : Develop an understanding of digital technology

Unit (11) At the toy store

Part (1) P. (76 - 79)

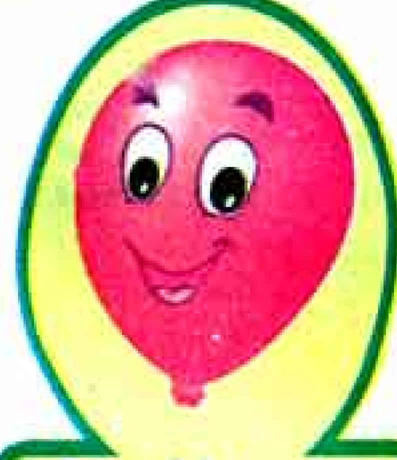

kite
طائرة ورقية


robot
إنسان آلي


doll
عروسة



toy store
متجر ألعاب


balloon
بالونة



big
كبير الحجم



small
صغير الحجم


tall
طويل


short
قصير


book
كتاب


bear
دُب

Vocabulary: الكلمات

blue	أزرق	red	أحمر
orange	برتقالي	yellow	أصفر
black	أسود	green	أخضر
white	أبيض	brown	بني
gray	رمادي	favorite toy	لعبة مفضلة

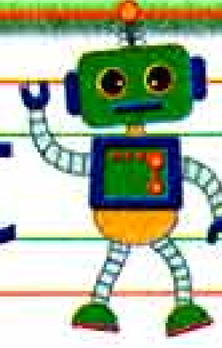
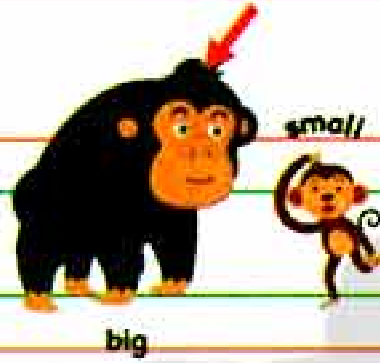
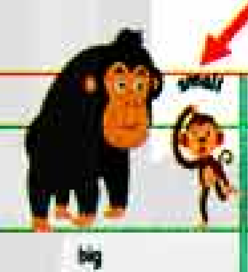
Study the following:

- This is a big, blue kite. It's beautiful.
  - هذه طائرة ورقية زرقاء كبيرة. إنها جميلة.
- That is a small red robot. It's great.
  - ذاك إنسان آلي أحمر صغير. إنه رائع.
- How many dolls are there?
  - كم عدد العرائس الموجودة ؟

Communication



Write: اكتب

kite 	robot 	doll 
big 	small 	tall 
short 	bear 	book 

Unit (11) At the toy store

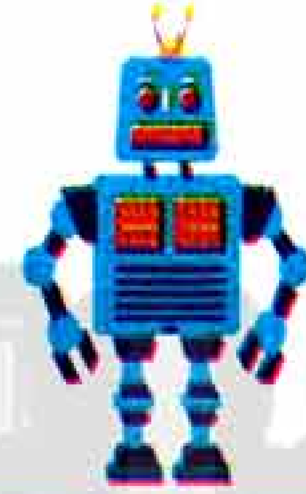
Language Focus

This is / That is

"This is + اسم مفرد" هذا / هذه (للمفرد القريب)



➡ This is a kite.



➡ This is a tall, blue robot.

"That is + اسم مفرد" ذلك / تلك (للمفرد البعيد)



➡ That is a small, yellow kite.

➡ That is a short, black robot.





Communication

Practice



1 Look and complete with: انظر و أكمل بـ

(This is – That is)

1) .... a big, red bear.



2) .... a tall, blue doll.



3) .... a big, blue kite.



4) .... a small, blue robot.



5) .... a big, orange kite.





2 Underline the correct word in brackets: ضع خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) This (am - is - are) a robot.

2) (These - That - Those) is a kite.

3) That is (a book - books - book).

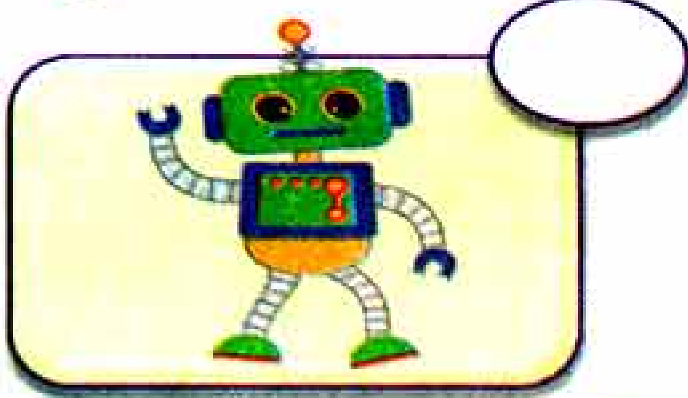
4) (Those - This - These) is a kite.

Unit (11) At the toy store

Activities

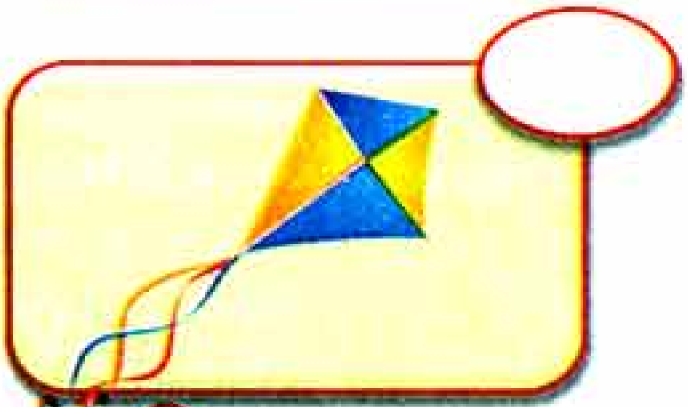


1 Match: صِلْ





1) kite
2) doll
3) robot
4) book







2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) orange



2) green



3) white



4) red



Communication



3 Supply the missing letter: أكمل الحرف الناقص


ro_ot


bo_k


k_te


do_l


yel_ow


bro_n


w_ite

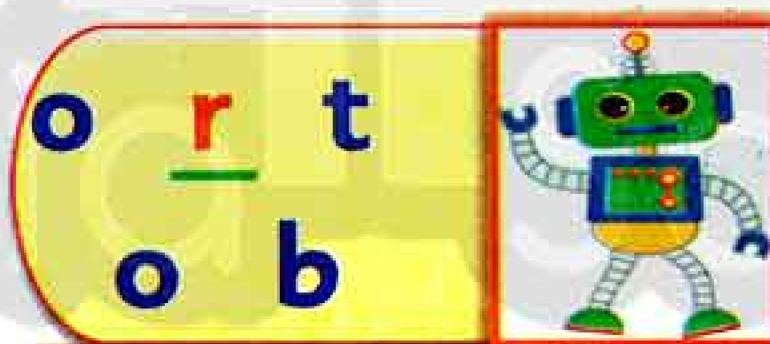

bla_k



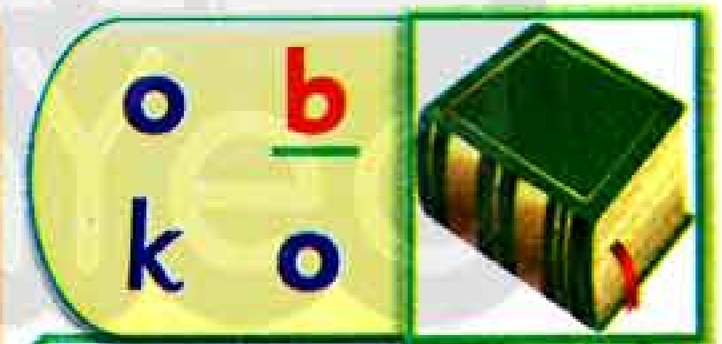
4 Make a word: كوّن كلمة



....



....



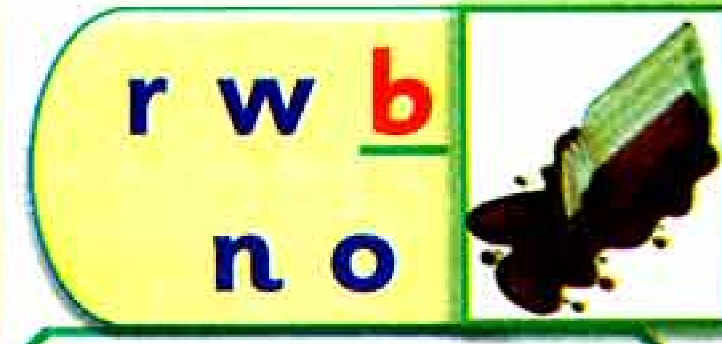
....



....



....



....

Unit (11) At the toy store



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) is – The kite – great – .

....

2) beautiful – is – The robot – .

....

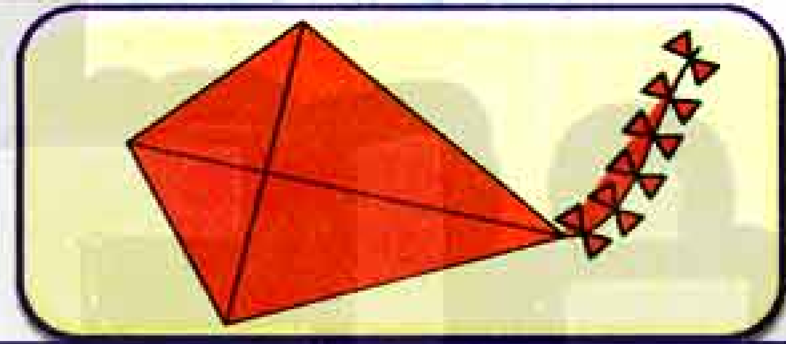


6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(This – That – red – orange)



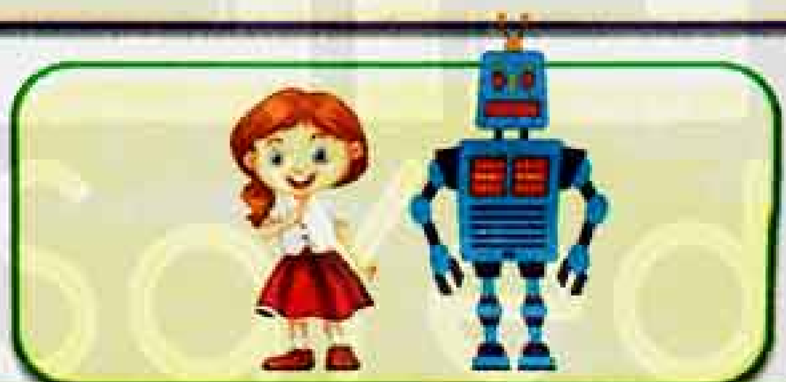
That is a small, ... robot.



This is a big, ... kite.



.... is a short, black robot.



.... is a tall, blue robot.



7 Copy the following sentence: انسخ الجملة الآتية

The doll is beautiful.

....

....



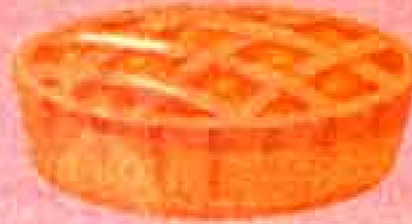
communication

Part (2) P. (80 - 82)

Phonics

ie

pie فطيرة محلاة



fries بطاطس مقلية



i-e

line طابور



five خمسة



write يكتب



nine تسعة



time وقت



y

fly يطير



sky سماء



my ملكي



Vocabulary: الكلمات



birthday	عيد ميلاد	present	هدية
fly up	يطير عاليًا	high	مرتفع
grandma	جدة	give	يعطي

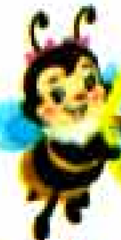
Unit (11) At the toy store

Read & Learn: (SB P. 81)

long vowel	
five	خمسة
time	وقت
nine	تسعة
line	صف
write	يكتب
pie	فطيرة محلاة
fries	بطاطس مقلية

short vowel	
fig	تين
win	يفوز
chicken	دجاج
children	أطفال
dig	يحفر
chips	رقائق (شيبسى)
pin	دبوس

Practice



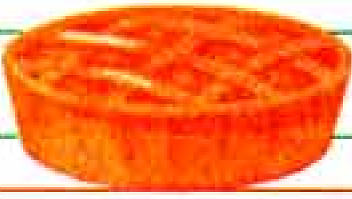
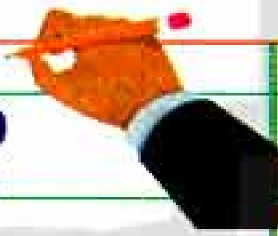
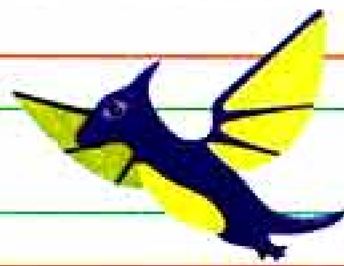
Read and complete the words: (SB P. 82) اقرأ وأكمل الكلمات

1) The k_t_ is blue.
2) The sk_ is gray.
3) What's the t_m_?
4) There are n_n_ children in the l_n_.
5) I like fr_ _s with my burger.
6) That is an apple p_ _.

communication



Write: اكتب

pie 	fries 	line 
write 	time 	give 
fly 	sky 	 birthday

Unit (11) At the toy store

Activities



1 Match: صِلْ

9





5

1) sky

2) five

3) nine

4) pie



2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) children





2) fly






3) fig



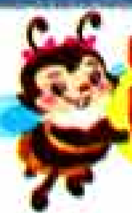


4) grandma





communication



3 Supply the missing letter: أكمل الحرف الناقص


fr_es


gi_e


li_e


s_y


f_y

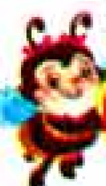

p_e



n_ne



t_me



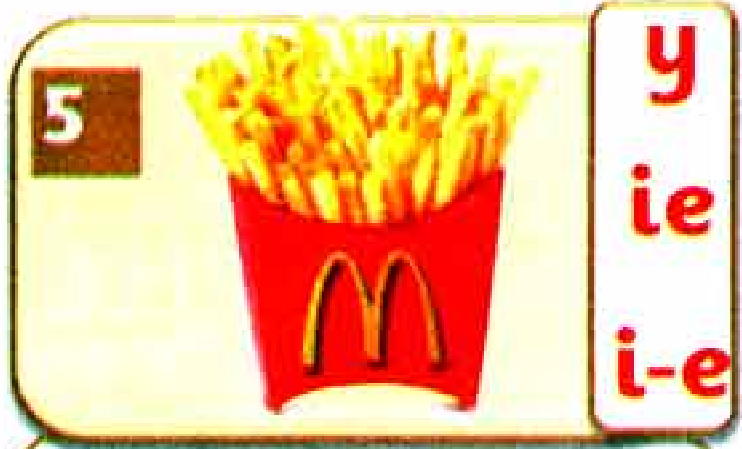
4 Circle and write: ضع دائرة حول الحروف الصحيحة و اكتبها


1 y / ie / i-e
sk _


2 y / ie / i-e
fl _


3 y / ie / i-e
p_ _


4 y / ie / i-e
m _


5 y / ie / i-e
fr_s

Unit (11) At the toy store

Part (3) P.(83 - 85)


angry
غضبان


sad
حزين


fine
بخير


happy
سعيد


hungry
جوعان

Vocabulary: الكلمات



sister	أخت	new	جديد
friend	صديق / صديقة	board	سبورة / لوح
colorful	ملون	well	بخير

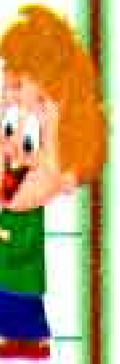
Study the following:

Your sister has a new toy.	أختك لديها لعبة جديدة.
You are in the park. Your friend picks a flower.	أنت في المنتزه .يقطف صديقك وردة.
Your grandmother is not well.	جدتك ليست على ما يرام.
You see a hungry cat.	أنت ترى قطة جائعة.
My favorite toy is a robot.	لعبتي المفضلة إنسان آلي.
How are you?	كيف حالك؟

communication



Write اكتب

angry 	sad 	fine 
happy 	well 	hungry 

Unit (11) At the toy store

Reading: P.(84)

My favorite toy



Hi. I'm Karim. My favorite toy is a robot.



Hello. I'm Nada. My favorite toy is a board. It's small.



Hi. I'm Fareeda. My favorite toy is a cat. She's small.



Hi. I'm Tamer. My favorite toy is a kite. It's big and colorful. It is red, black, white and yellow.

communication

Sing: SB P.(85) غنِّ

My robot
My favorite toy's my robot,
my robot, my robot
My favorite toy's my robot
Tell me what's yours.



My airplane
My favorite toy's my airplane,
my airplane, my airplane.
My favorite toy's my airplane.
Tell me what's yours.





My kite
My favorite toy's my kite,
my kite, my kite.
My favorite toy's my kite.
Tell me what's yours.



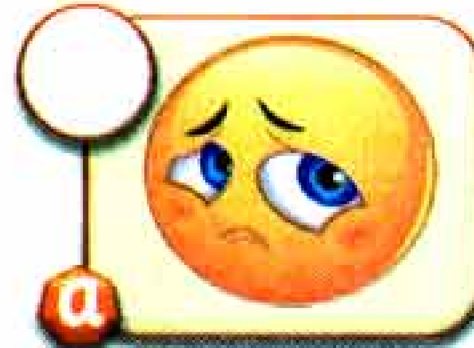
Unit (11) At the toy store

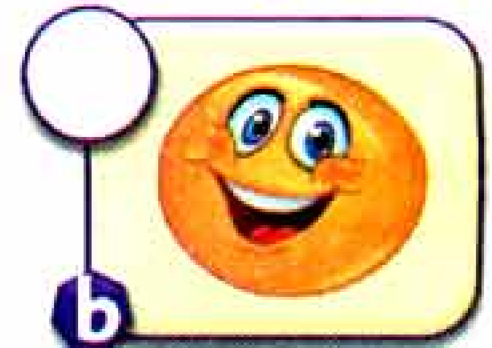
Activities



1 Read and match: اقرأ و صِلْ

1) angry
2) sad
3) fine
4) happy





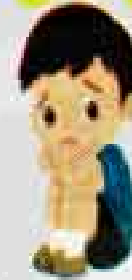






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

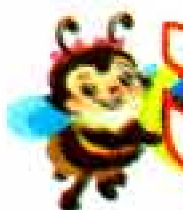
	Yes	No
1. You are happy.		
2. Your sister has a new toy.		
3. My favorite toy is a cat.		
4. I'm Nada.		











3 Supply the missing letter: أكمل الحرف الناقص



an_ry



hap_y



s_d



fi_e

communication






pa_k | fr_end | pi_k | si_ter

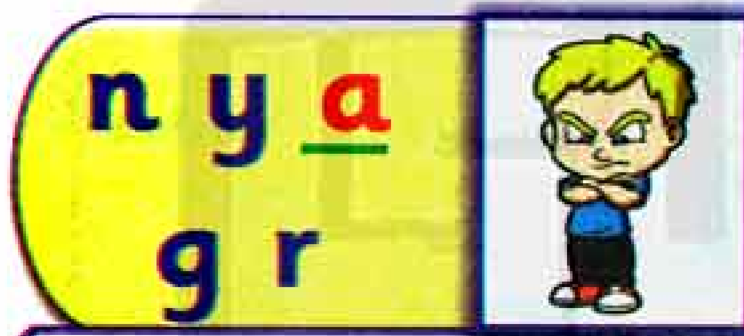


4 Make a word: كوِّنْ كلمة

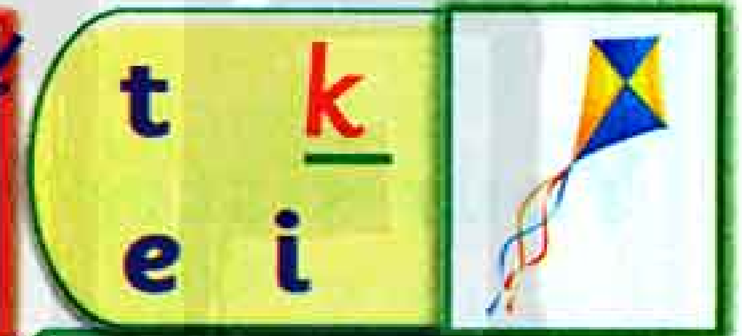














5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) happy – are - You .

....

2) is – She - sad .

....

Unit (11) At the toy store



6 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) hungry – see – pick
2) sister – grandma – happy
3) fine – angry – sister



7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(picks – has – park - hungry)



You are in the ....



You see a .... cat.



Your sister ..... a new toy.



Your friend .... a flower.



8 Copy the following sentence: انسخ الجملة الآتية

She is happy.



communication

Part (4) P. (86 - 87)

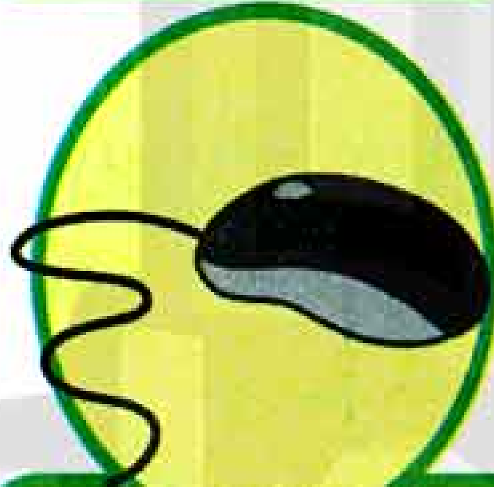

cell phone
تليفون محمول


tablet
تابلت


computer
كمبيوتر


keyboard
لوحة مفاتيح


video game
لعبة فيديو


mouse
فارة كمبيوتر


internet
إنترنت


camera
كاميرا

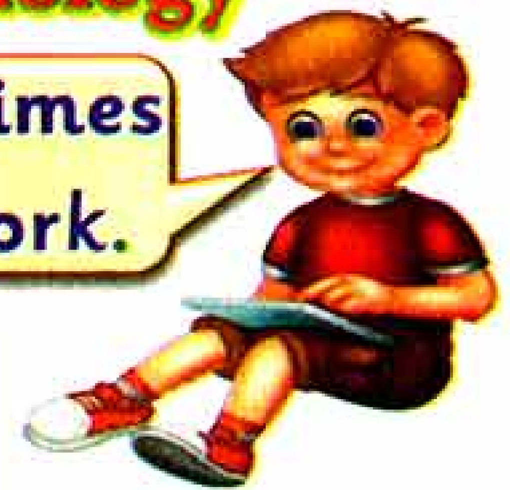
Vocabulary: الكلمات



airplane	طائرة	everything	كل شئ
look at	ينظر إلى	take photos with	يلتقط صور بـ
find	يجد	talk to	يتحدث إلى

Develop an understanding of digital technology





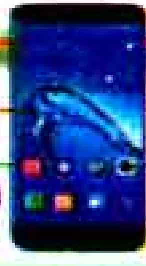
Ramy: I like my tablet. Sometimes I use it for my English homework.

Roba: I like my cell phone. I use it to talk to my grandmother.

Unit (11) At the toy store



Write: اكتب

cell phone 

tablet 



computer



keyboard



video game



mouse

communication

Activities

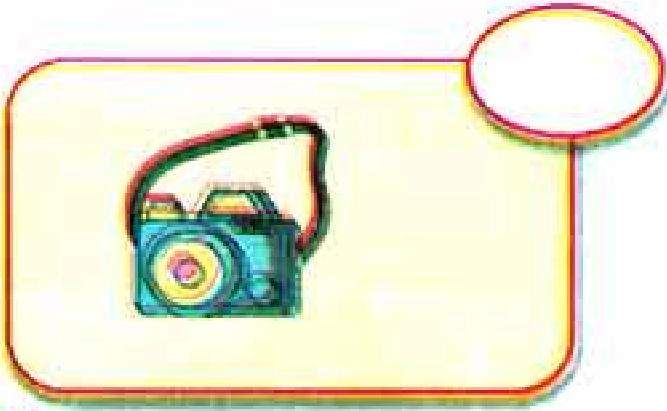


1 Read and match: اقرأ و صِل





1) computer
2) camera
3) mouse
4) tablet







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)





	Yes	No
1. I like my camera.		
2. I take photos with my camera.		
3. I have a computer.		
4. I use my keyboard.		







3 Supply the missing letter: أكمل الحرف الناقص



com_uter



mo_se



cam_ra



keyb_ard

Unit (11) At the toy store


air_lane

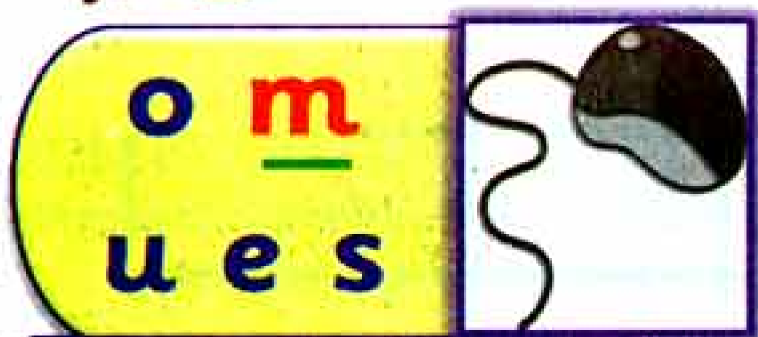

video ga_e


tab_et


inter_et



4 Make a word: كوّن كلمة



....



....



....



....



....



....



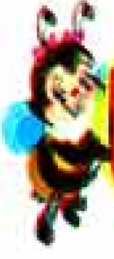
5 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) cell phone – boy – girl
2) computer – mouse – airplane
3) camera – use – find





communication



6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(computer - camera - keyboard - cell phone)



This is a ....



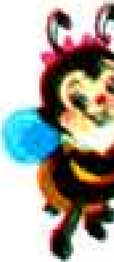
That is a ....



I have a ....



I use my ....



7 Copy the following sentence: انسخ الجملة الآتية

I like my cell phone.



Review On Unit (11)

Vocabulary

kite	طائرة ورقية	tall	طويل	climb	يتسلق
robot	إنسان آلي	short	قصير	internet	إنترنت
doll	دمية	fine	بخير	tablet	تابلت
camera	كاميرا	book	كتاب	OK	بخير
computer	كمبيوتر	big	كبير الحجم	not bad	ليس سيئًا
keyboard	لوحة مفاتيح	small	صغير الحجم	sad	حزين
video game	لعبة فيديو	cell phone	تليفون محمول		

Phonics

ie	pie	فطيرة محلاة	fries	بطاطس مقلية		
i-e	time	وقت	nine	تسعة	line	طابور
y	sky	السماء	my	ملكي	fly	يطير

Language Focus

This is + اسم مفرد — تستخدم للإشارة إلى مفرد قريب (هذا - هذه)

☞This is a big, blue balloon.

That is + اسم مفرد — تستخدم للإشارة إلى مفرد بعيد (ذلك - تلك)

☞That's a small, red robot.

How are you? — كيف حالك؟ (تستخدم للسؤال عما نشعر به)

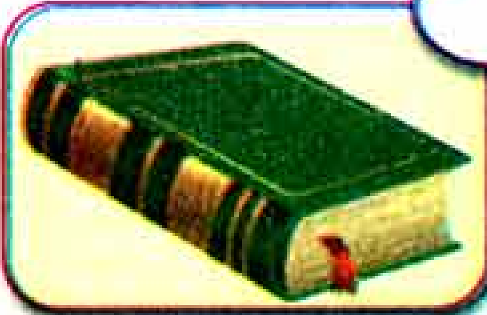
I'm fine. — أنا بخير.

Test Based On Unit (11)

Test Based On Unit (11)




1 Match: صِلْ

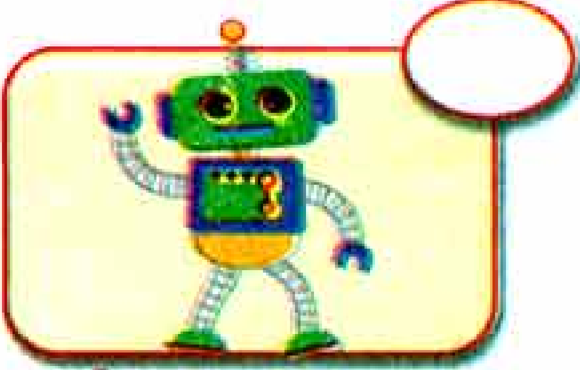



1) kite

2) robot

3) doll

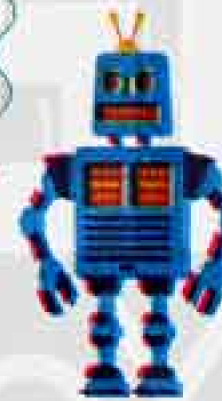
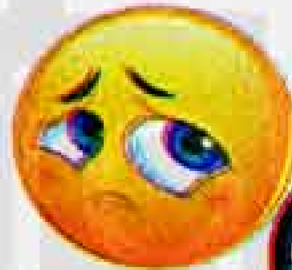
4) book






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. This is a big, red balloon.		
2. That's a small, brown robot.		
3. I'm happy.		
4. I use my camera.		

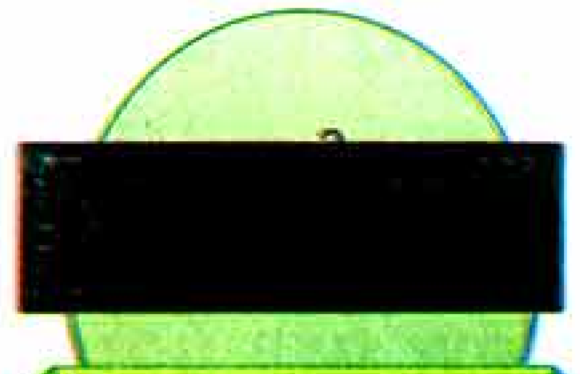



3 Supply the missing letter: أكمل الحرف الناقص


int_rnet


mou_e


video ga_e


key_oard

Test Based On Unit (11)



4 Make a word: كوّن كلمة

m c p o t u r e ....



d a s ....



e t b a l t ....





5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(flower - robot - camera - toy)



Your sister has a new ....



I take photos with my ....



This is a ....



Your friend picks a ....



6 Copy the following sentence: انسخ الجملة الآتية

I like my camera.



....

....

Unit 12 Go straight on

Look, listen and read.
انظر واستمع واقرأ.

Who walks home?
مَنْ يذهب للمنزل مشيًا؟

Amira walks home. That's her house.
تذهب أميرة للبيت مشيًا. وذاك بيتها.

Youssef rides his bicycle home.
يركب يوسف دراجته للمنزل.

Our mom drives the car home.
تقود أمنا السيارة للمنزل.

Seleem takes a taxi.
يركب سليم التاكسي.

Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	ride, cycle, walk, drive; taxi, plane; left, right, straight, turn, next to; street, city, village, country, town, world; park, library, school, store, museum, beach
Language	اللغة	He rides a bicycle. She drives a car. Turn right. Turn left.
Phonics	الصوتيّات	igh: night, firefighter, right
Life Skills	المهارات الحياتية	Collaboration: Our town Critical thinking: Observation: Where is it?
Values	القيم	Independence: Navigation around the local area Love of home: My world
Issues and challenges	القضايا و التحديات	Loyalty and belonging: My world
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	Geography: Places in the local area; Using a map

Unit (12) Go straight on

Part (1) P. (92 - 93)



taxi
تاكسي



walk
يمشي



bicycle
دراجة



plane
طائرة



drive
يسوق



ride a bike
يركب دراجة



home
بيت



school
مدرسة

Vocabulary: الكلمات

drive the car	يقود السيارة	take a taxi	يركب تاكسي
walk home	يمشي للمنزل	cycle	يركب دراجة
Go straight on	اتجه مباشرة	Who	مَنْ (للعاقل)

Study the following:

Nabil rides a bike to school.	يركب نبيل دراجة للمدرسة.
Youssef rides his bicycle home.	يركب يوسف دراجته للمنزل.
Our mom drives the car home.	تقود أمنا السيارة للمنزل.
Seleem takes a taxi.	يركب سليم تاكسي.

Communication



Write اكتب

car 	ride 	walk 
drive 	taxi 	plane 
 bicycle	 home	 school

Unit (12) Go straight on

Language Focus

He She It A singular noun	→ فعل + (s)

- He drives a car.





- She rides a bicycle.



- Seleem takes a taxi.

Practice



1 Underline the correct word in brackets: ضع خطًا تحت الكلمة الصحيحة مما بين الأقواس

1) Amira (walk - walks - walking) to school.
2) Youssef (ride - riding - rides) a bike.
3) He (drives - drive - driving) a car.
4) Seleem (take - taking - takes) a taxi.
5) Who (walk - walks - walking) to school?

Communication

Activities

1 Match: صِلْ





1) plane
2) taxi
3) school
4) car





2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) plane





2) car





3) walk





4) bicycle





Unit (12) Go straight on



3 Supply the missing letter: أكمل الحرف الناقص


c_r


bicy_le


wa_k


dri_e


tax_


sch_ol


pla_e


ho_e



4 Make a word: كوّن كلمة

i d r e



....

i b y c c l e



....

a t x i



....

a w l k



....

m h o e



....

c s h o l o



....

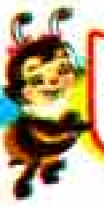
Communication



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) takes - Seleem - taxi - a - .

....



2) home - walks - Amira - .

....

6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(walks - home - rides - taxi)



Seleem takes a ....



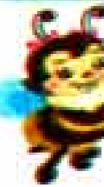
Youssef .... his bicycle.



Amira .... home.



That's her ....



7 Copy the following sentence: انسخ الجملة الآتية

Our mom drives the car home.



....

....

Unit (12) Go straight on

Part (2) P. (94 - 97)


park
حديقة


library
مكتبة


store
متجر


museum
متحف



restaurant
مطعم


beach
شاطيء


town
مدينة صغيرة


city
مدينة كبيرة


world
عالم


street
شارع

Vocabulary: الكلمات

village	قرية	eat food	يأكل الطعام
read books	يقرأ كتبًا	live on	يعيش فِي +(اسم الشارع)
yummy food	طعام لذيذ	next to	بجوار
in front of	أمام	behind	خلف
country	بلد / دولة	my + اسم	ملكي - يخصني

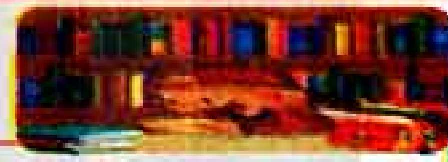
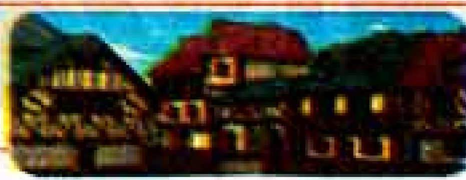
Study the following:

We can read books at a library.	يمكننا أن نقرأ الكتب فى المكتبة.
We can eat food at a restaurant.	يمكننا أن نأكل الطعام فى المطعم.
We can buy things at a store.	يمكننا أن نشترى الأشياء من المتجر.
We can swim at a beach.	يمكننا أن نسبح عند الشاطئ.

Communication



Write اكتب

park 	world 	store 
city 	 library	 beach
 town	 school	 museum

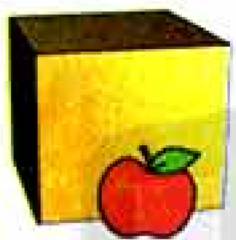
Unit (12) Go straight on

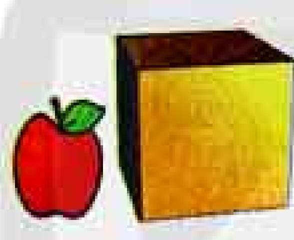
Reading: (SB. P. 95)

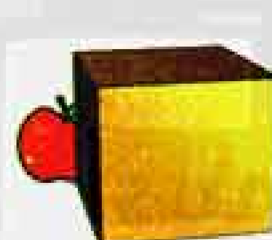
My town is small and beautiful. There's a **beach**. In front of the beach there's a **restaurant** with yummy food. Behind the restaurant there's a **museum** and a **library**.
I live on Ismail Mohamed Street. My **school** is on my street and next to the school there's a **park**. In the park there are trees and flowers. Behind the park there's a **store** where we buy all our food.

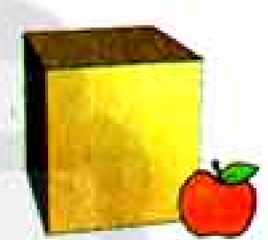


REMEMBER


in front of


next to


behind


near

Look and complete with: انظر و أكمل بـ

(library - museum - ~~park~~ - restaurant - school - ~~store~~ - store - library)



1) There's a store next to the park.
2) There's a .... behind the ....
3) There's a .... next to ....
4) There's a .... in front of the ....

Communication

Activities



1 Read and match: اقرأ و صِلْ

1) library
2) museum
3) restaurant
4) park


a



b


c


d



2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. This is a museum. 		
2. There is a park. 		
3. My town is small. 		
4. There is a library. 		



3 Supply the missing letter: أكمل الحرف الناقص


lib_ary


mus_um


pa_k



rest_urant

Unit (12) Go straight on


sto_e


be_ch


to_n

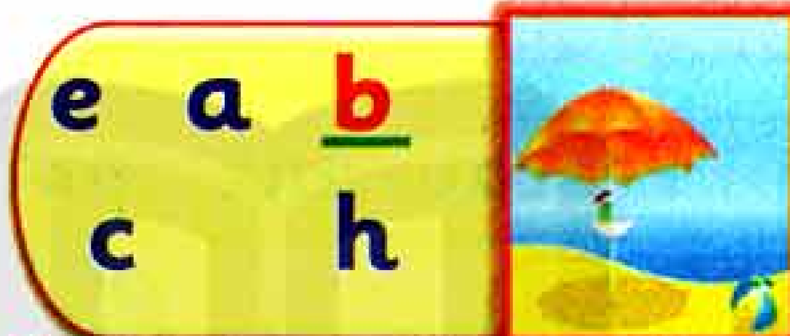

scho_l



4 Make a word: كوّن كلمة



....



....



....



....



....



....



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) is - This - city - my - .

....

2) is - There - a beach - .

....

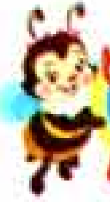
Communication



6 Read and match: اقرأ و صِلْ

1- Where can you read books?
2- Where can you eat food?
3- Where can you buy things?
4- Where can you swim?

a) At a store.
b) At a beach.
c) At a library.
d) At a restaurant.



7 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(library - restaurant - park - store)



There is a ....



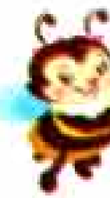
In the ....there are trees.



This is a ....



There is a ....



8 Copy the following sentence: انسخ الجملة الآتية

My town is small.



Unit (12) Go straight on

Part (3) P. (98 - 99)


Egypt
مصر


animals
حيوانات


Cairo
القاهرة


farm
مزرعة


trees
أشجار

Vocabulary: الكلمات

live	يعيش	meet	يقابل
children	أطفال	welcome to	مرحبا بكم في.......
cousin	ابنة (العم / الخال)	a lot of	كثير من
visit	يزور	play with	يلعب مع
on the farm	في المزرعة	because	لأن
different	مختلف	village	قرية

Study the following:

Where do you live?	أين تعيش؟
This is my cousin, Yunis.	هذا يونس إبن عمي.
Do you like our city?	هل تحب مدينتنا؟
There are a lot of people.	يوجد الكثير من الناس.
I live in a village.	أعيش في قرية.
There are trees and farms.	يوجد أشجار ومزارع.

Communication



Write اكتب

Cairo 	farm 
cousin 	Egypt 
children 	animals 

Unit (12) Go straight on

Where do you live? (SB. P. 98)



Story: (SB. P. 99)

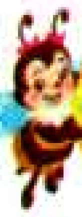


Communication

Activities

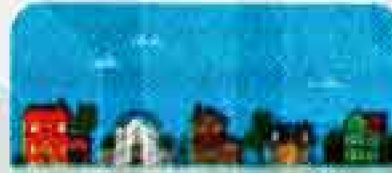


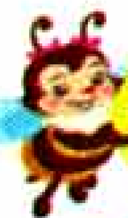
1 Read and match: (SB. P. 99) اقرأ و صِلْ



1) Yunis lives	a) there are trees and farms.
2) Yunis can play with	b) in a village.
3) In a village,	c) it has stores, restaurants and parks.
4) Yunis likes the city because	d) animals on the farm .

2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

		Yes	No
1. The city has restaurants.			
2. I live in a village.			
3. There are trees and farms.			
4. This is a city.			



3 Supply the missing letter: أكمل الحرف الناقص


tre_s


fa_m


Ca_ro


anim_ls

Unit (12) Go straight on

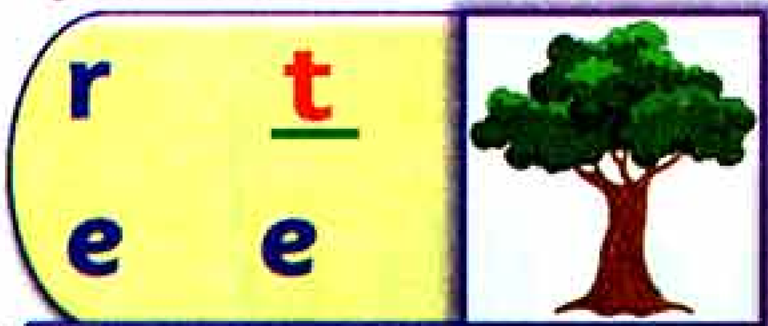





Eg_pt	cou_in	ch_ldren	pl_y



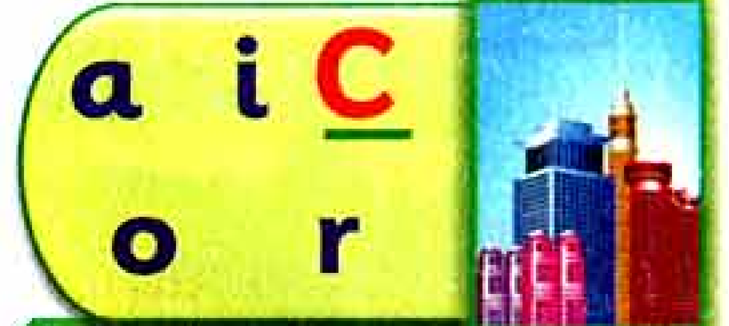
4 Make a word: كوّنْ كلمة



....



....



....



....



....



....



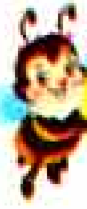
5 Circle the odd one out: ضع دائرة حول الكلمة المختلفة

1) Cairo – Egypt – park

2) Yunis – Hana – Hany

3) trees – farms – cars

Communication



6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(animals - trees - city - restaurant)



This is a ....



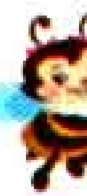
There are ....



There are ....



I live in a ....



7 Copy the following sentence: انسخ الجملة الآتية

There are trees and farms.





Unit (12) Go straight on

Part (4) (P. 100 - 103)

Phonics

firefighter رجل الإطفاء



right يمين

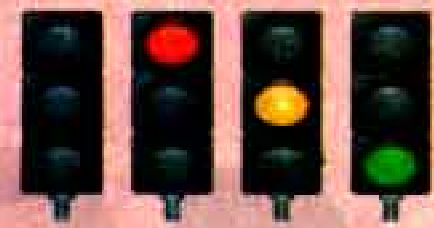


igh

night الليل



traffic lights إشارات مرور



Vocabulary: الكلمات

sleep	ينام	Go straight.	امشي مباشرة (على طول)
from....to...	من...إلى...	at night	ليلًا
end	ينتهي / نهاية	on the right	على اليمين
thank you	شكرًا	Go right.	اذهب يمينًا
easy	سهل	Turn left.	اتجه يسارًا
Turn right.	اتجه يمينا	start	يبدأ / بداية
go past	اذهب مارًا بـ	Go out of	اخرج من

Study the following:

The firefighter helps us.	رجل الإطفاء يساعدنا.
The night is black.	الليل أسود.
Sara has eight toys.	سارة لديها ثمانية دُمَى.
The store is on the right.	المحل على اليمين.

Communication

Where is it?


Go straight


Turn right


Turn left

Reading: (SB. P. 103)




Zain: Waleed, where is Sherif's house?

Waleed: Sherif's house is on your left. Go out of my house, go straight, past the park on the left, then Sherif's house is on your left.

Zain: Thank you!






Ziad: Waleed, where is the museum?

Waleed: Go out of my house, turn right and go straight. Then turn left and go past the store on your right. It's next to the store.

Ziad: Thank you!




Lina: Waleed, where is the restaurant?

Waleed: It's very easy. Go out of my house, go straight, past the park on the left, then past Sherif's house, and it's in front of you.

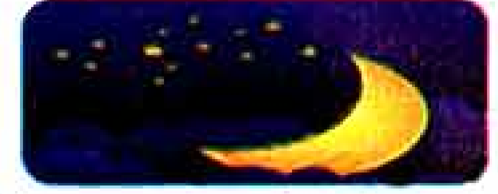
Lina: Thank you!

Unit (12) Go straight on

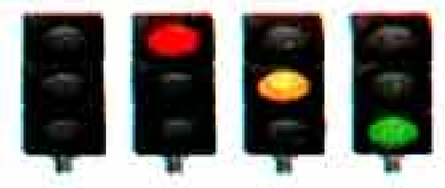
Activities



1 Read and match: (SB. P. 100) اقرأ و صِلْ

1) fire — a) ght 

2) r — b) ight 

3) ni — c) lights 

4) traffic — d) fighter 

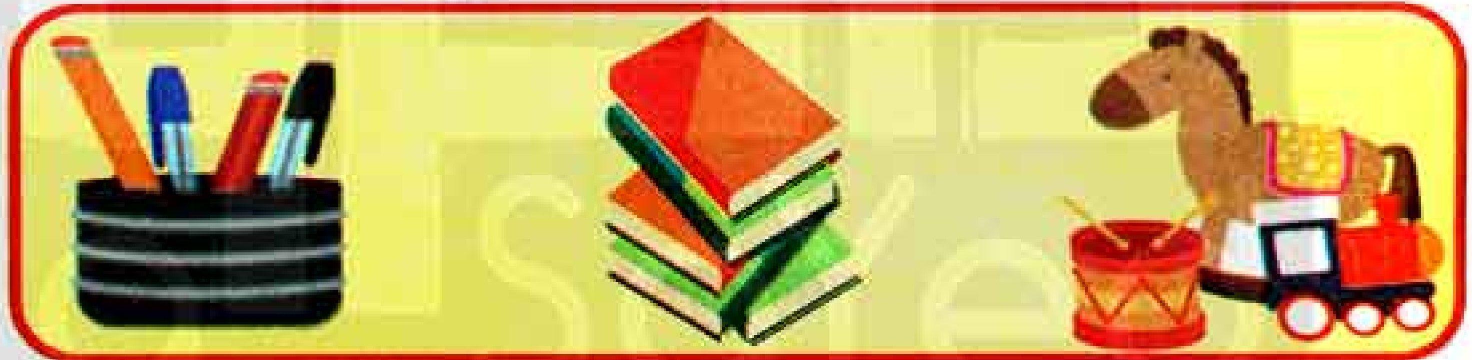


2 Look and circle the right picture: انظر و ضعْ دائرة حول الصورة الصحيحة

1) Turn right.



2) She has toys.



3) He is a firefighter.



4) Turn left.



Communication



3 Supply the missing letter: أكمل الحرف الناقص


firefi_hter


rig_t


e_ght


turn l_ft


t_ys


bla_k

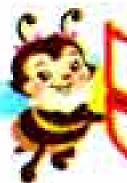

fa_her


h_lp



4 Listen and underline the silent letters: استمع و ضعْ خطًا تحت الحروف الصامتة

1) right
2) night
3) eight
4) traffic lights
5) firefighter



5 Re-arrange the following sentences: أعد ترتيب الجمل الآتية

1) has - eight - Sara - toys - .

....

2) sleep - We - at - night - .

....

3) store - The - is - the - right - on - .

....

4) father - My - is - a - firefighter - .

....

Review On Unit (12)

Vocabulary

Directions

end	ينتهي / نهاية	start	يبدأ / بداية	bike	دراجة
plane	طائرة	turn right	اتجه يميناً	bicycle	دراجة
turn left	اتجه يسارًا	go straight	امشي على طول (مستقيمًا)		

places

park	حديقة عامة	village	قرية	Cairo	القاهرة
library	مكتبة	city	مدينة كبيرة	restaurant	مطعم
store	متجر	country	بلد / دولة	beach	شاطيء
museum	مُتحف	world	عالم	school	مدرسة
town	مدينة صغيرة	street	شارع	Egypt	مصر

Verbs

visit	يزور	meet	يقابل	sleep	ينام
ride	يركب	cycle	يركب دراجة	walk	يمشي
drive	يقود				

Phonics

igh	firefighter	رجل الإطفاء	night	الليل
	right	يمين	eight	ثمانية
	traffic lights	إشارات المرور		

Language Focus

He rides a bicycle.			هو يركب دراجة.
She walks to school.			هي تمشي إلى المدرسة.
Turn right.	اتجه يمينًا.	Turn left.	اتجه يسارًا.

Test Based On Unit (12)

Test Based On Unit (12)



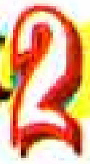

1 Match: صِلْ




1) park
2) library
3) Cairo
4) beach







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

		Yes	No
1.	She drives a car. 		
2.	Turn right. 		
3.	There is a park. 		
4.	I can swim. 		




3 Supply the missing letter: أكمل الحرف الناقص



st_re


ta_i


be_ch


dri_e



Test Based On Unit (12)



4 Make a word: كوِّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(car - food - bike - right)



Turn ....



He drives a ....



Where can you eat ....?



She rides a ....



6 Copy the following sentence: انسخ الجملة الآتية

There's a restaurant.

....

....



Test Review On Units (10 - 11 - 12)

Test Review Based On Units (10 - 11 - 12)



1 Match: صِلْ





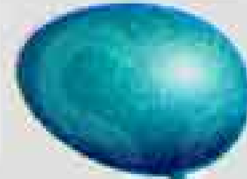
1) computer
2) bed
3) museum
4) kite

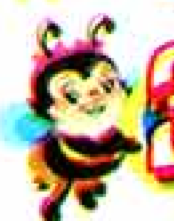






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

		Yes	No
1. I have a computer.			
2. This is a kite.			
3. I ride a bike.			
4. I have a bed.			



3 Supply the missing letter: أكمل الحرف الناقص



b_d



ro_ot

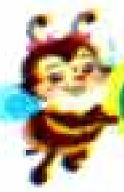


k_te



lib_ary

Test Review On Units (10 - 11 - 12)



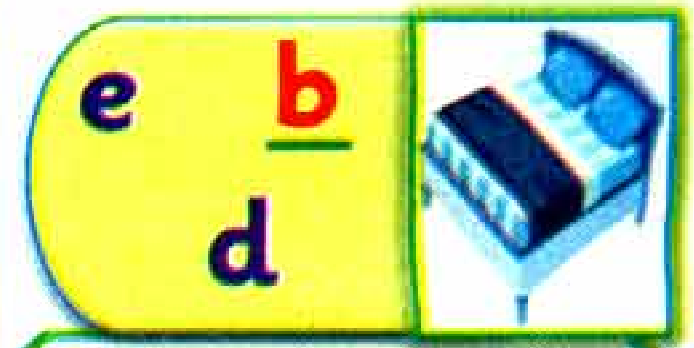
4 Make a word: كوّنْ كلمة



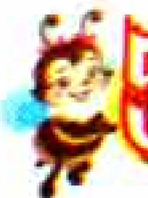
....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(balloon - left - bed - school)



This is my ....



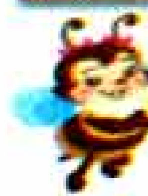
Turn ....



This is a ....

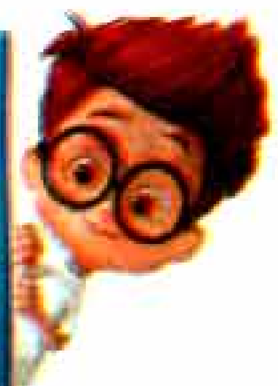


I have a ....



6 Copy the following sentence: انسخ الجملة الآتية

I have a red teddy bear.



CONNECT READING ADVENTURES

The Water Pump


تفوقك في أي عمل عليه العلامة دي



The Story (The Water Pump)

Vocabulary


break يكسر


crops محاصيل


fix يصلح


flow يتدفق


neighbor جار


plumber سباك


pour يصب


pot إناء


tractor جرار


travel يسافر


water pump مضخة مياه


heart of the pump قلب المضخة

The Story (The Water Pump)

The Water Pump (P. 117 / 118)

Vocabulary:

kind	عطوف	at home	فى المنزل
farmer	فلاح	worry about	يقلق بشأن
tractor	جرار	water pump	مضخة مياه
field	حقل	make	يصنع - يعد
care for	يعتنى بـ	the best	الأفضل
crops	محاصيل	tea	شاى


(P. 117)

Amm Abdel-Azim is a kind farmer. He loves his tractor and his field. He cares for his crops and loves them very much.

عم عبد العظيم فلاح عطوف. و يحب جراره و حقله. و يعتنى بمحاصيله و يحبها كثيراً.


(P. 118)

At home, he does not have to worry about water because he has a big water pump. The water of Amm Abdel-Azim's pump makes the best tea.

و فى البيت ، لا يقلق عم عبد العظيم بشأن المياه لأن لديه مضخة مياه كبيرة. و يقوم عم عبد العظيم بعمل أفضل شاى من مياه تلك المضخة.

The Story (The Water Pump)

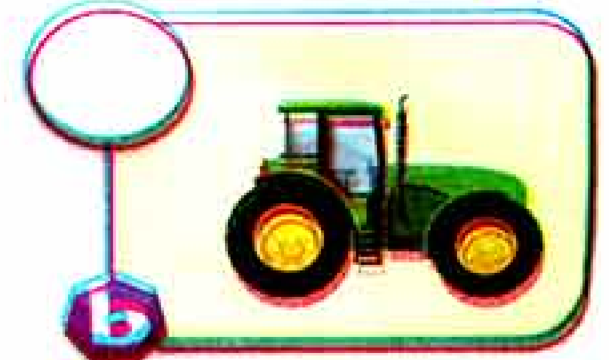
Practice




1 Match: صِل

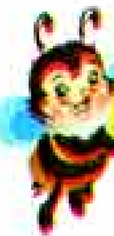
1) farmer
2) tractor
3) field
4) crops


a


b


c


d



2 Look and complete with: انظر و أكمل بـ

(water - tractor - farmer - tea)

1- Amm Abdel-Azim is a kind ....

2- He loves his .... and his field.

3- At home, he does not have to worry about ....

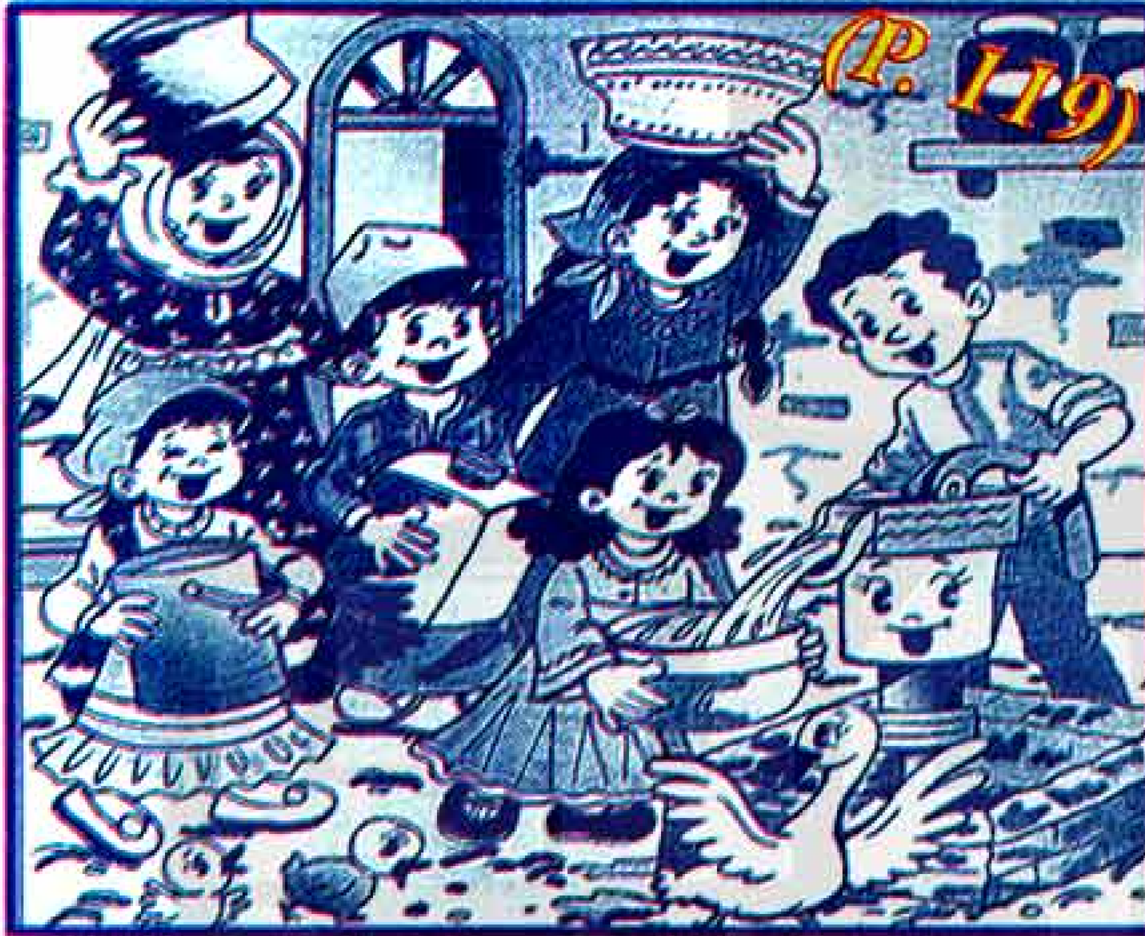
4- The water of the pump makes the best ....

The Story (The Water Pump)

The Water Pump (P. 119 / 120)

Vocabulary:

village	قرية	use	يستخدم
people	ناس	little	صغير
children	أطفال	hand	يد
allow	يسمح	help	يساعد
everyone	كل واحد	belong to	يخص / ينتمى إلى


(P. 119)


(P. 120)

The people in the village send their children with large pots to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim allows everyone to use it.

يرسل الناس أطفالهم بأوعية كبيرة لجلب المياه من مضخة عم عبد العظيم. يسمح عم عبد العظيم للجميع باستخدامها.

When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump belongs to the whole village."

و عندما لا يستطيع الأطفال سحب يد مضخة المياه لأعلى أو إنزالها لأسفل، يقوم عم عبد العظيم بمساعدتهم. و يقول دائماً "إن مضخة المياه هذه ملك للقرية كلها."

The Story (The Water Pump)



Practice

1 Match: صِل

1) village
2) children
3) people
4) help


a


b


c


d



2 Look and complete with: انظر و أكمل بـ

(pots - belongs - allows - helps)

1- This water pump .... to the whole village.

2- Amm Abdel-Azim .... everyone to use the pump.

3- Amm Abdel-Azim .... the children.

4- The children with large .... get water from the water pump.

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

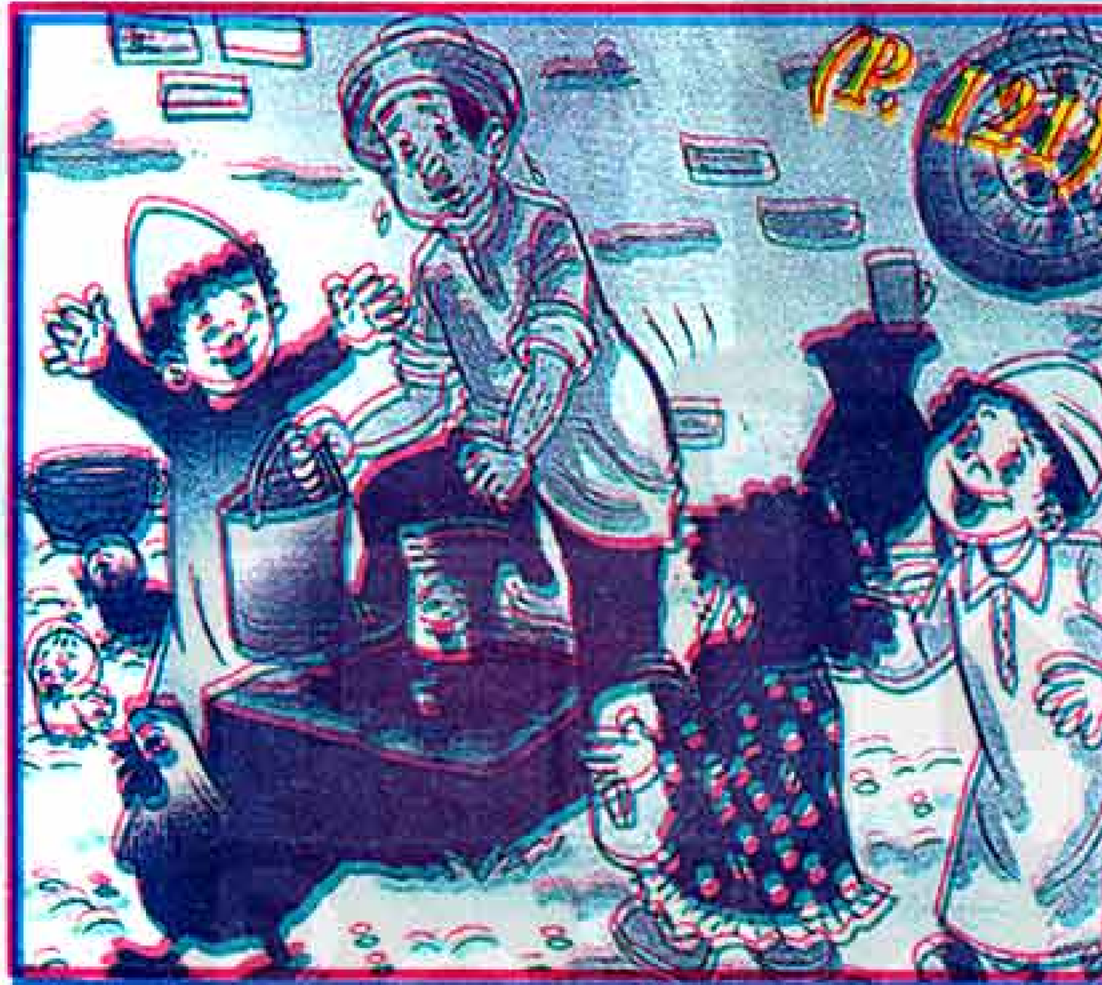


The Story (The Water Pump)

The Water Pump (P. 121 / 122)

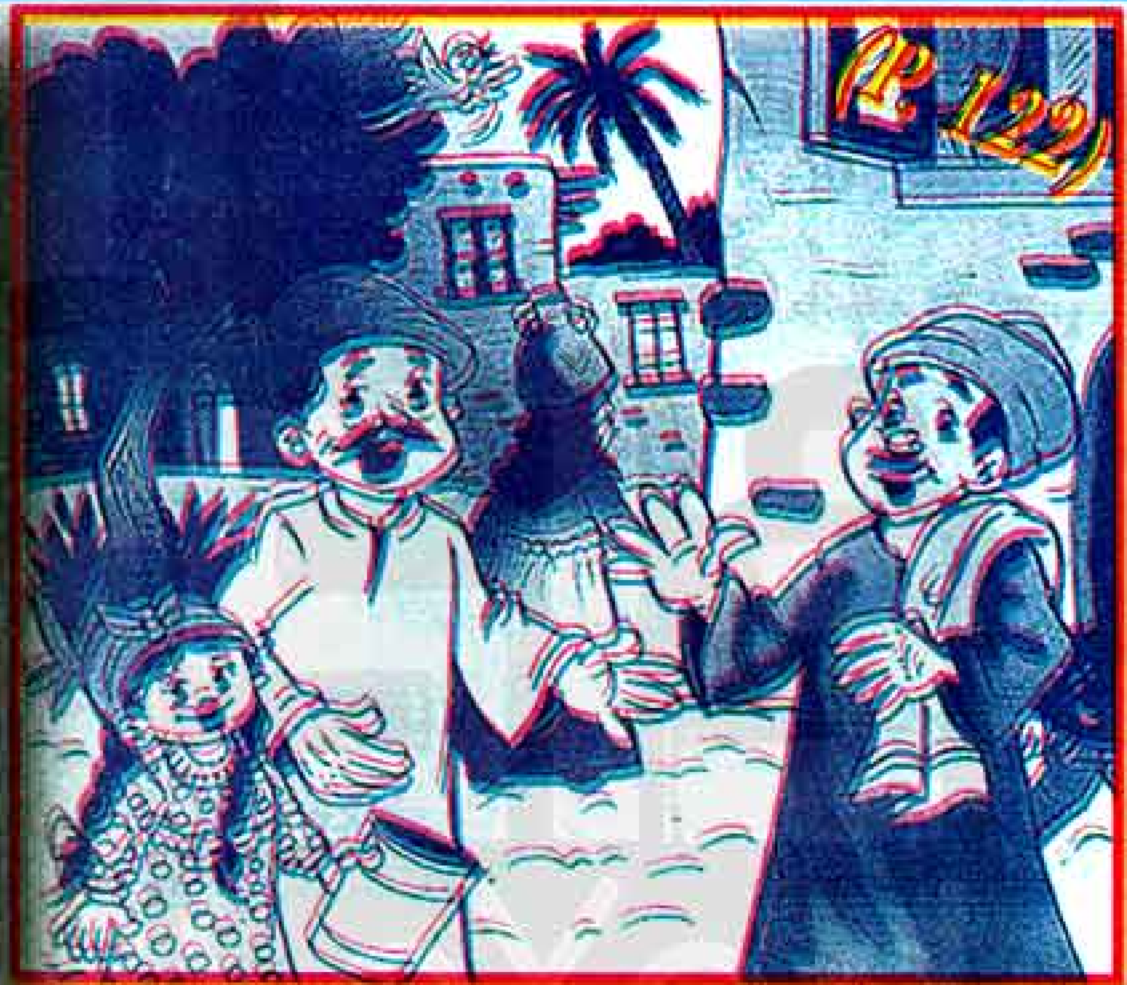
Vocabulary:

break	ينكسر / يتعطل	travel	يسافر
quickly	بسرعة	tell	يخبر
fix	يصلح	neighbor	جار
happy	سعيد	stop	يمنع
before	قبل		



When the water pump breaks, Amm Abdel-Azim quickly fixes it. He is always happy to do this.

و عندما تتعطل مضخة المياه، يقوم عم عبد العظيم بإصلاحها بسرعة. و هو سعيد دائماً للقيام بهذا.



Before he travels, Amm Abdel-Azim tells his neighbor, "Never stop people from getting water. You must fix the pump when it breaks.

و قبل أن يسافر عم عبد العظيم يخبر جاره قائلاً: " لا تمنع الناس أبداً من الحصول على الماء. و يجب أن تقوم بإصلاح المضخة عندما تتعطل."

The Story (The Water Pump)

Practice




1 Match: صِل

1) break
2) happy
3) fix
4) neighbor


a


b


c


d



2 Look and complete with: انظر و أكمل بـ

(stop - fix - happy - breaks)

1- When the water pump .... , he fixes it.
2- Never .... people from getting water.
3- You must .... the pump when it breaks.
4- Amm Abdel-Azim is always .... when he fixes the pump.

The Story (The Water Pump)

The Water Pump (P. 123 / 124)

Vocabulary:

listen	يستمع	say	يقول
come back	يعود	angry	غاضب
a week	أسبوع	plumber	سباك
work	يعمل	must	يجب
ask	يسأل	pull out	يقتلع
again	مرة ثانية		





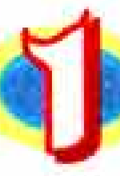
The neighbor does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?" "We can't fix it", says his neighbor.

لم يستمع الجار لعم عبد العظيم. و عاد عم عبد العظيم بعد أسبوع. و لم تعد تعمل مضخة المياه. فسأل عم عبد العظيم الجار و قال له: "لماذا لا تعمل مضخة المياه؟" رد الجار قائلاً: "لا يمكننا إصلاحها."

Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a plumber to help him. The plumber says, "We must pull the pump out and dig it in again."

يغضب عم عبد العظيم جداً. و يبدأ فى إصلاح قلب مضخة المياه، و لكنه لا يستطيع إصلاحها. فيطلب من السباك أن يساعده و لكن السباك يقول "يجب أن نقتلع المضخة و نقوم بتركيبها مرة ثانية."

The Story (The Water Pump)

Practice

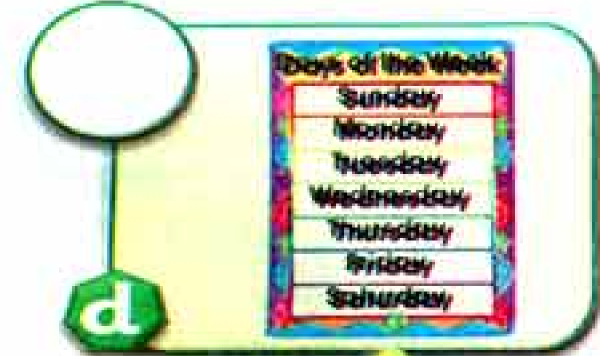
1 Match: صِلْ

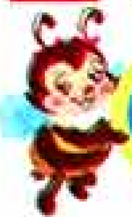
1) a week
2) say
3) angry
4) plumber











2 Look and complete with: انظر و أكمل بـ

(listen - work - angry - plumber)

1- Why doesn't the water pump .... ?
2- Amm Abdel-Azim asks the .... to help him.
3- The neighbor doesn't ....
4- Amm Abdel-Azim was very ....

The Story (The Water Pump)

The Water Pump (P. 125 / 126)

Vocabulary:

work hard	يعمل بجد	shout	يصيح
many	كثير	pour	يصب
empty	فارغ	pure	نقى
pot	إناء	flow	يتدفق
want	يريد	start	يبدأ - يشغل



Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.

يعمل عم عبد العظيم مع السباك بجد. و يقوما بإصلاح قلب مضخة المياه بينما يشاهد كثيراً من الأطفال ذلك و معهم أوعيتهم الفارغة.



A little boy wants to start the water pump. Amm Abdel-Azim says he can. The little boy shouts, "Come on, pump! Pour and pump!" Pure and clean water flows out of the water pump.

يريد ولد صغير أن يقوم بتشغيل مضخة المياه. و يقول عم عبد العظيم إن الولد يمكنه القيام بذلك. و يصيح الولد الصغير قائلاً "هيا أيتها المضخة، فلتخرجى الماء و تضخيه" ثم يتدفق ماء نقى و نظيف من مضخة المياه.

The Story (The Water Pump)

Practice



1 Match: صِل

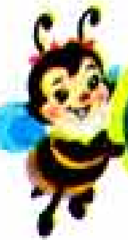
1) pot
2) shout
3) pour
4) flow


a


b


c


d



2 Look and complete with: انظر و أكمل بـ

(pots - shouts - hard - Pure)

1- Amm Abdel-Azim and the plumber work ....
2- Many children with empty .... watch.
3- The little boy .... "Come on, pump!".
4- .... and clean water flows out of the water pump.

The Story (The Water Pump)

The Water Pump (P. 127)

Vocabulary:

walk	يمشى	the best	الأفضل
clean	نظيف	tea	شاى
give	يعطى	until	حتى
today	اليوم		



Amm Abdel-Azim walks away, saying, "The heart of the pump is clean. A clean heart gives clean water." Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!

و يمشى عم عبد العظيم بعيداً و هو يقول "إن قلب المضخة نظيف، و القلب النظيف يمدنا بماء نظيف."
و حتى اليوم فمضخة الماء سليمة و تمد الجميع فى القرية بالماء. و يمكنك إعداد أفضل شاى من هذا الماء.





The Story (The Water Pump)





1 Match: صِلْ

1) walk
2) clean
3) give
4) tea











2 Look and complete with: انظر و أكمل بـ

(pump - tea - walks - clean)

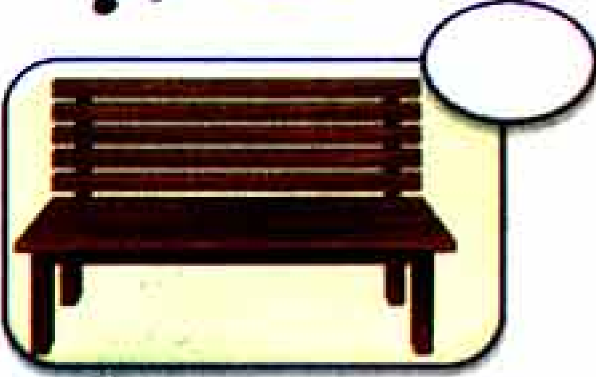
1- Amm Abdel-Azim .... away.
2- The heart of the pump is ....
3- Until today, the water .... is pure.
4- It makes the best ....

Final Rivison (Tests)

Test (1)

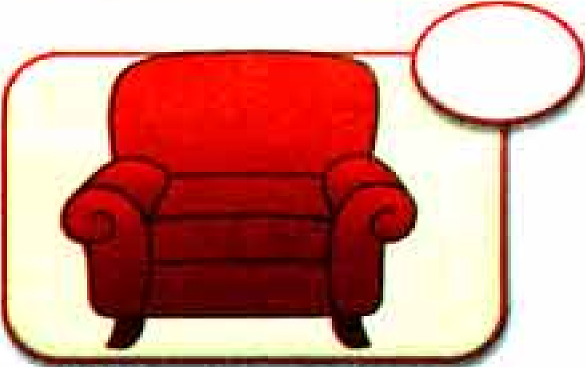


1 Match: صِلْ





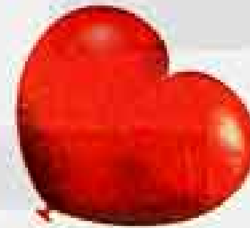
1) armchair
2) donkey
3) kite
4) bench







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There is a fish in the water. 		
2. This is a big, blue balloon. 		
3. This is my farm. 		
4. I have a bed in my bedroom. 		



3 Supply the missing letter: أكمل الحرف الناقص









be_ room | b_rd | do_l | pa_k

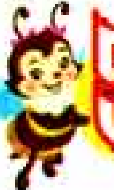




Final Rivison (Tests)



4 Make a word: كوّن كلمة



c h / o u c → ....

m l e / n o → ....

e s t / n o → ....

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(igloo - bike - toys - space)



There are 2 ....



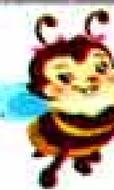
Animals need ....



I ride a ....



I live in an ....



6 Copy the following sentence: انسخ الجملة الآتية

I have an armchair.



....

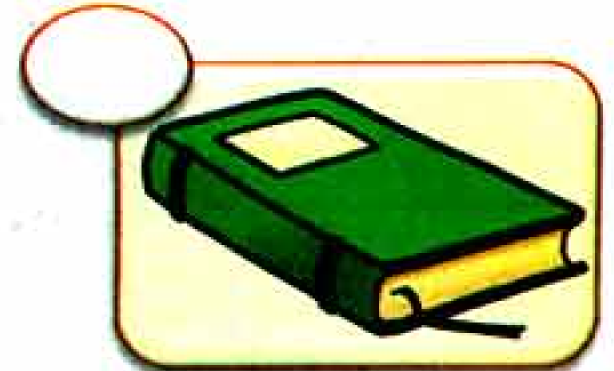
....

Final Rivison (Tests)

Test (2)




1 Match: صِلْ

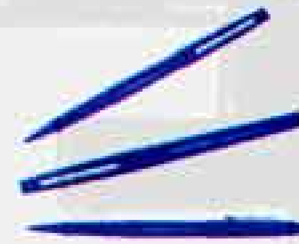
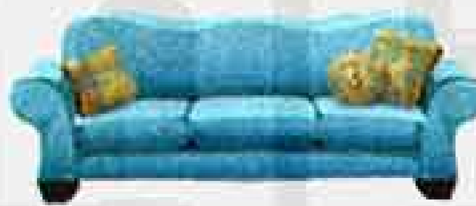
1) wardrobe
2) paint brushes
3) shelter
4) book






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There are blue pens.		
2. It's a cupboard.		
3. Animals need water.		
4. I am sad.		





3 Supply the missing letter: أكمل الحرف الناقص


fa_ e


sh_ep


air_lane


ch_ir

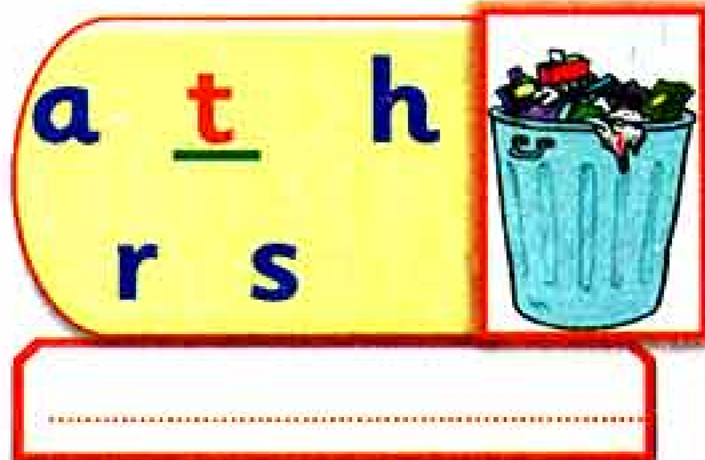
Final Rivison (Tests)



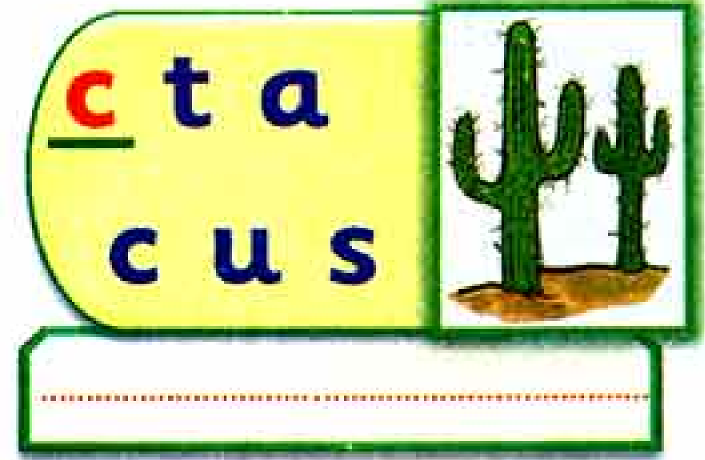
4 Make a word: كوّنْ كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(tree - figs - grapes - donkey)



I like ....



There is a .... on the farm.



These are ....



I plant a ....



6 Copy the following sentence: انسخ الجملة الآتية

The ducks say quack.



Final Rivison (Tests)

Test (3)




1 Match: صِلْ




1) coin
2) tablet
3) library
4) rainbow






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. The boy has a toy.		
2. I take photos with my camera.		
3. I like flowers.		
4. This is a bike.		








3 Supply the missing letter: أكمل الحرف الناقص


gr_ndpa


mou_e


ri_er


pl_ne

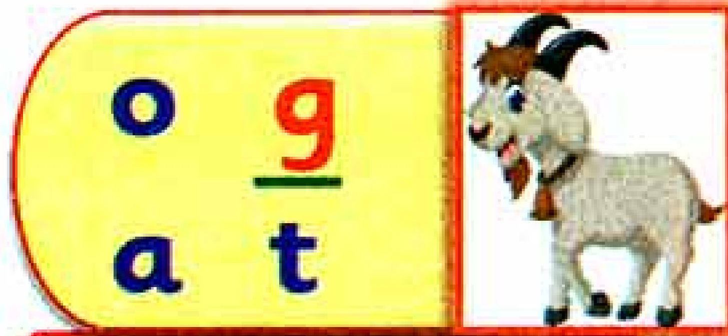
Final Rivison (Tests)



4 Make a word: كوّن كلمة



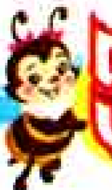
....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(water - waves - bill - museum)



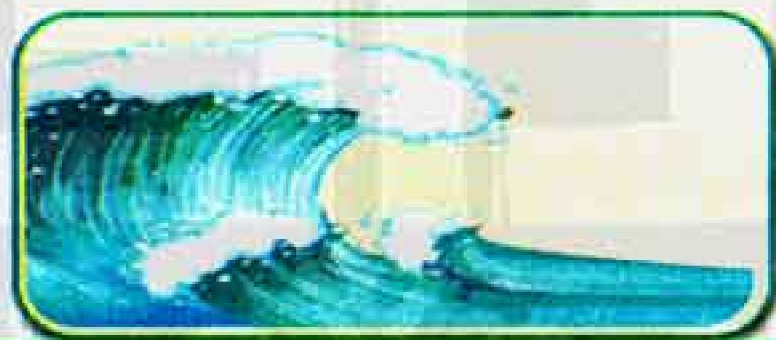
A.................is made of paper.



Animals need..............................



This is a ....



The .... are high.



6 Copy the following sentence: انسخ الجملة الآتية

There are yellow arrows on my boat.



Final Rivison (Tests)

Test (4)



1 Match: صِلْ





1) couch

2) cow

3) keyboard

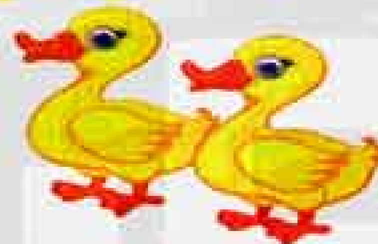
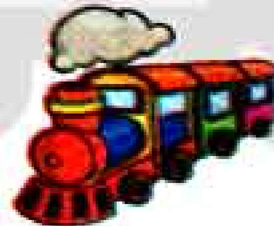
4) grass







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. The ducks say quack. 		
2. There are flowers. 		
3. My sister has a new toy. 		
4. I have a toy train. 		



3 Supply the missing letter: أكمل الحرف الناقص



i_loo



key_oard



bea_h



thr_w

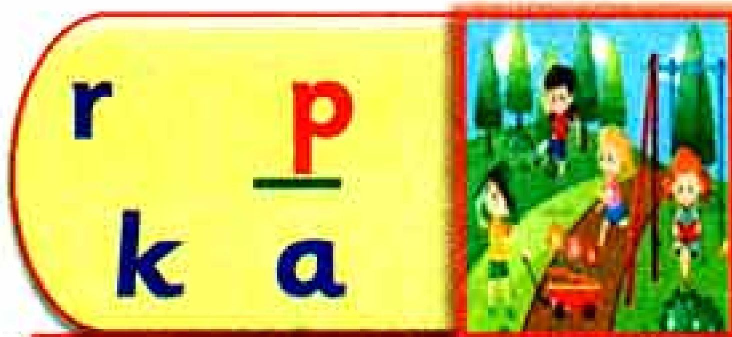
Final Rivison (Tests)



4 Make a word: كوّنْ كلمة



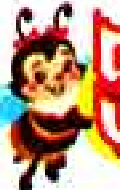
....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

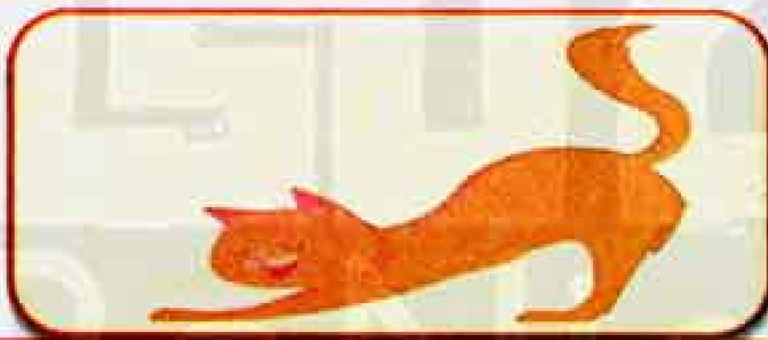
(is - tail - bed - taxi)



This is a ....



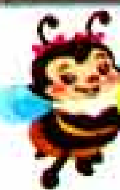
There .... a river.



The cat has a long............. .



I have a ....



6 Copy the following sentence: انسخ الجملة الآتية

I don't pick flowers.



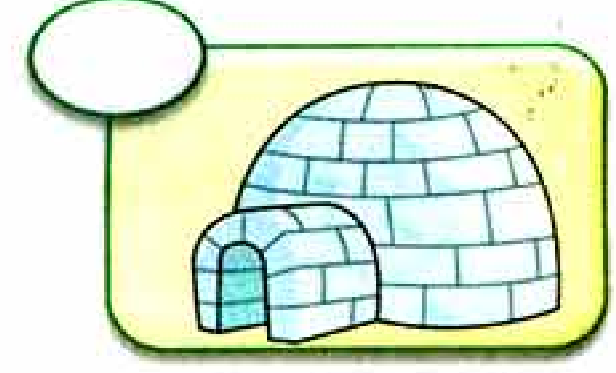
Final Rivison (Tests)

Test (5)

1 Match: صِلْ




1) igloo
2) horse
3) bag
4) cell phone

2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

		Yes	No
1. The skirt is 53 pounds.			
2. I like grapes.			
3. I am angry.			
4. The cow gives us milk.			

3 Supply the missing letter: أكمل الحرف الناقص


he_p


sh_rt


so_id



st_re

Final Rivison (Tests)



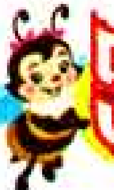
4 Make a word: كوّن كلمة

o n e s

n t r a i

h s c l o o

....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(flower - horse - village - cake)



There is a .... on the farm.



There's a bee on the............



I want to eat a ....



This is my ....



6 Copy the following sentence: انسخ الجملة الآتية

There's a river in the park.



Final Rivison (Tests)

Test (6)

1 Match: صِلْ





1) twenty
2) computer
3) museum
4) plant

20

2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)



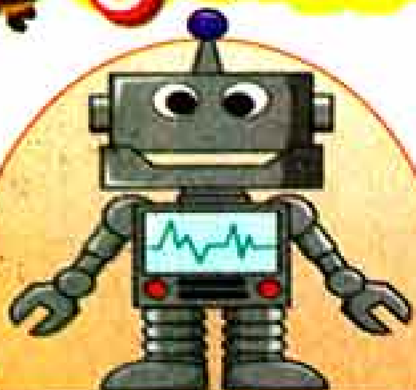






	Yes	No
1. You are happy.		
2. I want a flower.		
3. There's a horse.		
4. I live in a city.		

3 Supply the missing letter: أكمل الحرف الناقص







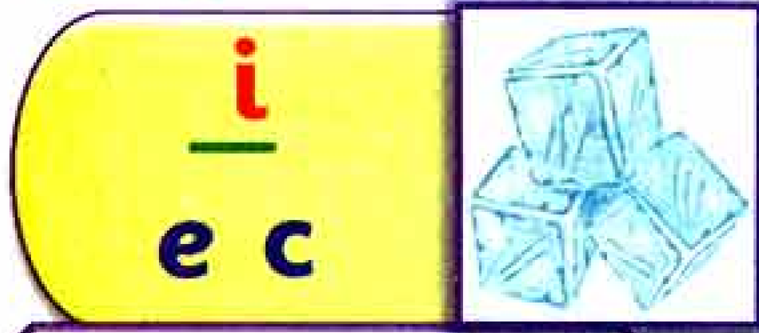


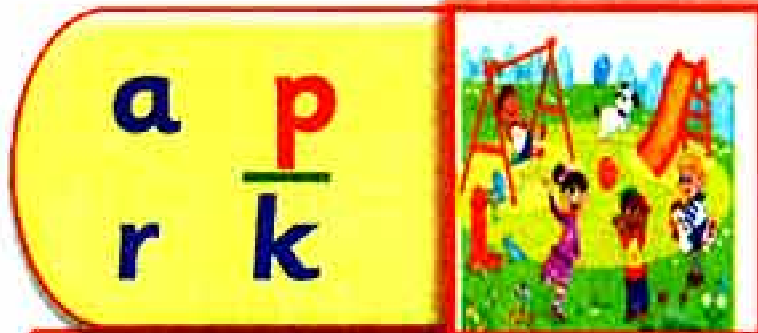
ro_ot | si_ty | co_n | w_lk

Final Rivison (Tests)

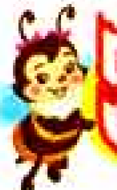


4 Make a word: كوّن كلمة









5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(high - computer - building - right)



This is a ....



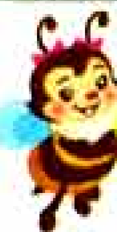
The waves are ....



Turn ....



I have a ....



6 Copy the following sentence: انسخ الجملة الآتية

This is my world.



Final Rivison (Tests)

Test (7)

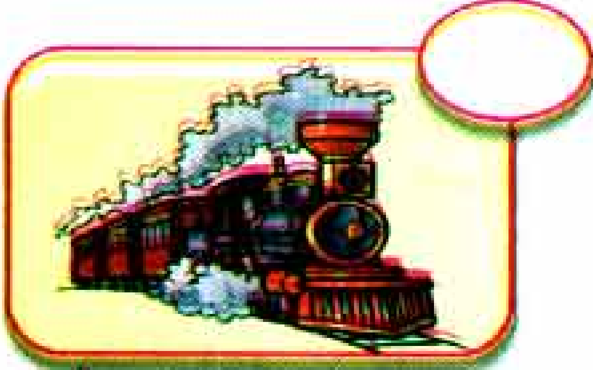


1 Match: صِل





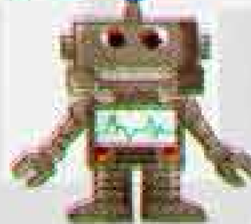
1) train
2) red
3) bills
4) farm







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. Animals need shelter. 		
2. These are flowers. 		
3. It's a gray robot. 		
4. I'm number 20. 		



3 Supply the missing letter: أكمل الحرف الناقص



cupboa_d



t_me



fo_ty



c_w

Final Rivison (Tests)



4 Make a word: كوِّنْ كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

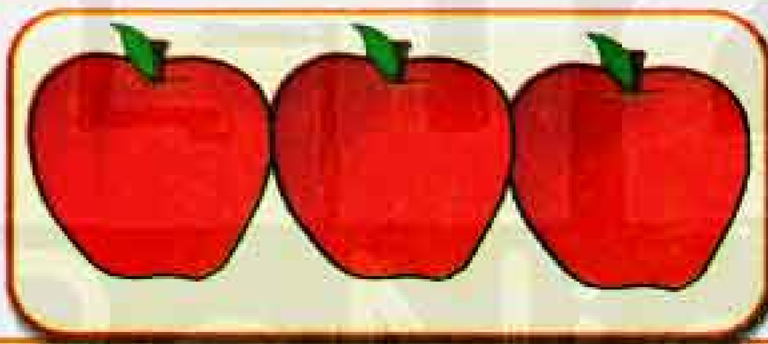
(apples - park - wool - car)



I drive a ....



The sheep gives us.............. .



There are 3 ....



There's a ....



6 Copy the following sentence: انسخ الجملة الآتية

I have many toys.



....

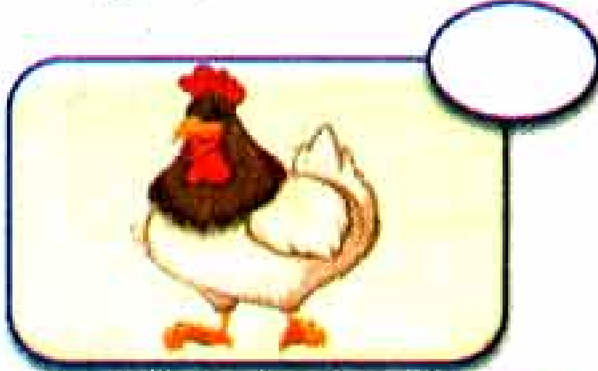
....

Final Rivison (Tests)

Test (8)



1 Match: صِلْ





1) grapes
2) children
3) horse
4) hen







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There are some goats. 		
2. That is an apple pie. 		
3. It's a kitchen. 		
4. The hen gives us eggs. 		



3 Supply the missing letter: أكمل الحرف الناقص



co_puter



p_rk



r_de



b_at

Final Rivison (Tests)



4 Make a word: كوّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(ducks - liquid - Desert - park)



The .... say quack.



Water is a ....



Siwa is in the Western......... .

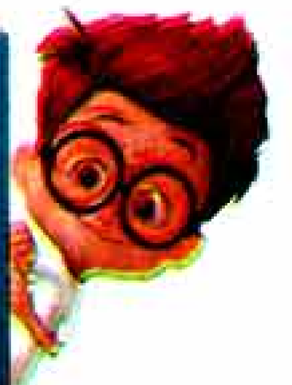


The .... has trees.



6 Copy the following sentence: انسخ الجملة الآتية

I live in an igloo.



....

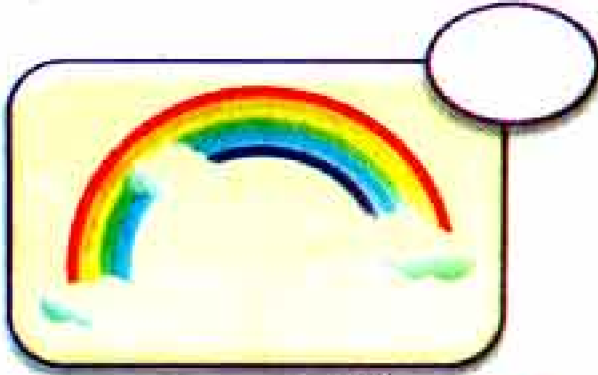
....

Final Rivison (Tests)

Test (9)



1 Match: صِلْ




1) ride
2) twenty-three
3) cat
4) rainbow






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

		Yes	No
1. I'm seven years old.			
2. You see a hungry cat.			
3. I can see a tree.			
4. I can see a car.			



3 Supply the missing letter: أكمل الحرف الناقص


sh_es


be_r


vill_ge


pl_nt

Final Rivison (Tests)



4 Make a word: كوّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(taxi - There - stationery - live)



.... is a bee.



I .... in a city .



They are at the ...... shop.



I can drive a ....



6 Copy the following sentence: إنسخ الجملة الآتية

Soad is my friend.



....

....

Final Rivison (Tests)

Test (10)




1 Match: صِل




1) push
2) nose
3) climb
4) flower





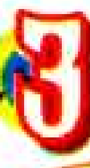


2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There are three cows.		
2. The cat has a long tail.		
3. I like my cell phone.		
4. Nabil rides a bike to school.		





3 Supply the missing letter: أكمل الحرف الناقص


co_ch


gran_mother


be_ch


du_k

Final Rivison (Tests)



4 Make a word: كوّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(play - rainbow - horse - black)



The night is ....



I .... with my friends.



There is a ....



There's a ....



6 Copy the following sentence: انسخ الجملة الآتية

How much are the pants?



....

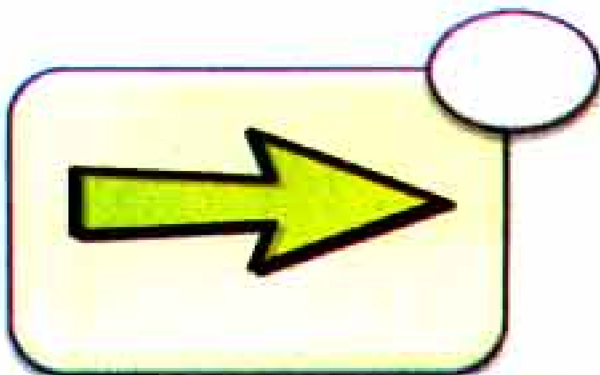
....

Final Rivison (Tests)

Test (11)

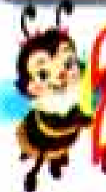



1 Match: صِل




1) shout
2) doll
3) waves
4) arrow



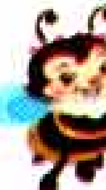
2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. My favorite toy is an airplane.		
2. It's a plate.		
3. There's a trash can.		
4. The cows say moo.		









3 Supply the missing letter: أكمل الحرف الناقص


ga_den


rainb_w


yel_ow


pi_k

Final Rivison (Tests)



4 Make a word: كوّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(shelter - Water - bunch - taxi)



I want a .... of flowers .



Seleem takes a ....



.................................is a liquid.



Animals need ....



6 Copy the following sentence: انسخ الجملة الآتية

I live in Egypt.



....

....

Final Rivison (Tests)

Test (12)

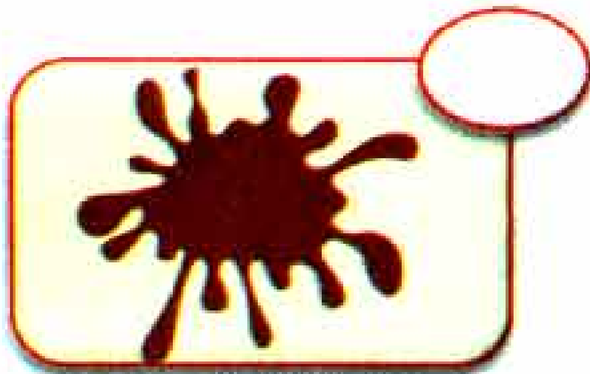


1 Match: صِل





1) brown
2) pick
3) taxi
4) plane







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

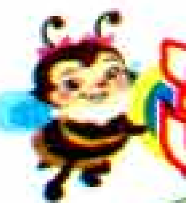
	Yes	No
1. You are in the park.		
2. There's a tree.		
3. This is a big balloon.		
4. The firefighter helps us.		











3 Supply the missing letter: أكمل الحرف الناقص



c_t



st_am



s_d



vill_ge

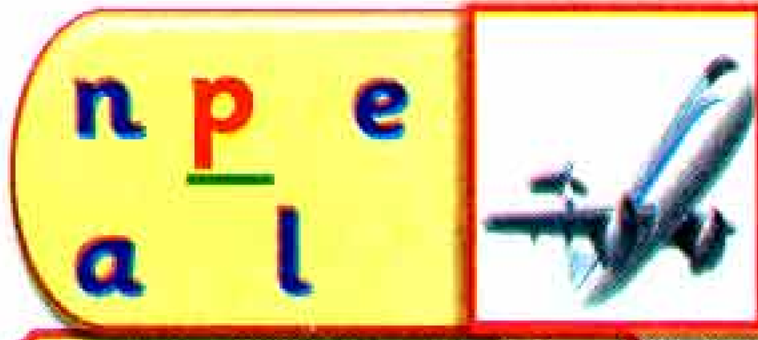
Final Rivison (Tests)



4 Make a word: كوّن كلمة



....



....



....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(Is - armchair - shares - book)



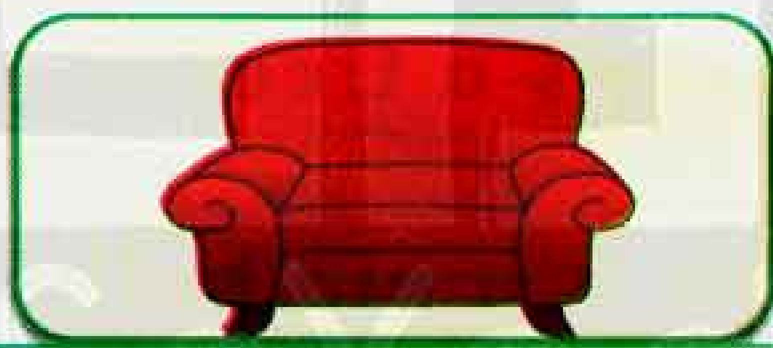
I read a ....



.... there a park ?



He .... his book.



I have an ....



6 Copy the following sentence: انسخ الجملة الآتية

There are fish in the water.

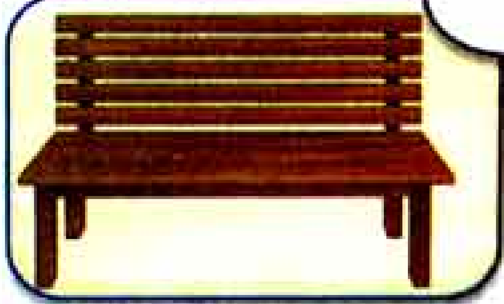


Final Rivison (Tests)

Test (13)



1 Match: صِلْ

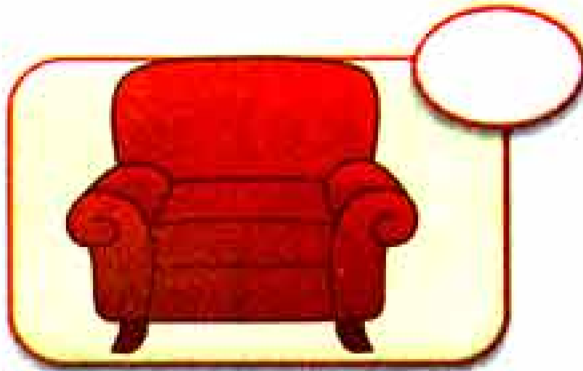


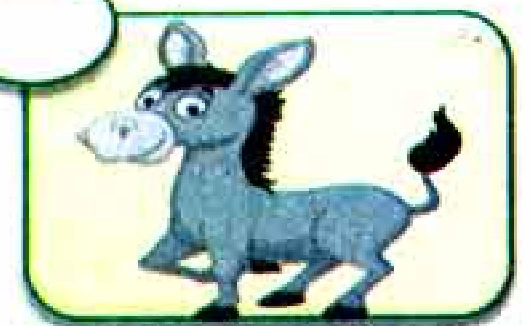

1) armchair

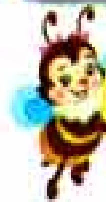
2) donkey

3) kite

4) bench

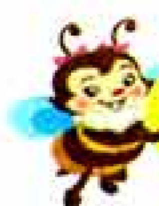






2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. There are blue pens. 		
2. It's a cupboard. 		
3. Animals need water. 		
4. I am sad. 		



3 Supply the missing letter: أكمل الحرف الناقص

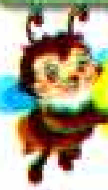

gr_ndpa


mou_e


ri_er


pl_ne

Final Rivison (Tests)



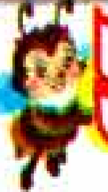
4 Make a word: كوّن كلمة

w t a e r

r p k a

y m e o n

....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(flower - horse - village - cake)



There is a ...... on the farm.



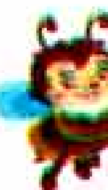
There's a bee on the ....



I want to eat a ....

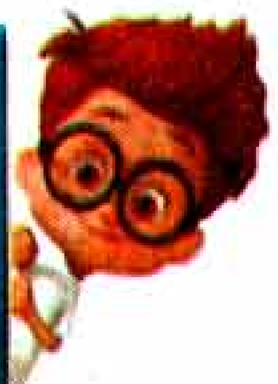


This is my ....



6 Copy the following sentence: انسخ الجملة الآتية

This is my world.



Final Rivison (Tests)

Test (14)



1 Match: صِلْ





1) coin
2) tablet
3) library
4) rainbow







2 Look and answer with (Yes) or (No): انظر ثم أجب بـ (نعم) أو (لا)

	Yes	No
1. The ducks say quack. 		
2. There are flowers. 		
3. My sister has a new toy. 		
4. I have a toy train. 		



3 Supply the missing letter: أكمل الحرف الناقص



he_p



sh_rt



so_id



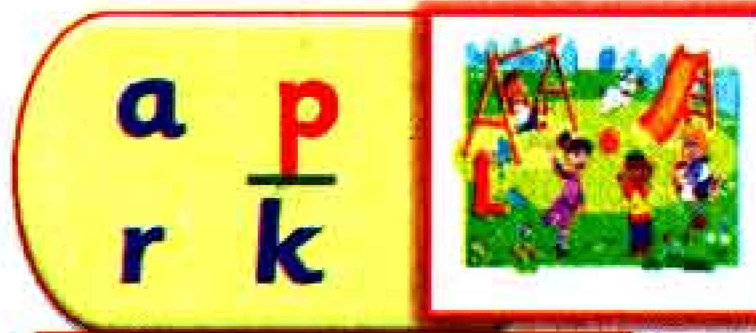
st_re

Final Rivison (Tests)



4 Make a word: كوّن كلمة







....



5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

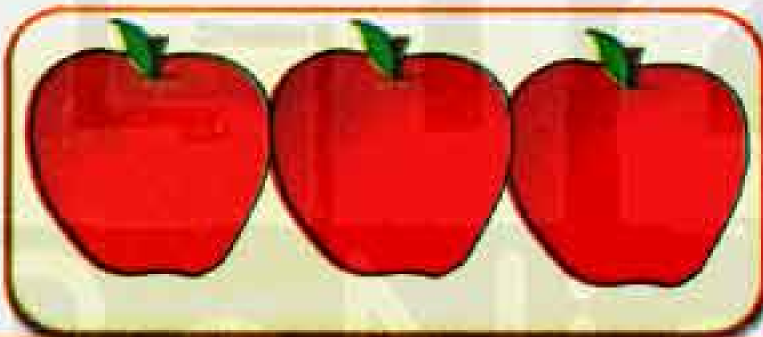
(apples - park - wool - car)



I drive a ....



The sheep gives us..................



There are 3 ....



There's a ....



6 Copy the following sentence: انسخ الجملة الآتية

Soad is my friend.



....

....